

14 September 2018

Dear Parent/Carer,

**Re: Year 7 - Welcome to The Bewdley School**

I would like to take this opportunity to welcome you to The Bewdley School. I hope your child is settling well after their first few days.

Please do not worry – this settling time can take a few weeks. Your child has a form tutor and this person will see them every day and help them with any concerns they may have. It always takes a while for students to find their way around our large buildings. The Bewdley staff and other students will always support the year 7s to settle – so they must not be afraid to ask for help or advice if needed. I am sure you will support us in reassuring your child with positivity and confidence during their transitional time.

Every term students will complete assessments as part of their subject curricula. These assessments are designed to maximise progress by encouraging regular learning of subject content, developing revision skills and focussing students on the areas of content they are not yet secure in and of course celebrating knowledge and skills acquisition. Three times per year, data from these assessments combined with ongoing teacher assessment will be entered into our tracking systems, enabling teachers, Heads of Faculty and the Leadership team to monitor how your child is progressing. Communication with home in year seven will be:

14<sup>th</sup> December – Progress review data sheet sent home

29<sup>th</sup> March – Progress review data sheet sent home

4<sup>th</sup> April – Parents Evening

5<sup>th</sup> July – Annual Report to Parents

Progress review data sheets and the annual report contain information on attainment grade 9-1, an attitude to learning descriptor and a progress indicator based on prior attainment at Key Stage 2.

Working At Grade	
All Subjects	A wide variety of summative and formative assessment information is used in order to arrive at a termly assessment of attainment, called the <b>Working at grade</b> . The working at Grade shows that he/she is on course to master the knowledge, skills and understanding associated with that grade by the end of the year and indeed the GCSE.
Attitude to Learning	
Exceeding	Makes every effort to achieve their best work at all times. Plays an active role in own learning, working very well individually and in groups. Uses initiative going beyond what is expected. Always completes homework on time and to a high standard. Behaviour is excellent, they are always ready to learn. Consistently listens and asks questions to develop understanding. Prepares and revises for tests and lessons going beyond expectation. Passionate and fully engaged learner.

<b>Meeting</b>	Produces good work in class both individually and in groups. Displays a positive attitude, showing an enthusiasm for learning and a desire to do well. Completes homework to a good standard. Behaviour for learning is positive, never affecting the progress of the lesson. Listens attentively and asks questions. Prepares for learning and revises and learns content as expected.
<b>Below</b>	Generally completes what is required in class but progress is held back because they do not challenge themselves enough. Listens and takes advice for much of the time. Homework is not consistent. Behaviour is generally fine but occasionally their behaviour causes low level disruption affecting their own learning and other students. Does not consistently prepare or revise content. Sanctions or warnings have been given.
<b>Well Below</b>	Attitude and effort in class both require improvement and this is preventing progress. Struggles to listen to advice and sometimes does not work positively with staff or peers. Regular instances of poor behaviour have a negative effect on their learning and that of others. Does not value the importance of learning content and revision. Parents and Heads of Year have been informed of continued poor attitude to learning, sanctions have been put in place.
<b>Progress</b>	
<b>Exceeding</b>	Exceeding our expectations
<b>Meeting</b>	Meeting our expectations
<b>Below</b>	Below our expectations
<b>Well Below</b>	Well below our expectations

Finally, I would like to remind you of the importance of punctuality to school and your child's attendance. In these times of increased rigour in GCSEs, greater content in curriculum areas and an insistence from examination boards for much greater recall of facts and information, it is of paramount importance that your child attends school regularly and on time in order to make the most of their school learning time. There is a direct correlation between attendance and performance in schools globally; please reinforce the message that your child should develop the tenacity to attend school and on time. We appreciate that on occasion, your child will feel very poorly; however, could I please request that you dissuade your child from taking a day off when they feel a little under the weather.

I know that as supportive parents and carers, you will work with us to maximise the life chances for your child. Together, we will forge a relationship in which your child can blossom, feel safe and form strong foundations not only for life-long learning, but for a glittering, bright and successful future.

Further details about how we operate as a school can be found on the school's brand new website, [www.bewdley.worcs.sch.uk](http://www.bewdley.worcs.sch.uk). Along the journey, please do not hesitate to contact your child's teachers and support staff for further information and to answer any questions you have. Our partnership has begun and these are exciting times for us all.

With every good wish to you and your family.

Yours faithfully,



**Mr D Chauhan – Deputy Head Teacher**