Prospectus

"There are lots of different things to achieve at this magnificent school"

Year 7 Student Voice

THE BEWDLEY SCHOOL

Learning for Life - Achievement for All

A warm welcome to our school

Welcome

A warm welcome to our school. We offer a stable and nurturing environment where your child will learn and mature. Our exceptional staff will guide your child through rich and diverse experiences, enabling growth into a self-sufficient, resourceful and successful adult.

Values of equality, success through striving, and respect shine through our daily schooling. Do come to visit us and see for yourself. Our students are courteous and well-disciplined, with skills and confidence to work effectively alone or in a team. They understand that anything they learn can be improved on with hard work.

Students experience a broad curriculum which has been structured to stretch and challenge them. Analytical skills and knowledge balance with creativity and craft. All are offered progressive opportunities for genuine choice, allowing personalisation for each child.

Partnerships with the community, local businesses and schools worldwide ensure a breath-taking range of experience is offered to every student. Their time at The Bewdley School will be filled with achievements and memories they will carry with them always.

Dave Hadley-Pryce
Head Teacher

Transition

Educating children is a long-term process, and we have built strong relationships with our local primary schools to ensure a smooth transition to secondary school. This is a potentially difficult time for parents, who are used to dealing with only one teacher at primary school.

Our support for this transition begins at our open events. Our social media gives regular updates on school activities, our website offering deeper insights into school life. Also, parents are most welcome to make an appointment to visit and seek advice.

New students have the support of a specialist Year 7 team, who will begin the induction process, once places are allocated. Our induction days and information evening are a great opportunity to get to know us and receive comprehensive information about our school.

Once your child has started with us, and studying a dozen subjects, you will have access to communicate with their Tutor or Head of Year. This informal contact is supported by consultation evenings and regular reports, and a wide range of individual support measures.

"The Frank Chapman Centre in my opinion was a good place and a way for us to get to know each other as we all worked together and did lots of different fun tasks"

If you work hard enough you will be rewarded, and the rewards are good

Student Voice

Learning

Our curriculum is broad and diverse with an equal emphasis on analytical and creative subjects, and the full spectrum in between. Subjects are each uniquely organised, with mixed ability tutor groups forming a base, while some subjects having sets or bands.

Learning is assessed on an ongoing basis with individual feedback to every student. Our school is inclusive, and students who need additional challenge or support can access targeted intervention. Equality of opportunity underpins our values.

Choice is progressively introduced throughout Year 9, when students choose GCSE options. We aim to maximise the choice of subjects available, and offer strong support through tutoring and careers guidance resulting in many of our students continuing on to our Sixth Form.

Our curriculum is values-based with PSHE embedded throughout it. The breadth and depth of experience and opportunity offered, develops thinking skills and confidence, with a keen focus on the joy of lifelong learning and practical employability.

See our separate prospectus for information about our Sixth Form.

Partnerships

As Bewdley's only secondary school, we work closely with our partner primary schools, through joint staff training and leadership as well as transition. We are also a founder member of ContinU Trust, which represents all Wyre Forest secondary schools and colleges.

Education partnerships extend to teacher training, curriculum and research work with Worcester and Birmingham Universities. We also have expanding global partnerships with schools in China, Egypt, France and Mexico, to enrich our curriculum experience.

Local businesses keenly support careers education with specialist partner agencies ensuring our students are safe and healthy. Our community action programme and partners ensure that our students learn the importance of citizenship and caring for their environment.

We work closely with local councils, with our Youth Forum being led by Bewdley's Young Mayor and Deputy. Our enrichment projects inspire creativity, supported by local Rotarians, Bewdley Civic Society and festivals, and with St. George's Hall music events.

Our most important partnership is with our families, which is central to all that we do.

Global Partners

"I have achieved some awards, I was awarded second prize in the Young Rotary Photography Competition"

Student Voice

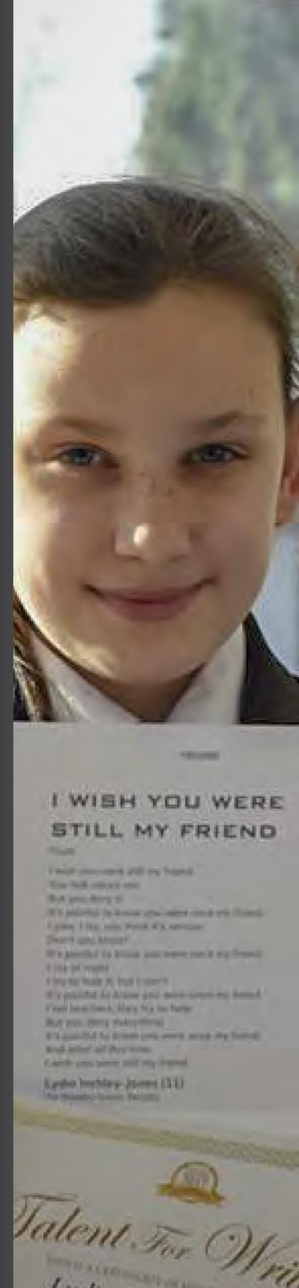
Aspiration

We work hard to ensure that every child has a personalised experience during their time with us. A core purpose of education is to 'find the spark' in every child, to sustain and enrich them throughout their life. This is central to our educational philosophy.

Our thriving outdoor education programme, with many following the Duke of Edinburgh Award, is unparalleled for personal growth. Visits to France, Iceland, Italy, Spain and USA, have broadened our students' cultural experiences and are adapted carefully to fit our curriculum.

We offer many clubs and societies, including experiences of the legal process through debating and mock trials. We have a thriving Young Enterprise programme and our music and performing arts are truly exceptional, with a staggering range of opportunities.

Our Sixth Form offers access to the country's top universities with well-established links and visits to many. We value equally the apprenticeship route and all possible educational and work-based avenues into a successful, prosperous and happy future for our students.



Ethos

Our expectations of our students are very clear, based on respect for others and for the school. Good behaviour is rewarded and poor behaviour discouraged through sanctions; no student is allowed to persistently disrupt the learning of others.

We do not compromise with basic standards such as uniform and personal appearance, equipment for lessons or timekeeping. As an inclusive school, we offer all of our students the support that they may need in always bringing out the best in them.

School needs to be an extension of home and vice versa, and it is crucial that we find common ground with our parents' values. Only through continually reinforcing the same concepts of good social behaviour can we equip our children for adult life and relationships.

As a consequence, behaviour in the school is generally of a very high standard, and poor or unruly behaviour is rare and swiftly dealt with. Students treat each other with kindness and respect, and are tolerant of difference in an atmosphere where all can learn and flourish.

"The extra curriculum activities are amazing because you don't expect them and they are great"

"Your vision of promoting 'learning for life and achievement for all' permeates the school's practices and procedures"

Ofsted 2016

“The trip was superb, we saw amazing waterfalls and explosive geysers. The sights were amazing and the Blue Lagoon was beautiful. One of the best parts was throwing snowballs at the staff. It was a trip of a lifetime”

Student Voice

House System

The school has an intake of six classes per year. Across the school, we operate a house system, with house names that are linked with the ancient and modern history of the town of Bewdley.

Baldwin House – Equality – the United Kingdom as the first great democracy
Stanley Baldwin, 1st Earl Baldwin of Bewdley, was a British statesman who dominated politics in Britain between the two world wars. Three times Prime Minister, he championed the votes for women campaign and served under three monarchs.

Severn House – Striving – effort is the key to getting where you want to go
The river is the longest in England. Its unstoppable force takes it from the Welsh mountains to the Atlantic Ocean and it has historically been a route for trade and central to the growth of Bewdley as a market town over the last five hundred years.

Ribbesford House – Heritage – only by understanding our past can we shape our future
This 11th century estate was presented to Ralph de Mortimer by William of Normandy. It passed to the Herbert family of Chirbury, who corresponded with Prince Rupert and Oliver Cromwell. Charles de Gaulle, Rudyard Kipling and Edward Burne-Jones also had connections.

Our House System is the core of students’ sense of identity and belonging in school, providing an intimate connection between our school and our historic town.

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Terry Livesey Photography, Students Nathan Child & Zoe Lyes & The Bewdley School's photography archive

Logo Design:
Andocreative.co.uk

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