

ENRICHMENT

BEWDLEY SIXTH FORM



SPRING 2019

MEET THE TEAM
PHOTOGRAPHY
BERLIN 2019
BLUE ORANGE SUCCESS
DRPG WORKSHOPS

RSC

**TAMING OF
THE SHREW**

SUCCESS
STORIES

Front Cover
Rotary Young Photography Competition
Senior - Second - Nathan Child - Year 13

'WELCOME

to our first edition of 'Enrichment'
our new termly supplement, we hope you enjoy reading all the news about what our students at Bewdley Sixth Form have been doing this term'



MRS HOWARD

At Bewdley Sixth Form we firmly believe that your enrichment opportunities are the experiences that will help you to stand out from the crowd. We are committed to providing an enriched educational experience that is unique to each student and will provide you with the crucial skills and qualities needed for your next step. We are entering into an exciting new phase which will see the introduction of opportunities such as F1 in schools and Operation Wallacea. Come and find out more!

MRS JONES

Year 12 marks an exciting new stage in our students educational career; one in which greater emphasis is placed on personal resilience and independent organisation. The 'Advanced Level' academic curriculum is narrower but deeper, as students pursue their personal subject interests. Universities and employers are showing increased interest in students' super curricular profiles; recognising the need for specialism with breadth and the flexibility of how we learn, that this implies. Our formal 'EPQ' and informal tutor time 'Debate Mondays' enable the Bewdley Sixth former to develop specialist knowledge in areas that already seize their interest but also inspire curiosity about areas previously unknown. Our Alumni blogs certainly echo our school motto 'Learning for life' which is nurtured at our Sixth Form.



www.bewdley.worcs.sch.uk/bewdley-sixth-form/how-to-apply



www.bewdley.worcs.sch.uk



01299 403277

BEWDLEY SIXTH FORM COUNCIL



Left - Right: Cameron Gazard, Gabie Ward, Maddy Rogers & Rupert Hill

WELCOME

The Bewdley Sixth Form council are the voice of Bewdley Sixth Form students and together we help to guide the exciting new direction the Sixth Form is headed in. This can be seen through the council's consultation over the new canteen area, promotional video and new prospectus. In addition, we each take our role on the council very seriously; our council representatives provide support for other year 12 and 13 students who require help with resolving problems relating to time management and folder organisation. During our final term our focus will shift to supporting each other through our summer examinations and organising our prom.

Written by Cameron Gazard

ENRICHMENT

Opportunities at Bewdley Sixth Form are plentiful. At the start of year 13 each student has the opportunity to apply for the Sixth Form Council. These selected individuals are then able to have a voice on behalf of all students. As well as the Sixth Form council opportunities, there are various trips available. This year history students embarked on a trip to Berlin to widen their knowledge on the current A Level History course. As well as Berlin, Geography have the opportunity to visit Iceland which explores various aspects of the current OCR specification especially concerning the Hazardous Earth topic.

Written by Gabie Ward

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HAT'S NEW FROM BEWDLEY SIXTH FORM COUNCIL THIS TERM



BEWDLEY SIXTH FORM PROMOTIONAL VIDEO

Working Together With

 **DT Studios**
Visual Media Marketing

It has been a busy term for Bewdley Sixth Form Council. The Marketing Team invited the Council to help support the making of the first ever Bewdley Sixth Form promotional video. DT Studios Visual Media Marketing, a local business situated in Kidderminster, volunteered to share their expertise and work with the students and staff to produce this video.

The Council attended weekly planning meetings where they put forward their ideas for the video. After a brain storming session, the group came up with the concept and a storyboard was designed. The next step was to find a cast, this was an easy process as so many Sixth Form students were eager to take part, audition turn-out was amazing and it was lots of fun... watch out for the 'Producer's Cuts!' Every student that auditioned successfully received a part in the video.

Harvey Amps and Mr Cashmore, teacher of music, composed the music, which plays a key role in the video, they did an amazing job. Tom Blyth who is studying Film co-edited alongside Terry Livesey, Director of DT Studios Visual Media Marketing.

On Monday 1 April, filming commenced in Mr Horton's Science room which was the ideal location, as it overlooks the school's picturesque grounds, the sun was shining, it was a perfect day to film. The cast were all very professional and performed very naturally, and each student arrived on time for their scheduled time slot.

Filming also took place in the classrooms, showing a flavour of what Bewdley Sixth Form has to offer, again those students taking part in this all performed to a high standard and were very patient!

The big launch will be on Monday 29 April. Enjoy!



YEAR 13 CAST

**BIG
LAUNCH
MONDAY
29 APRIL**



YEAR 12 CAST

SPECIAL THANKS TO

Terry Livesey - DT Studios Visual Media Marketing
Mrs Howard - Head of Bewdley Sixth Form
Mrs Jones - Head of Year 12
Ms Walker - Learning Mentor
Mr Horton - for allowing us to use his classroom
Mr Cashmore - for his musical contributions
Gabie Ward - Year 13
Will Lloyd - Year 13
Maddy Rogers - Year 12
Olly Barnes - Year 13
Adam Brown - Year 12
Bex Evans - Year 12
Rupert Hill - Year 13
Tom Blyth - Year 13
Matt Woodcock - Year 12
Elly Molyneux - Year 12
Lydia Hill - Year 13
Cameron Gazard - Year 13
James Bendall - Year 13
Jared Clarkson - Year 13
Joe Sutton - Year 12
Tom Sylvester - Year 13
Will Dorrell - Year 12
Tom Maund - Year 12
Harvey Amps - Year 12
Nathan Child - Year 13
Josh Harry - Year 13

A HUGE THANKS TO EVERYONE WHO TOOK PART IN THE MAKING OF THIS VIDEO



"Working on this project came with the help of not only the staff, but also the students; not only in the planning stage but also for the filming, editing and the cast. Interacting with a huge amount of people, who were genuinely thrilled to be part of this production, is what made this project a success and it is one that we will remember for years to come."

Terry Livesey
DT Studios Visual Media Marketing



A group of Year 12 and Year 8 students attended a filming workshop at school, led by a team of creative filmmakers from **DRPG, the Worcestershire-based Creative Communications Agency**. During the workshop the students discovered how to plan a documentary film and the importance of creating perfect lighting techniques. They also learnt how to capture creative camera shots, in order to make a series of films based on the theme of Global Happiness. The completed films will be premiered at the British Council Connecting Classrooms Conference that will be held at the School, later this year. DRPG Staff said 'These students are all budding young filmmakers with a fantastic eye for a shot and demonstrating truly creative flair. They have all been so receptive to the workshops and the whole experience has been very rewarding. It's great that DRPG allows me to get involved in the local community in this way and I can't wait to see what amazing films these guys and girls will put together'

WORKSHOP



ENRICHMENT

A group of Bewdley Sixth Form students attended a 'Kick Start' meeting with the Events Team from **DRPG, a Worcestershire based Creative Communications Agency**. During the meeting the students discovered how to design a planning strategy for the British Council Connecting Classrooms Global Happiness Conference, that will be held at The Bewdley School, later in the year. The students were given excellent advice from the DRPG staff about the importance of building a strong event time plan, securing additional funding through sponsorship, and balancing a budget. DRPG commented 'We are really excited to be involved with this project and welcomed being able to share some guidance, hints and tips. We have full faith in the students that they will do a fantastic job of pulling the event off and we will be here to support the whole way.'

drp^c

'KICK START EVENT'





B 2019 ERLIN

Berlin is a beautiful and powerful city; the capital of Germany. Located in the north east of Germany and straddling the banks of the River Spree, it stands firm as a monument of European history. It is not surprising that Travel Republic rates it in the top 5 city breaks for 2019. (However, we were there as Historians).

Studying History at A-level gives you a whole new perspective on the city when you are there. A tourist, without the knowledge gleaned from a History course, would experience the city for its art and its new culture, (which are undeniably rich and beautiful). However, for us, having learnt about the dark past that Berlin and the surrounding area was subject to, our adventure around Berlin was taken much more tentatively, as though every pave stone was sacred, every street still solemn.

Checkpoint Charlie (the infamous border crossing from communist East Germany to the democratic West), The Berlin Wall (markings and segments remaining) and Sachsenhausen Concentration Camp, were the landmarks I was privileged to walk amongst. Our History A-level, at Bewdley Sixth Form, offers the opportunity for you to walk in the shadows of the past.

The trip itself seriously helps with contextualising the course, in terms of understanding. My knowledge has certainly improved due to the increased evidence in my essays.

Ultimately, the trip to Berlin, gave me so much more and I am thankful for having gone; it enriched my knowledge of the course content and gave me an unforgettable experience. Just... don't ask me about the Stasi prison.

Written by Rupert Hill



40 Students from Year's 10 through to Year 13 visited Berlin from Thursday 14 February to Sunday 17 February. Students got the unique opportunity to submerge themselves in the history of Berlin and understand some of the horror that took place. Students visited the site of the Berlin Wall, the Holocaust memorial, a war prison, Checkpoint Charlie and a concentration camp where students reflected on the harrowing events that took place all those years ago under the Nazi regime.



RSC

TAMING OF THE SHREW

YEAR 13

Literature

Alice

'I found the theatre trip to the RSC to watch The Taming of the Shrew thoroughly enjoyable, watching the play on stage emphasised a lot of aspects I wasn't aware of prior to watching it. It has overall added to my general knowledge of the play and given me greater understanding'



Maddy

'Watching the performance really brought the comedic aspects to life and allowed me to understand how audience perspectives have changed throughout time. The performance also helped with the clarity of the characters preparing me for my exams'



On the 14th March 2019, the Year 13 literature group ventured out to the RSC in Stratford Upon Avon as part of their A-level literature course, to watch Taming of the Shrew by William Shakespeare. First Year 13 explored some of the cultural landmarks such as the Shakespeare monuments. The performance was thoroughly enjoyed: the RSC switched the main gender roles of the play giving the students a new perspective on Shakespeare's original work. Going to see the play on stage made the comedic aspects come to life for the students and helped them to prepare for their forthcoming examinations in May.



GOING GOLD

Written by Mr Beech - DofE



THE DUKE OF EDINBURGH'S AWARD

Recent recipients of the prestigious gold badge for completion of their Duke of Edinburgh's Gold Award include Siouxsie Pardoe, Bethany Ree and James Roper. All three completed their gold expeditions at Bewdley Sixth Form in 2017.

We currently have 28 students in years 12 and 13 who are making progress through their awards. This includes 6-12 months of additional activities in their voluntary, skill and physical sections, each student spends many hours of their own time pursuing a diverse range of activities including:

- Playing violin in Sunday church services.
- Working as a mentor to year 8 maths students.
- Volunteering with Bewdley Baptist youth group.
- Developing video writing and editing skills to help possible a future career.
- Learning to drive.
- Leading local scout groups.
- Walking dogs at a local rescue centre.
- Playing for Kidderminster Carolians Rugby Club.

Year 13 students are now starting to look forward to their four day expedition through the mountains of Snowdonia this summer, which will take place after their exams.



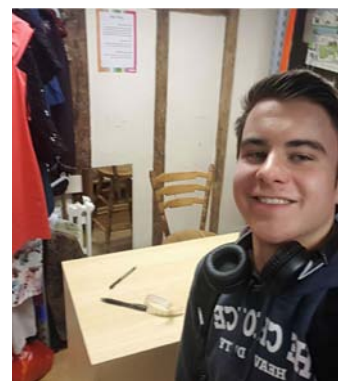
Molly Mathews

Walking dogs for the rescue centre and participating in a drama group at the Rose Theatre



Josh Harry

Showing off his scones as he is using cooking as his skill section



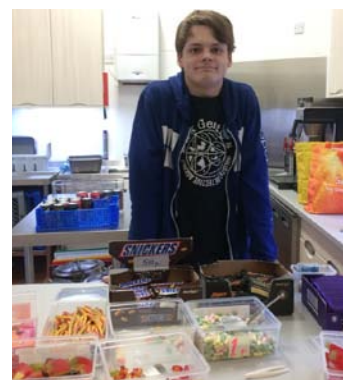
Sam Hawkswell

Volunteering at a charity shop



James Bendall

Volunteering with the conservation team of the forestry commission at The Wyre Forest



Tom Blyth

Running the cafe at the youth group

MATHS FEST

DECIMALS FRACTIONS



"Quite possibly the most thrilling school trip this side of the equator, namely due to stand-up mathematician Matt Parker's audience participation. The highlight of which was my personal encounter including setting the age-old question – are decimals better than fractions? We also got our calculators signed, making the trip not only fun, educational and unforgettable, but also profitable."

Written by Joe Sutton

"It was a great day out. Matt Parker was amazing, as was the talk by Hannah Fry. The engagement with the audience was outstanding and everyone in the theatre had a good time. Stand-up maths comedian Matt Parker was a great host and spent the break interacting with the audience. Unfortunately I came away deeply disappointed as Matt Parker chose decimals over fractions!"

Written by Chris Sharples

"An extremely useful trip, as we got to see Maths being used in a wide range of unique and practical ways. Some of the presenters were extremely engaging, for example David Acheson who provided a presentation which was full of unconventional scenarios, all tying to the subject, some involving pizza boxes and guitars. Matt Parker's presence helped inject fun into the event while also contributing to the mathematical element occasionally too. To conclude it was well worth the train journey."

Written by Flynn Devine



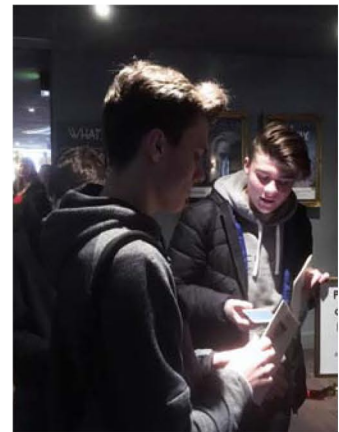
"I think that Maths Fest was a great experience and managed to cater for everyone's mathematical and entertainment needs. I really enjoyed Hannah Fry's speech (presenter and university lecturer) on Maths and its influence in advancements in medicine. She was really inspiring."

Written by Bex Evans



"A good experience. Matt Parker's humour was both enjoyable and witty and he was well supported by 'the man himself' David Acheson. Frankly I have never seen such a dramatic array of surds in all my born days, and I can only dream of doing so again."

Written by Matt Woodcock



"A very enjoyable experience and highly worth going to. The event was very well structured and each speaker was engaging and linked well. I found that maths was being used in areas that I had never ever contemplated for example cancer research and algorithms are being used in the justice system. Maths Fest made me do further research into the speakers' presentations due to how engaging it was!"

Written by Adam Brown

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WORLD
**BOOK
DAY**

7 MARCH 2019

WORLD BOOK DAY

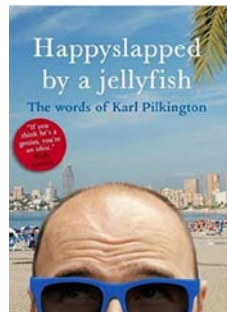
7 MARCH

Year 12 & 13

A Level English Responses

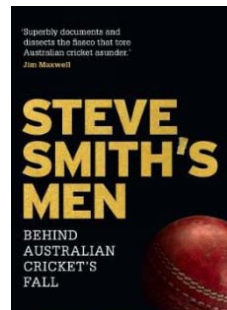
The most inspirational read of my life...

This book has changed the way I look at things whether they are simple or not. Karl Pilkington has a very alternative way of thinking that goes against the grain of 'normal'. Genius or not, he has a lot to say and in a very entertaining, almost philosophical way. It will change the way you think if you open up your mind. It is a lot deeper than you assume.



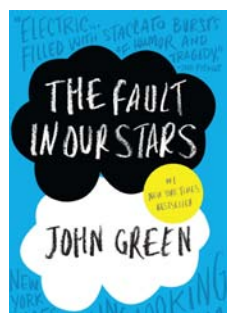
The most inspirational read of my life...

Cricket, cricket, cricket. This is an excellent piece of journalism by the Australian cricket journalist Geoff Lemon (I have since started to read his tweets and articles in 'The Guardian' - he is an expert on all things Aussie cricket-wise). This book has confirmed my determination to become a cricket journalist/commentator and will most likely inspire me in my EPQ. Lemon takes the reader to the third test between South Africa and Australia in Cape Town in March 2018, when the Australian ball-tampering scandal occurred. Then, Lemon goes back and forth in time to explain why the Australian cricket team was driven to such extremes and how a nation lost faith in their cricket team.



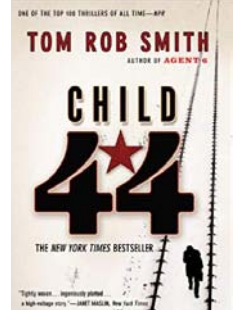
The book that made me cry ...

An EXTREMELY cliché tale of two teenagers with terminal illness but the perfect book for a poolside read, reading in bed or reading in Devon at the age of 13 whilst sobbing one's eyes out in the hotel room alone in order to be dramatic! I finished the book in two days and was well and truly heartbroken by the ending - plus the book is better than the film.



The book that evoked dread...

I have chosen this book because it brought forth the true nature of humanity while displaying and embedding its message across the far reaches of my mind. On the surface, the book conveys how the Soviet Union operated in its darkest days with the constant fear of exportation to the dreaded Gulag work camps or on the spot execution while trying to maintain standards during hardships such as the Siberian winter and food restrictions. Ultimately this book revives the horrors of nature and how fighting it is futile.



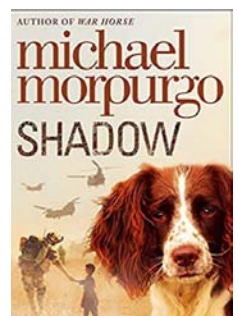
My "go to" book...

The Great Gatsby is my "go to" novel as I am very fond of the 1920s era of glamour and opulence. 'Men and girls came and went like moths among the whisperings and the champagne and the stars.'



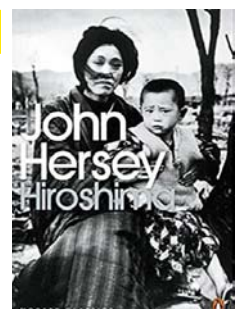
The most inspirational read of my much younger self...

I read this book just before I started high school and I was gripped! It triggered my love for reading which has been with me ever since. This book is the reason why I am taking English for an A level. The plot is about a mother and her son who are from Afghanistan. They are refugees travelling to England and meet the dog (Shadow) who helps them through their difficult journey.



The book that changed my perception ...

Originally published as a serialisation in the New Yorker, in 1946, this book, by American journalist John Hersey, was designed to show Americans what damage their atomic bomb caused in Hiroshima and how it affected the lives of 6 people. My perceptions of what happened on that day in 1945, when the atomic bomb was dropped have certainly changed and have made me anti-nuclear weapons. This book includes terrible images - necessary to give you the full picture - and can be uncomfortable to read at times. The blurb includes a review from 'The Times': 'its terrible images are reminiscent of Dante's Inferno.'



MORE TO COME

NEXT TERM!



BLUE ORANGE THEATRE



On Tuesday 26 February, 21 A Level and GCSE students went to The **Blue Orange** theatre in Birmingham to perform pieces as part of their courses. Students performed a range of diverse contemporary plays for young people with themes of fly on wall documentaries, computer game obsessive teenager, 1980's nightlife, female identity societal based choices and mother daughter relationships. In the audience were parents, students, friends and staff all coming to support this important production which counted towards 20% of students final grades.

Ms Jones said 'Performing in the City in a fringe venue in a theatre with professional equipment, was a fitting celebration of the hard work that goes into devising and interpreting scripts. This year was the seventh year running this highly successful event, which previously was held at the Custard Factory.' The evening was made all the more special by the support of A Level photography students and staff taking pictures adding to the professionalism of the event. Both events brought several departments and members of the school community together, which allowed students to experience everything that goes into a production. Whether this was performing on stage, working backstage or working on lighting or music.



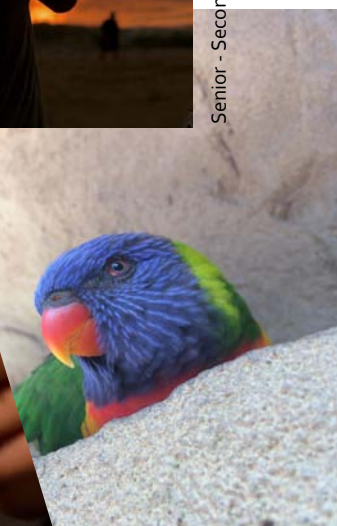
YOUNG ROTARY PHOTOGRAPHY COMPETITION

The Rotary Club of Bewdley recently held their local round of the "Rotary International Young Photographer" competition at The Bewdley School and Bewdley Sixth Form. The competition was judged on Thursday 7th February with the prize presentations being held the following week, after school on the 14th February. This year's competition, the 10th year it has been held, yielded a record number of entries, with 117 entries across the two age ranges. Each competitor was required to produce 3 photographs from a given subject, this year's subject being "Beauty of Nature". The judging was very difficult, particularly in the Intermediate section. Eventually the Judges agreed and the prizes were presented at the school to a large audience of competitors and parents.

The President of the Rotary Club of Bewdley, Bob Bayliss, presented the prizes to the Senior section with Oliver Wooldridge taking the Winners prize, **Nathan Child** securing runner-up and **Bea Cartwright** receiving the prize for Best Individual Picture. Ex-Mayor Councillor Derek Killingworth, representing Bewdley Town Council, then presented the prizes for the Intermediate Section with Edward Powell taking first place, Thomas Weston securing runner-up and Frankie Fradgley securing Best Overall Picture. The winner's photographs from each category will now be forwarded to the District Leg of the competition and hopefully, as in the past, one of the entries will progress to the Regional Competition.



Senior - Second - Nathan Child - Year 13



Senior - Entry - Zoe Lyles - Year 13

RTS

CHARITY



YEAR 12 SUPPORT INTERACT

Congratulations to Year 8 InterAct students, who have raised £244 on their successful Valentine's Event. The students sold personalised Valentine's gifts and sweets, which they delivered during tutor time. This would not have been possible without the support of **Year 12 students** who helped to make the event a success. The money raised goes to their chosen charity Planting hope for Uganda, which supports Cornerstone's Nursery and Primary school in Uganda. The money raised will help fund an essential Library for the school which will help to improve the chances of a better education for over 800 children.

The Year 8 students have been busy designing the layout for the new library at Cornerstones, and also helped choose the reading books, furniture and rules for the library. In total the students have now raised £2800, and their new project for 2019 will focus on raising funds for two children from Cornerstones school to attend the British Council Connecting Classroom Global Happiness Conference, that will be held at The Bewdley School in November.

Mrs Newbold said 'This is a wonderful achievement for our young people and we applaud their compassion and care for other children across the world.'



InterAct students with
Year 13 Lydia Hill & Alice Jefferis

YOUTH GROUP

Will Dorrell has been volunteering at the 'Highly Event' for three years. This is a youth group where children from the age of ten to sixteen can come to play games together. These include table tennis, pool and various card games. The youth group also go on trips around the West Midlands, to places such as The Pioneer Centre (Cleobury) and Spree. All funds raised by the event go back into the youth group to provide more entertainment and refreshments for the children.

CHARITY SHOPS

Bea Cartwright has been volunteering at the RSPCA charity shop in Stourport for nearly two and a half years now. She originally began volunteering as part of her Bronze Duke of Edinburgh's Award in Year 10 and enjoyed it so much that she still continues to go. Bea says the best part about it is getting to meet all different kinds of interesting people, whether they are new customers, regular customers, or the staff.

Bex Evans volunteers at the St. Richards Hospice charity shop in Bewdley and also began going as part of her Bronze Duke of Edinburgh's back in November 2016. She says: 'It has been really good for me to get out of bed on a Saturday morning and do something productive with my time. The volunteers there are such a lovely and interesting bunch, and our manager Kate is a joy to work with. It is really rewarding to know that you are doing your bit to help an important cause, and that you play a roll in their success.' **Adam Brown** also volunteers at this charity shop and started doing it as a way to support his local community, as well as to boost his Personal Profile for future university applications. He believes it has given him new confidence and skills in interacting with customers of all ages, whilst also providing an insight into how businesses and shops are managed.

Year 12 student Volunteers
Bea Cartwright, Bex Evans & Adam Brown

YEAR 12 SUPPORT CAKE SALE

A massive congratulations goes to Year 8 and **Year 12** InterAct Group, who raised £250 from their charity cake sale, all the proceeds went towards purchasing reading books and book bags for all the children at a school in Uganda.

Thank you to everyone who supported this fantastic project.



Year 12 students
Joshua Kerr, Chris Sharples, Molly Mathews & Bex Evans

CAREERS

- Year 12 were hands on at a post-16 careers event
- Malvern

Students got the opportunity to make useful contacts with companies such as 'Medical Mavericks', 'Mazak', TAG (agricultural engineering) and West Mercia Police, to name but a few of the providers at the event. Despite Mrs Jones' first time in a tractor, she is definitely remaining within the teaching profession!

Medical Mavericks, Paramedics, Mrs Jones & tractor!



UNI OPPS

- Year 12 Chemistry RSC Regional Heat
- Wolverhampton University

On Friday 15 February three Year 12 Chemistry students Molly Mathews, Chris Sharples and Will Weston travelled to Wolverhampton University to compete in a RSC (Royal Society of Chemistry) regional heat. They analysed a range of chemicals using techniques that are used in Universities, including Ultra Violet spectrometry and TLC chromatography.

Molly Mathews, Chris Sharples & Will Weston



CAREERS

- Year 12 UCAS careers event
- Worcester Arena

We arrived at Worcester Arena at 10 o'clock, with pre-printed maps and annotated plans in hand, ready to talk to the Universities and apprenticeships which were represented from around the UK. I was particularly interested in a course which combined law and criminology so I aimed for the Plymouth Uni stand. On my way there I discovered a Gap Year stand which sparked my interest as they had work placements which lasted from 3 months up to 3 years. My friends and I also took time out of the main exhibition to listen to a seminar about 'Student Life'. The woman presenting it had just finished her degree at Worcester Uni and was now working for their Outreach team. She raised some really interesting points about taster days and Open day visits: that you shouldn't just visit the course or Uni but should really take time to get to know the area where the Uni is based. She suggested stopping for a coffee, lunch or dinner whilst on your visit to get a feel for what you would enjoy and take advantage of, if you chose to study there. This included shops, nightlife, cost of living and distance from home.

Written by Phoebe Oliver



UNI OPPS

- Year 12 University Visit
- Cardiff University

Upon our arrival we were met by student ambassadors and given an itinerary which enabled us all to cater this day to our needs. We could choose from a tour of the campus, a city tour, a tour of the halls of residence, and subject areas. I choose the tour of the city which helped familiarise myself with this new city and what Cardiff had to offer. We saw the 'Principality Stadium' (home of Welsh Rugby), were taken down to Cardiff Bay where they used to film 'Torchwood' (a spin off of Doctor Who with John Barrowman) and were taken to the city centre where we could see where students shopped, ate and enjoyed the nightlife that the city had to offer. Looking around the University also helped greatly in getting an idea of what university life and lectures would be like. Everything contributed to a fantastic experience, and the journey was well worth it!

Written by Flynn Devine

I am studying A level English Literature, History and Textiles and wanted to go to Cardiff University to see another location for studying, after learning for 7 years at The Bewdley School. At the moment I'm keeping all my options open as to whether I want to study close to home or further away. I'm also considering a gap year abroad - possibly travelling around Australia and volunteering in wildlife conservation. The student ambassadors were really welcoming and we were all given a goody bag (sweets, chocolate, their prospectus, a pen and flyers about the courses we were interested in).

Written by Charlotte Blazier



SUCCESS STORIES

BEWDLEY SIXTH FORM STUDENTS CELEBRATE SUCCESS

Bewdley Sixth Form Students are celebrating after being accepted for taster days by Universities; **Rebecca Evans** has been accepted onto two taster days at Coventry University, one for Psychology - Ticks of the Mind and the other for Forensic Science - The science behind solving Crimes.

Josh Kerr has been accepted to Birmingham City University's Journalism and Media Exploring Day, Josh who is an aspiring journalist has previously been shortlisted for the Chance To Shine Junior journalist Competition in association with Yorkshire Tea. He has also had several letters published in magazines and local broadcaster. Congratulations to both!

Congratulations to **Adam Brown** in Year 12 who has been offered a place on the Loughborough University Engineering Experience. Adam was one of over 250 applicants, but thanks to his application has secured a place at Loughborough University. While away Adam will visit three engineering departments, where he will take part in workshops, tours and talks aimed at understanding the different engineering disciplines.

Congratulations to **Will Weston** in Year 12 who has been selected by the University College of London (UCL) to participate in a two day taster course at the Royal Veterinary College from 10 April. Will has already completed a week's work shadowing at Severn Edge Vets in Bridgnorth which has helped Will on his way to gaining the hours needed for his UCAS application. Will has also been chosen from 460 applicants to attend Edinburgh University's summer school. He will now be working on the mathematical and economics projects which have been given to him in advance. During the project sessions Will is expecting to be working within a team of three or four other students, with data from institutions like World Bank, UN, IMF or OECD and use software commonly used in economic analysis. This will culminate in a presentation.

Sixth Form Student **William Dorrell** is aiming for the stars as he has been accepted by Coventry University for their Aerospace taster day in June. Many Bewdley Sixth Form students have now secured fantastic opportunities at a range of Universities.

Congratulations to **Molly Mathews**, who has been accepted onto two UCL taster days - Introduction to BSc/MSci Psychology and Language Sciences.

Excellent achievements by **Joe Sutton** and again, **Will Weston**, both wrote a 150 word applications to UCL London (ranked in the top 10 in the UK) to participate in a taster course in Accounting and Finance, both have been accepted.

Congratulations to **Chris Sharples** on obtaining a place on the BSc Investment and Financial Risk Management; BSc Banking and International Finance taster course at City, University of London, also Chris has been accepted by UCL on their Mathematics taster course.

Congratulations to:

Year 13 students are celebrating university offers, **Joshua Harry** who has received an offer at Cambridge University to study Archeology and **Grace Boyle Fletcher** who has received an offer at Bristol University to study Zoology.



JOSH & GRACE

Stephanie Carter who has offers from Warwick, Birmingham and Bristol University to read Psychology.



STEPHANIE

Maddy Rogers who has offers from both Cardiff and Warwick University to study Biomedical Science.



MADDY

Alice Everley who has been offered a place at University of Liverpool to read Psychology.

PREPPING FOR UNIVERSITY

At Bewdley Sixth Form we believe that the key to making good decisions about post-18 education lies in information and having access to as much of it as possible. We provide a variety of opportunities throughout Year 12 for students to explore all the options and then cater all further advice to each individual student.



HERE IS A ROAD MAP TO UNIVERSITY OR APPRENTICESHIPS:

- Year 12 receive guidance about the options open to them post-18 just after October half-term.
- Sixth Form visit to on-site careers fair.
- Visit to University of Birmingham (small group of students).
- Year 12 visit to Malvern Three Counties Careers Fair.
- Year 12 visit to a UCAS Convention at the University of Worcester Visit to Cardiff University (small group of students).

JUNE – NEXT STEPS CONFERENCE IN SCHOOL

This conference will be broken down into a variety of workshops for students to attend such as:

- How to choose a university, personal statement preparation, interview skills and techniques, alternatives to university higher education, C.V workshop and Gap Years.
- Year 13 – all students have a meeting with their tutor to ascertain their likely direction of travel.
- Weekly mentor meetings to help students complete personal statement or application forms.
- Our Sixth Form learning mentor is constantly on hand to check personal statement drafts.
- One-to-one session with the Head of Sixth Form when forms are being sent to UCAS to ensure application forms are at the highest quality.





BEWDLEY SIXTH FORM

— EPQ LAUNCH

On Tuesday 12 February Mrs Howard – Head of Sixth Form launched the EPQ (Extended Project Qualification) with Year 12. EPQ is described by the Department for Education as 'A single extended piece of work which requires a high degree of planning, preparation, research and autonomous work, providing valuable additional evidence for entry to higher education'. EPQ is the equivalent of an additional AS grade qualification and is marked at A level standard which provides a rigorous test of students' ability. Not all post-16 providers offer this additional qualification, which means Bewdley Sixth Form students are given the greatest chance of success when applying to Universities or future careers. EPQ gives students the opportunity to research a topic of their own interest, which does not have to be based around an academic subject that they are already studying.

Universities such as Newcastle have said 'We value the skills of research and independent learning that the EPQ is designed to develop. We welcome applications from students offering the EPQ alongside A-Level. Offers may be varied as a result, in recognition of the level of study skills students have developed'. Mrs Howard Head of Sixth Form said 'We at Bewdley Sixth Form are excited to be delivering a qualification that allows students to structure their own educational experience. As the Head of our Sixth Form it is a pleasure to be able to provide a personalised curriculum which inspires and motivates young minds today.'

SEVERN

TRENT

came to Bewdley Sixth Form in February to discuss the wide range of apprenticeships they have on offer. The apprenticeships available include roles in finance, engineering, technical operations, technology and leadership and management.

NEWS



We are delighted to announce that Mr O'Malley and Mr Mudge launched the 'F1 in schools project' with our Sixth Form students. The Sixth Form team welcome interest from our upcoming Year 12 September cohort, and anyone interested should register their interest with Mr O'Malley or Mr Mudge.

<https://www.youtube.com/watch?v=PgeOPX5u7To>

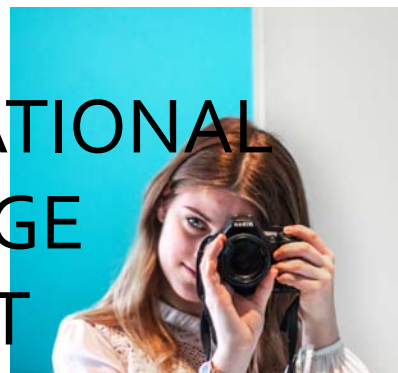
CAREER

IN VETERINARY

Will Weston spent 4 days exploring a career as a veterinarian as he shadowed a vet as part of Veterinary Medicine. Within his first 20 minutes of placement, Will helped deliver 4 lambs at a farm. Following a successful placement, Will has now organised further experience at a veterinary practice, as well as working at a dairy farm for the Easter and Summer holidays.

INTERNATIONAL EXCHANGE STUDENT

Letter of thanks



Dear Miss Savidge,

I would like to send you a small thank you for teaching me so many great things over the time I was in the UK. I miss everyone a lot and look back with a very big smile.

The reason I decided to write this email at this moment is because something special happened to me. I applied for a job and got accepted - meaning I will be writing online blogs/columns/articles as an actual job! This is the most amazing thing to me and I am very sure I got here thanks to your teaching.

So thank you for everything!

Melissa

PS. I read the 'Death by Scrabble' story, thank you for sending it to me!

UPCOMING NEWS

NEW YORK OCTOBER 2020



Fantastic opportunity, offered to those students at Bewdley Sixth Form in 2020:

- A 3 night stay in New York

Itinerary List:

- National Museum of Mathematics.
- National September 11 Memorial Museum.
- The Guggenheim Museums and Foundation.
- Museum and Gold Vault Tour.
- Top of the Rock Observation Deck.
- The Empire State Building.

MORE TO COME ON NEW YORK NEXT TERM!

OPERATION WALLACEA COMING SOON!



- Join active conservation, biodiversity and geography field research abroad.
- Work with teams of scientists from all over the world.
- Huge range of conservation research projects available.
- Over 20,000 students have already participated in our school field trips.
- Conservation expedition fundraising support available.
- Exemplary reputation for safety and quality.



LAUNCH - SUMMER TERM 2019

Purpose

The Discovery Society has the following charitable object:

To advance the education of the students at The Bewdley School by providing and assisting in the provision of facilities [not required to be provided by the local education authority] for understanding of and engagement in scientific research at the school.

Background

The school offers successful A levels in Biology, Chemistry, Geography, Maths and Physics. A Level Computer Science will be offered next year and A Level Geology will be offered when there exists sufficient demand. All subjects save Geology are also offered at GCSE.

These offer a potential linkage to a wide range of scientific domains, including but not exclusively: Earth Science (Geology, Geochemistry, Geophysics, Plate Tectonics), Atmospheric Science (Weather, Climate, Climate Change, Planetary Atmospheres), Ocean Science (Biological, Chemical & Physical Oceanography), Life Science (Ecology, Taxonomy, Evolutionary Studies) and Astronomy (Stellar/Planetary Evolution, Solar System Dynamics, Gravitation and Tidal Effects). Underpinning all of the research taking place are skills themes of Mathematical Analysis (Mechanics, Statistics, Mathematical Modelling) and Computer Science (Data Systems, Modelling Systems, Information Management).

Activities

- A comprehensive programme of guest speakers to present their research in school.
- Involve students in extended projects (EPQ) across a range of fields/ domains/themes.
- Over time, develop the school's own research centre as a home for the society.

DATES FOR YOUR DIARY

The Oriel College Oxford Outreach officer is coming to talk to students about Oxbridge applications on May 1st.

Year 12 Chemists are on a visit to Wolverhampton University for a chemistry experience day on May 2nd.



PROFESSIONAL PATHWAYS



We are excited to launch our all new "Professional Pathways" to both our current and soon to be Sixth Form students.

We have secured links with many local organisations who support events such as careers fairs and interview days but our professional pathways programme formalises this link and enables students to focus in on their chosen pathway and gain a deeper understanding and practical experience within this sector.

The initial pathways include:

- Medical.
- Engineering.
- Computing.
- Creative Media.

Many more pathways will follow over the coming months. Application windows for these different pathways will open next month. Details of the first strands of the medical pathway are described below. Students who are interested in Medicine should speak to Mrs Jones and complete the application form.

Medical Pathway Structured Program:



WFHP will aim to provide a 2 stage program; the initial stage will be delivered over 3 Saturday sessions in the autumn term. The second will consist of a work experience week in one of the local surgeries.

Stage 1 consists of two or more Saturday sessions: "Medical Careers and Wider Aspects of Medicine."

These sessions will take place in the autumn term. The aim of these sessions is to allow the candidates to develop a breadth of knowledge about different medical careers, to enhance their understanding of the role of a doctor; To help them understand the way the NHS is managed and financed and to help them understand the strains on doctors.

Envisaged sessions might include:

- Life as a GP.
- How general practices run and the sort of patients we see.
- Common illnesses.
- Consultants from various specialities.
- NHS management and organisation.
- The good things and stresses about being a doctor.
- Sessions on "ethical dilemmas" (discussion in small groups).
- If possible a session with an existing medical student to talk about university life.
- The student is expected to write up a reflective log of what they have learned and how this has impacted on them and their career choice, this should be discussed with their careers advisor.

Stage 2: One week work experience in a local practice:

This is for students who have now finalised medicine as a career option and have completed stage 1. Schools will put forward candidates to WFHP who will then be allocated a week of work experience at a site where they are not personally registered.

- The student will have to complete a confidentiality form.
- Induction will also include sections on behaviours and standards expected.
- The site the student is based at will decide on the nature and timing of the work experience with the student directly.
- Students will be expected to write up a reflective journal of their work experience, detailing what they have learned and how it has impacted them, this should be discussed with their careers advisor.

Other suggestions for students:

- Look to gain work or work experience in local nursing homes / hospices.
- Develop experiences that can demonstrate your communication and people skills.
- Consider joining your own GP Practices Patient Participation Group. This is done by e mailing the practice directly; it is usually 4 meetings a year and is a great way of improving your exposure to medical issues.

WATCH OUT FOR

Our first guest blogger - past student
Abi Holden



**BIG
LAUNCH
MONDAY
29 APRIL**



BEWDLEY SIXTH FORM
NEW **WEBSITE** &
PROMOTIONAL VIDEO

- GUEST BLOGS
- SIXTH FORM
FACEBOOK/TWITTER
- DofE GOLD UPDATES





HOW TO APPLY

Admission to our Sixth Form is outlined in our Admissions Policy which is updated each year.

Students will select three subjects that they will study over a two-year linear course with all formal examinations taken at the end of Year 13. We have generic minimum entry requirements that all students must meet, and additional requirements for each individual subject they wish to study.

Entry Requirements:

1. Meet the entry requirements for each of three chosen subjects
2. Gain at least a grade 4 in 2 or more other subjects (including Maths or English Language)
3. Show excellent attendance, motivation and attitude.

Specific Requirements are listed in the Sixth Form Prospectus.

Students achieving a level four in English and Maths will be entered for the qualification as part of their Sixth Form curriculum.

This will consist of 4 or 5 one year GCSE courses, based around resit English and Maths, often an issue for those missing the Level 3 entry requirements, and 3 other GCSE courses. These might be, for example, GCSE Sociology, BTEC Applied Science and Cambridge National Creative iMedia. The course will be bespoke and shaped around those who apply.

Entry Requirements:

1. Gain at least a grade 4 in 2 or more subjects.
2. Show excellent attendance, motivation and attitude.





GOING GOLD

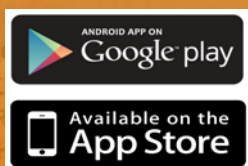


DID YOU KNOW

**THINGS ARE ABOUT
TO CHANGE AT
BEWDLEY SIXTH FORM?**



www.bewdley.worcs.sch.uk/bewdley-sixth-form/how-to-apply



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