

# ENRICHMENT

**BEWDLEY SIXTH FORM**



**FOND FAREWELL TO OUR  
FABULOUS YR.13**

# NEW YORK

*Sign up today!*



# WE WON!

Front Cover  
Year 13 Celebrate

It's not too late! We still have places to start September 2019

# from SUMMER 2019 Head of Bewdley Sixth Form



## Welcome

It is the end of another year and once more we have so much to be proud of. Our Year 13 students are stunning young adults and they leave us ready to make their mark upon the world. They are excited about their new courses and the possibilities that lie ahead of them. We look forward to hearing from our alumni throughout the next year.

Our Year 13s have been involved in a busy year. From UCAS and apprenticeship applications to supporting our school and Sixth Form open events to attending lectures from leading academics to helping to shape the future of Bewdley Sixth Form. This is the tip of the iceberg of what our Year 13s have been engaged with.

Our Year 12 students are equally fantastic and have worked incredibly hard this year. Year 12 have also taken a major role in developing ideas for the redevelopment of the Sixth Form block and the canteen area. In addition to this, students have been raising their aspirations for their Post-18 Education. Many have gained entry onto converted summer school or taster days places at leading universities such as Oxford, Edinburgh and Loughborough.

During these last few weeks Year 12 will be involved in the Sixth Form Year 10 Taster Day on 3rd July. They will be supporting the event in a variety of ways, from supporting taster sessions and escorting students from other schools around the site to a practical role during registration. Sixth Formers will also be supporting school events such as Sports Day and Bewdley's first ever Eisteddfod.



## The Next Year

From September we will once again be working hard to ensure our new Year 12 cohort have the best start to their Post-16 Education. To enhance their induction experience we will be hosting a Year 12 Induction Evening for parents and students on the 10th September which will provide an overview into Advanced Level expectations and the opportunities which lie ahead. The Annual Year 12 Lakeside Campus trip will also take place on 24th September and includes team games, orienteering and archery. We hope Year 12 will enjoy the experience. For other exciting events, please see the What's On section of our website.

In the new academic year we already have a number of events planned which will help support students with their next steps. We will be holding a careers evening where we will share with parents more detail about the UCAS and apprenticeship process. We have talks from apprenticeship specialists in engineering and digital technology as well as a practical engineering workshop.

Bewdley Sixth Form will also be involved in new events next year. On 25th September we will be welcoming Operation Wallacea. This project will give students the fantastic opportunity to raise money and conduct live on-site scientific research in places such as Madagascar and Borneo. The research is being conducted by leading academics and their results are forming the basis of world class research.

Alongside these exciting events at the core of everything we do, are our students. These new events and opportunities serve to reinforce the excellent ongoing academic and pastoral support we provide.

## The EPQ

Year 12 students EPQ projects are well underway and once more our cohort has challenged itself by selecting a challenging array of topics to study. These range from neo-liberalist economics to women's rights.

Mrs Howard



# YR. 13 LAST DAY SHENANIGANS

Friday 24 May was both a proud and happy moment but also a slightly sad one as we said goodbye to our current Bewdley Sixth Form Year 13 students. The day began with a 'bang,' as many Sixth Formers came in fancy dress and wowed students with their inventiveness. The whole atmosphere of the day was one of celebration and achievement.

Mrs Howard, Head of Sixth Form said, 'Many members of staff were present during the Leavers' Assembly to say a fond farewell and wish them all the best. It was at this point that I shared a few of my favourite moments. I would like to take this opportunity to express how proud we are of all our students and are confident that they will all do well. Friday was a celebration of achievements and of their bright futures. It has been a privilege to have been their Head of Year and we will miss them all.'





# FOND FAREWELL YR.13 PROM

# 2019

# CELEBRATIONS

On Thursday 27th June, Year 13 hosted their Prom at The Granary, a lovely rural hotel, in Shenstone, Kidderminster, with some students returning from much deserved holidays in Crete, Cornwall and Rhodes, only days (or hours earlier!) There was certainly a lot to catch up on since their final day at Sixth Form in May. Sam Hawkswell and friends organised the evening's sound system with many students contributing their own music throughout the night. This really added to the fantastic party atmosphere, with students singing aloud and throwing some fantastic shapes in between courses! Louisa Coleman's balloon order was carefully delivered by the school site team courtesy of our school mini bus, over FOUR separate journeys, taking an hour and a half! The room did look amazing!

With our professional photographer at hand, many happy memories and friendships were captured for a final time. Eating and dancing was enjoyed by all until students finally dispersed around 11pm, while for some the party lived on in Worcester. Others, who were completing their Gold Duke of Edinburgh expedition the following day, may have returned home for a good night's rest!

Miss Walker  
Sixth Form Learning Mentor

*"THE LAST 7 YEARS HAVE  
GONE INCREDIBLY QUICKLY"*  
Alice Everley



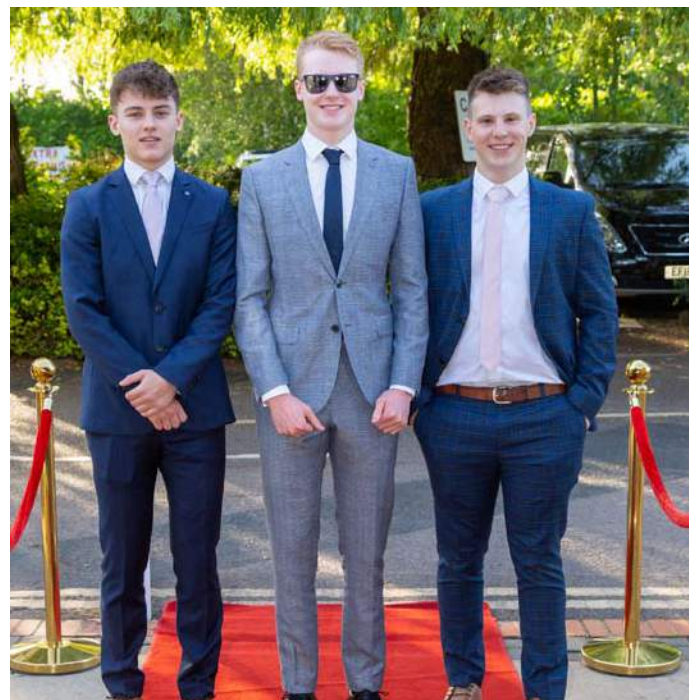




***"AMAZING"*** Nathan Childe



**"I'LL GENUINELY  
MISS EVERYONE"**  
*Alice Everley*







**"FEELS LIKE WE'RE  
A FAMILY"** *Alice Jefferis*





## *Thanks to:*

*Sam Hawkswell:  
sound system*

*Louisa Coleman:  
balloons/seating plan*

*Alice Jefferis:  
seating plan*

*Miss Walker:  
prettifying the seating  
plan!*

*Queen:  
Don't stop me now!*





**"EVERYONE LOOKS  
SO BEAUTIFUL"**

*Hannah Heskin*





# ENRICHMENT

## DRAMA IN LONDON!

Ms Jones and three A level students visited London for an action packed day. The group visited Blythe House in Kensington, which is part of the Victoria and Albert Museum. The museum is the world's largest museum of decorative arts and design, as well as sculpture, housing a permanent collection of over 2.27 million objects. The group are now all members and can access 2 museums and archives at any time.

The group then went and experienced a performance at the Royal Court of Jerusalem by Jez Butterworth, which was really useful for the students to see the performance live for their upcoming exam. The excursion concluded with lunch at the Lyric Theatre Hammersmith on their outside terrace then a quick look around Camden Market before the train home.



## FAREWELL MS JONES

Teacher of Drama/English

This month we wave a fond farewell to Ms Jones. After being at the school for many years she is off to new adventures. Her passion for acting has inspired many students and we are sure we will be seeing her on the big screen very soon! Thank you for all your hard work and we wish you all the best in your future endeavours.



Ms Jones has been a real reliable ball of energy throughout my time at Bewdley, whatever the atmosphere or current dilemmas, she always raises the buzz in the room. What's more, she is incredibly knowledgeable, far beyond that which is usually expected of a teacher. Despite her initial excitable nature, an intensely intelligent and incredibly warm person lies behind it and having her as a teacher has been an absolute pleasure.

Rupert Hill Year 13



# EPO AT The Hive



## EXTENDED PROJECT QUALIFICATION

The Student Room

Mrs Howard and Mrs Jones took ten Year 12 students to The Hive for their EPQ (Extended Project Qualification) research day. Topics being researched ranged from economic growth models to evolution of language. Students got the opportunity to access academic journals and undergraduate research, which is only available at The Hive. All students found the day really beneficial as they continue to do their EPQ.

### Joshua Kerr Yr. 12

For my EPQ, I am researching Formula 1 in America. I hope to discover how F1 is perceived across the pond compared to here in the UK, where the sport has an established audience. I'd also like to find out the various efforts by F1 to boost the profile of the sport in America over the years and what the current situation is. I currently write articles on F1 for The Roar, an Australian sports news website, and would like to do this full-time in the future as a journalist. This project will not only quench my thirst for knowledge about my favourite sport, but may help me in the future on my path to becoming a journalist because of the background knowledge and research and writing skills I hope to gain.

### Adam Brown Yr. 12

My desired topic was prisons, due to my genuine curiosity for how they were run and why attitudes have changed. I have dedicated the majority of my research into changes in prison security since prisons became more popular in 1718. I hope to gain a further understanding in how prisons benefit society and why security needs to change as technology develops. The EPQ will help me in the long term by developing my research and report writing skills. I intend to go to university, therefore my EPQ will help me to work independently and gain key skills that will assist me when I need to write reports in the future for my degree.



### Harry Cairns Yr. 12

For my Extended Project Qualification, EPQ, I am researching on 'The Mental Health Consequences of Terrorism.' I chose this subject as it sparked interest whilst studying History during GCSE. My chosen topic differs from my three A Levels. The EPQ provides the opportunity for me to develop my researching and planning skills, which I may not have had if I did not choose to complete an EPQ. I would highly recommend the EPQ if you are planning to go to University because the EPQ is a good way to introduce you to the independent level of work that you are expected to do during your University life. I hope to achieve a wider understanding on how terrorism has more than physical effects on people. By completing the EPQ I believe that I will gain some valuable life skills that could be applied to almost any scenario that can be thrown at me during my working life.





# NEW YORK

**HURRY LIMITED PLACES AVAILABLE!**

*Sign up today!*

We are excited to offer students (currently in Year 10 or Yr 11) a place on the Bewdley Sixth Form trip to New York in October 2020. The Tour Company we are using are NST, <https://www.nstgroup.co.uk>. NST are a fully accredited School Travel Company and are ABTA registered so the trip is fully insured. The trip will be for 5 days and 4 nights, flying out of Manchester on Friday 23rd October 2020, landing at JFK mid-afternoon, and returning on the morning of Tuesday 27th October 2020. This is a fantastic opportunity to experience the following:

- Visit to the 9/11 Memorial Museum
- Visit to Top of the Rock
- Visit to MoMath, the Museum of Modern Mathematics
- Visit to The Guggenheim Museum
- Guided Walking Tour of the Financial District
- Walking the Highline and experiencing the nature, art and design of this community project
- Times Square
- Central Park
- Ferry to Staten Island, which goes past the Statue of Liberty.

This trip is being offered to all students in Years 10 and 11 who will still be a member of Bewdley Sixth Form in October 2020. There are currently 30 places available for students and 3 members of staff. The total cost of the trip is between £975 and £1025 depending upon final numbers. An initial deposit of £125 is required which will be non-refundable unless the offer of a place at Bewdley Sixth Form is withdrawn, or the trip is non-viable and does not take place. The payment schedule will be:

Friday 21st June 2019	£125 First non-refundable deposit
Monday 9th September 2019	£100 Second non-refundable deposit
Monday 7th October 2019	£100
Monday 4th November 2019	£100
Monday 2nd December 2019	£100
Monday 6th January 2020	£100
Monday 3rd February 2020	£100
Monday 2nd March 2020	£100
Monday 6th April 2020	£100
Monday 4th May 2020	£50 or £100 depending on numbers

**OCTOBER  
2020**

This price includes coach transfers to and from Manchester Airport, airfares, UK and departure taxes based on today's rates which may be subject to change, hotel accommodation (room only basis), insurance and the cost of the main attractions as well as transport costs whilst in New York. It also includes a £10 Medical contingency fund, which if we do not need to use, will be reimbursed evenly.

Students will require their OWN passport, which is valid throughout the stay in New York and a valid ESTA (Electronic System for Travel Authorisation). <https://esta.cbp.dhs.gov/esta>. If your son/daughter is not a UK National, they might also require a VISA.

Students will be expected to pay for their food, which is readily available in a varied selection of diners and delis and is part of the rich experience of this trip. If there is a demand, we will consider offering the opportunity to purchase a hoodie and/or T-shirt.

If you would like your son/daughter to go on the trip can you please provide your consent electronically using the google form which has been emailed to you. If you are not currently at The Bewdley School, please email [finance@bewdley.worcs.sch.uk](mailto:finance@bewdley.worcs.sch.uk) and a consent form will be sent out.

If you are already a Bewdley parent payment should be made on line via iPayimpact ([www.ipayimpact.co.uk](http://www.ipayimpact.co.uk)). You will need to have registered and details of how to do this have already been emailed. If there are any queries on this, please email [finance@bewdley.worcs.sch.uk](mailto:finance@bewdley.worcs.sch.uk). If you are not already a Bewdley parent, then the first two payments can be by cheque made payable to The Bewdley School. Please do not hesitate to contact me should you require further information. Written by Mrs Wilmot, Head of Maths



# INTERESTING FACTS



## The National September 11 Memorial & Museum

is a memorial and museum in New York City commemorating the September 11, 2001 attacks, which killed 2,977 people, and the 1993 World Trade Center bombing, which killed six. *Wikipedia*

Located in: Westfield World Trade Center  
Address: 180 Greenwich St, New York, NY 10007, USA  
Construction started: March 2006  
Opened: 11 September 2011  
Height: 23 m

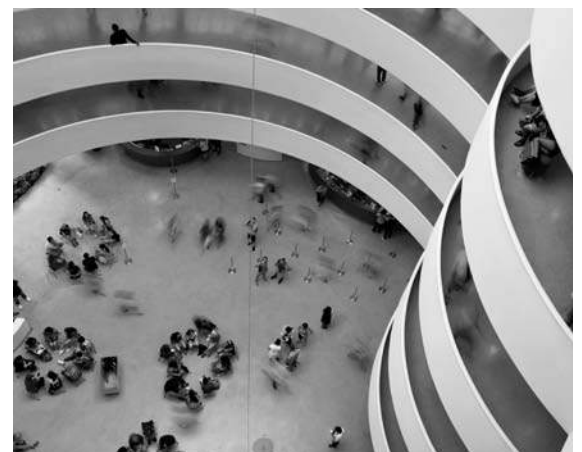
**Top of the Rock** is a six-level observatory at the top of the Art Deco 30 Rockefeller Plaza. The upper decks are 850 feet above street level. Views include some of the city's most prominent landmarks from the Chrysler Building to the Brooklyn Bridge; from Central Park to the Hudson and East Rivers.

**The National Museum of Mathematics (MoMath)** is an award-winning museum that highlights the role of mathematics in illuminating the patterns and structures all around us. Its dynamic exhibits, gallery, and programs are designed to stimulate inquiry, spark curiosity, and reveal the wonders of mathematics.

**The Solomon R. Guggenheim Museum,** often referred to as The Guggenheim, is an art museum located at 1071 Fifth Avenue on the corner of East 89th Street in the Upper East Side neighbourhood of Manhattan, New York City. *Wikipedia*

Address: 1071 5th Ave, New York, NY 10128, USA  
Architectural style: Modern architecture  
Founded: 1939, Manhattan, New York, United States  
Architect: Frank Lloyd Wright  
Did you know: It was called the Museum of Non-Objective-Painting.

**MORE TO COME NEXT TERM!**





# THE SCIENCE BEHIND THE TOWERS

Written by Mr Horton  
Teacher of Physics



On Thursday 11th April we took a group of thirteen Sixth Form students to Alton Towers for an action-packed day of thrills and thinking. After an early start we arrived at the park and enjoyed a day full of rides on iconic Alton Towers' roller coasters and attractions. At the end of the day we also attended a lecture which discussed the complex physics behind some of the resorts most stunning rides.

The students conducted themselves phenomenally well and were ambassadors to the school as they freely explored the area. Although the day was obviously deeply enjoyable, the point was more than just fun. The engaging talk gave students the opportunity to reinforce their subject knowledge of forces and motion. Further to this, it also allowed them to further explore the real world applications of physics as well as alerting them to possible careers linked to STEM subjects (Science, Technology, Engineering and Mathematics).

Overall the day was a real joy for students (and myself) and really helped them understand that Physics isn't the dry old subjects many believe it to be.



Alton Towers was a perfect trip which consisted of both education and enjoyment. The day started with groups of people going around the park on the multitude of rides. A fellow student told me his favourite ride was The Smiler as it was not as scary as he thought it would be. However, this was just the start of the day as to end the day we had a presentation on rollercoasters and the physics and maths behind the rides such as circular motion. We were directly involved in questions testing our physics knowledge.

Will Dorrel Year 12



After an early start and long bus journey there, we were let loose on the theme park. My pairs first stop was the Spinball Whizzer. Then Peter Remetei went on The Smiler and lost his bandana on the first loop!

Next was The Oblivion which was just a huge plunge into the 25 m abyss. After that we went on Rita which is incredibly fast when watching, and much faster when you're on it.

After a few more roller coasters, we had a talk on how the rides work. For example: Why you don't need to wear a seat belt/harness on the Enterprise ride?

Chris Sharples Year 12



# MATHS

**CIPFA** | The Chartered Institute of  
Public Finance & Accountancy



## Accountancy Competition

Seven Year 12 Business Studies and Maths students attended a 'CIPFA' accountancy competition event. There were 5 schools represented from across the Midlands.

Each student was allocated a role: James Barrell (Chief Executive), Chris Sharples (Director of Finance), Peter Remetei (Director of Children and Young People), Georgina Ling (Director of Adult and Social Care), Harry Cairns (HR), Joe Sutton (Director of Regeneration and Development), Flynn Devine (Director of Neighbourhood Services).

They were given the task of reducing the hypothetical council's budget by £5 million. There were 20 ways to do it by changing and cutting services. During the day the teams were deliberately interrupted by hypothetical people and events: An MP, a Union Worker, a proposal from the police, a press release and a press conference. Time pressures and these regular budget changes made this a challenging day away from the Sixth Form!

The day finished with a presentation to the hypothetical council with their proposed changes. Each student was rewarded with a certificate and a goodie bag. The free lunch was excellent, catering for all appetites with endless tea and coffee too.

*"A high intensity day" Joe Sutton*



*"An interesting & fun insight into  
the world of accounting"*  
*Georgina Ling*





# GOING GOLD



## THE GRAND FINALE

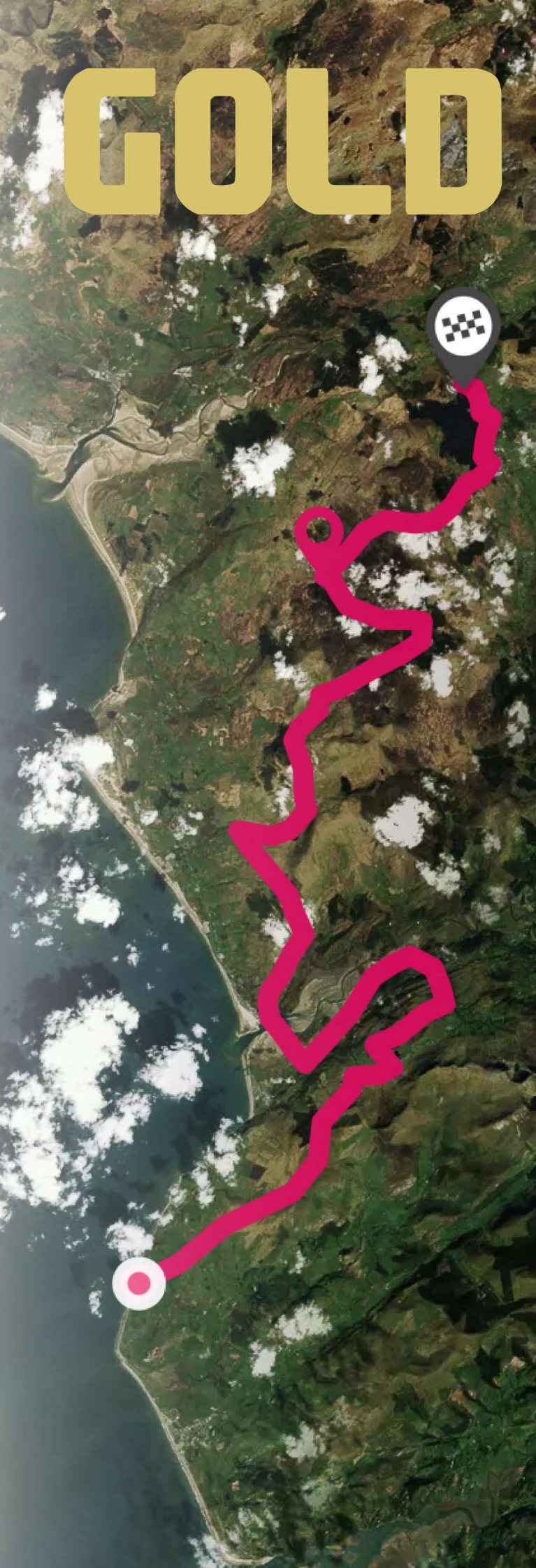
Written by Mr Beech - DofE

This July saw a record number of our students completing an expedition for their Gold Duke of Edinburgh's Award. At the beginning of July, 18 of our current Year 13 students took to the mountains of North Wales, battling wind and rain while the rest of the UK basked in a heatwave. The expedition was completed over 4 days with students carrying all the equipment and food needed for 3 nights of camping.

Their route saw them start south of Barmouth, tracing a path along the foothills of Cadair Idris, then crossing the estuary and climbing up through the Rhinogs of the Snowdonia mountain range before finishing at Trawsfynydd Lake under shadow of the old nuclear power station. The students walked for an average of 20km per day over some very rugged terrain. Despite the weather, terrain, midge bites and constant threat of ticks, all the students arrived at camp each night with a smile on their faces.

The Gold Assessor who accompanied the trip commented on the students resilience and cheerfulness that was shown when times got tough and the positive mature attitude that the students used to cope with adversity. He encouraged the students to recall the experience of this expedition and the lessons learned when they encounter difficulties in the future. We hope that despite the blisters, aching limbs, hunger and somewhat agricultural toilet facilities, the students have come away from this with memories that will last them a lifetime.

The staff involved in the Gold Award would like to take this opportunity to thank all of the students involved for a really enjoyable expedition.







# YEARS 10 - 13

## Literature

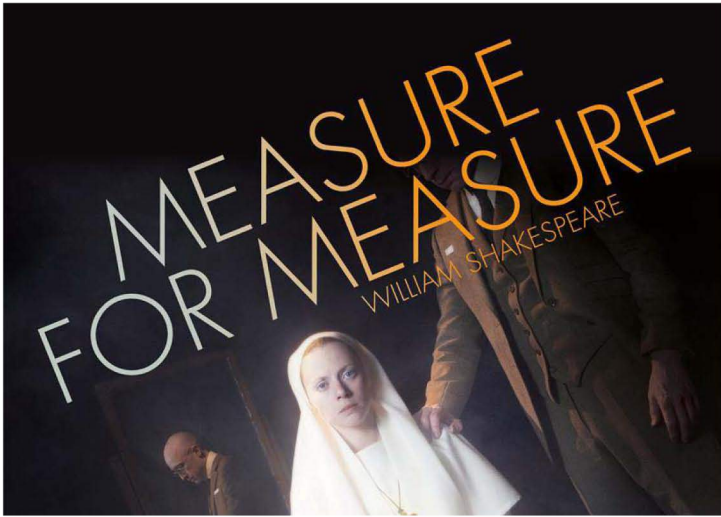
On Tuesday 9th July students from Years 10, 11, 12 and 13 enjoyed an evening trip (with dinner included) to Stratford Upon Avon to watch Measure for Measure by William Shakespeare. This is currently being studied by our A level English Literature students. Mrs Roberts, (A level English teacher) explained to all students prior to the performance that, "It is a play which exposes the realism of and rawness of human nature."

It was fantastic that our Year 13 and Year 11s were able to return for this end of term trip.

### Rupert

#### Year 13

"It was impressive how the lighting was used to change the setting rather than the use of a lot of props."



### Georgina

#### Year 12

"It was entertaining and really helpful to hear and see how a live audience reacts to the comedic elements."



## COMMUNITY AWARD

### Congratulations Will!

William Weston was presented with the annual 'Be The Change Award' award from The ContinU Trust for his continued leadership at his Scout group. As a 'Scout Young Leader' he attends every Wednesday, ensuring all young people are actively participating in, and more importantly enjoying, the games or events that he has organised. Although the group activities are the main focus of the evening, Will also enjoys organising the refreshments, ensuring staff and young Scouts are well catered for, creating a warm, friendly atmosphere every week. Will's commitment to this Scout group is testament to his own values and those promoted at Bewdley of reliability, politeness, consideration, compassion and care.

The ContinU Trust have held their annual Young Citizenship Celebration evening at Kidderminster Town Hall, for the past 7 years. Each year a Sixth Form student is nominated, after lengthy discussions between pastoral staff for this award. We are very proud of all our young people, in Year 12 and Year 13, who volunteer during their free time and promote the same values as Will. They are exceptional members of our community who we will also be commended during our final Year 12 assembly next Friday.

Evening events such as these, are a reminder that 'we are all members of one body' ( playwright, J.B Priestley) and we can all contribute to the community we live in whether that be neighbourhood watch, litter picking or even a reading support group.



# 'THE BIG SMOKE'



**CASS**  
BUSINESS SCHOOL  
CITY, UNIVERSITY OF LONDON  
— EST 1894 —

Written by Joe Sutton

On Monday 8th of April, Will and I boarded the 6:15am train, from Birmingham, to the "big smoke". We navigated the London underground, for the very first time, arriving at City University of London in good time for our 'Accounting and Finance' taster course.

In comparison to our school tour of Birmingham University, we thought that London City was a little on the pricey side both in terms of accommodation and food. Although inside the main building was ultra-modern, light and a colourful learning space, the lecture theatres were underground.

We attended a lecture about impression management, which focussed on the use of graphs in annual reports and how companies manipulate them to impress shareholders. We all found the lecturers engaging with a genuine passion for their subject and interest in our attendance at this course.

Written by Chris Sharples

Also on Monday 8th I boarded a train to City, University of London to attend my taster course on 'Investment and Financial Risk Management; BSc Banking and International Finance'. The advice from the Head of CASS (their business school) was really thoughtful as he pointed out that finance is quite a narrow field whereas a maths degree is much broader which allows you more time to consider your specialism. The structure of this course was: Everyone spends the first year covering all fundamental aspects of finance and then undergraduates specialise in their second and third years with the choice of a 12 month work placement or studying abroad.

Whilst in London we all took the opportunity to meet up and explore our capital city: Houses of Parliament (EU demonstrators), Buckingham Palace, The Natural History Museum and Hyde Park. We would definitely recommend this event to future year 12s and will be happy to answer any questions from the new cohort in September.





# GEOGRAPHERS

## ARE OFF TO THE SEASIDE

Written by Joshua Kerr

From Monday 8th to Wednesday 10th July, the Year 12 Geographers visited Aberystwyth and the surrounding coastline to carry out our coastal fieldwork for our coursework. We stayed at the Aberystwyth University and so this trip also served as an opportunity to experience what living in university halls of residence was like. We were well-catered for while we were at the university with an excellent selection of food to choose from at breakfast and dinner.

The difference between GCSE fieldwork and A Level fieldwork is that we have control over what we do. We were able to choose what sites we visited and what methods we did so that they suited our coursework titles. Our three sites were at Borth, Ynyslas and Clarach Bay and at each we measured the size and shape of sediment as well as the beach gradient and the number of waves in a 30 second period.

It wasn't all work though as there was time at Ynyslas for an ice cream and a paddle in the sea!

We may have all ended up with some sunburn but it was worth it because we'd had a good time and got some great data to use in our coursework.

### DAY 1

Year 12 A Level students have departed for their Geography Residential in Wales. Students arrived this morning and so far have visited the Elan Valley & Aberystwyth as part of their studies.



### DAY 2

Year 12 Bewdley Sixth Form Geography students are into day two of their residential in Wales. Today students are in Borth carrying out their coastal fieldwork.



### DAY 3

Today students are on the final day of their residential in Wales. Today they are visiting Clarach bay for their last bit of fieldwork before lunch and departure home.





# TASTER DAY

## Bewdley Sixth Form Welcome Yr. 10

Year 10 students from both The Bewdley School & Lacon Childe School, had a fantastic day taking part in Bewdley Sixth Form's Taster Day. Students have experienced a range of subjects during their taster sessions and also heard about other pathways available such as Higher Apprenticeships.





*"The taster lessons helped me understand what the Year 12 lessons involved and helped me make up my mind about the A Levels I would take" Freya Evans*

Written by Freya Evans and Jake Lane

On Wednesday the 3rd of July our school hosted a Sixth Form taster day for us and students from Lacon Childe. We had a variety of taster lessons that we could choose from in advance.

In the morning we matched A Level and BTEC subjects to university courses and then in our teams of six worked together to build a balloon. After break we experienced taster lessons each lasting 25 minutes and which all included a practical task so we could see the kind of things we would do during our A level years. For example: in Chemistry we did a flame test to work out which metal we had been given and in photography we went outside and took forced perspective photographs. For one of the sessions we were given the chance to be spoken to by a guest speaker from Newman University Birmingham, who explained all the courses that are available for a degree or further education.

At lunch we were treated to a free buffet of all the food that we will be able to buy at this school when the new sixth form café opens next year. Sitting out in the Sixth Form garden was really relaxing.

At the end of the day we returned to the hall for a higher apprenticeships talk from a guest speaker. We were told how higher apprenticeships work, for example your employer may decide to put you onto further education and pay for your degree.

*"The lunch was nice, we had more responsibility and we felt welcomed by the teachers especially Mrs Jones and Mrs Howard" Jake Lane*







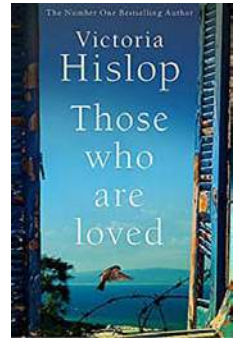
# SUMMER READS

Yr. 12 English  
Reviews



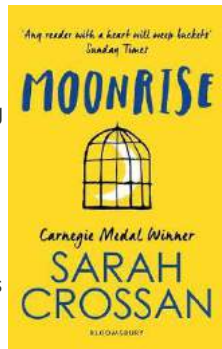
*A really enjoyable quick read. I enjoyed  
The Thread the most.....*

'Those who are loved' by Victoria Hislop - set in Nazi occupied Athens during the second world war is a fantastic quick read about family divides. 15 year old Themis joins the communist party, as an act of defiance against the German occupation and finds herself exiled on Makronisos and then Trikeri, famous 'communist islands of exile'. Whilst there, Themis encounters another prisoner who changes her life. For those of you who loved Hislop's novels The Island, The Thread, The return or The Sunrise this is definitely your next summer read.



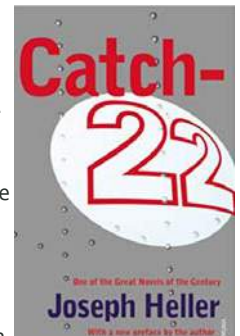
*Imaginative, enticing and enjoyable!*

Moonrise is the perfect book for those with a keen interest in our moon, offering different perspectives into the atmosphere and environment of our dusty grey friend millions of miles away through 12 short stories that are jam-packed with mystery, adventure and wonder. It doesn't end there. Lost Mars is another alluring read which plunges you headfirst into the mystery surrounding the dusty red planet with its peculiar inhabitants, yet again featuring 12 short stories from 12 different authors who will spark your passion into writing about its electrifying tales.



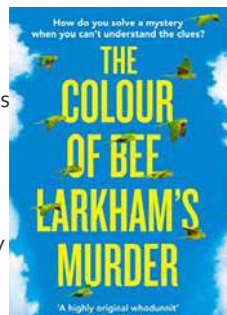
*Many sub-plots with plenty of laughs...*

Catch-22 satirises the Second World War and is set on the island of Pianosa in Italy. The book's plot is based on the idea of Catch-22, hence the book's title, which states that if you are crazy, you don't have to fly any more missions but if you admit that you're crazy then you're no longer crazy and you then have to complete all your missions. This becomes a problem for the book's protagonist, John Yossarian, who believes that everyone is trying to kill him and refuses to fly any more missions. Unfortunately for Yossarian, the minimum number of missions that need to be completed keeps being increased, stopping him from going home. To make matters worse, Yossarian has to deal with people he finds annoying in his squadron. However, what's bad for Yossarian is better for us as it provides plenty of comic relief.



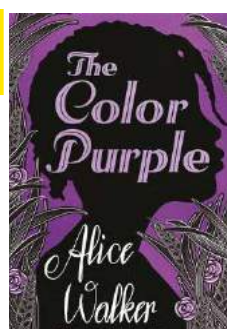
*A thought provoking read...*

'The Colour of Bee Larkham's Murder' by Sarah J. Harris - if you enjoyed The Curious Incident of the Dog in the Night Time, then this is definitely the book for you. A fictional murder mystery based on the real and extraordinary condition of 'synaesthesia'. Young Jasper inadvertently reveals a neighbourhood crime which goes back decades. As the neighbours desperately attempt to hide their guilt, Jasper's synaesthesia paints their guilt on a series of artists canvases finally resulting in the truth. An intricate plot packed with uncomfortable issues, horrific crimes and twists around every corner.



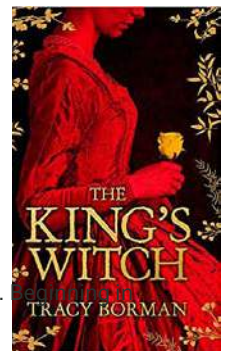
*I've only just began reading it but I'm  
looking forward to reading about how the  
women get through their ordeals...*

The Colour Purple by Alice Walker - a series of diary entries, set in America's deep south, this is an incredibly emotional read. It explores the hardships of black lower class women and their journey of discovery. Once they find their own power and joy they are free from their past.



*Thank goodness I'm a female born, living  
and thriving in the 21st century!...*

'The King's Witch' by Tracy Borman - a fictional novel which draws upon historical fact to create an absolutely riveting read! As the joint Curator of Historic Royal Palaces / Education Trust Tracy Borman has been able to draw upon, the few factual events that exist, of the Gorge family. The rest certainly is gripping fiction. 1603 and ending in 1606 it follows four years in the life of Frances Gorges (childhood attendant to Elizabeth 1st and then to James 1st's children). Frances - the once trusted herb healer to the dying Elizabeth 1st finds herself with a new master - James 1st - an infamous witch hunter! Who can she trust? Where can she hide? What will become of her? I can't wait to read the sequel 'The Devil's Slave' in my hammock this summer.





# OPPORTUNITIES

## CAREERS & UNIVERSITY VISITS

### BIRMINGHAM UNIVERSITY

#### Year 10 Opportunity

On Tuesday 4th June, over sixty Year 10s visited Birmingham University – one of our local Russell Group universities. We were all curious to see what the campus looked like, as well as the lecture rooms, facilities, students and where it was within the city.

We were met by student ambassadors, who ranged from first to third year students. They were studying everything from dentistry to theology. They were with us for the whole day during which time we were able to talk to them as part of a small group but also on an individual basis during our guided tour. They told us about their GCSE grades, which subjects they chose for A' level and which courses they had applied to before finally settling on Birmingham. It was really good to get a feel for the atmosphere at this university, where over 30, 000 students study together.

During the day the university team explained about student loans, the range of courses they offer and knowledge about other universities within the Russell Group. Since returning home from this trip we have been looking on-line at university courses, what grades they require and where in the country they are.

The trip was very important for our next steps: Bewdley Sixth Form taster day / college (3rd July) and the Bewdley Sixth Form Open Evening (October 3rd).

Written by Mrs Jones

*"As someone who is unsure about whether to go to University this trip gave me lots of reasons to apply"*

*Lois Stevens*



*"Personally, I found what they had to say really motivating and with the mocks in two weeks' time this was just what I needed"* *Hannah Sykes*



### VOLUNTEER SKILLS FAIR

Bewdley Sixth Form students visited the Kidderminster Volunteer & Skills Fair where students got to experience an informative 30 minute CV workshop and also got to speak to a number of providers such as AgeUK, The Forestry commission and Wyre Forest Vegans.



Severn Trent visited Bewdley Sixth Form Year 12 students to talk about their apprenticeship opportunities which include a range of jobs: Leadership & Project Management, Technical Operations & Maintenance, Finance, Engineering and Technology. Student's received Interview advice and also took part in a Q&A session.

Find out more:

[www.severntrent.com/careers](http://www.severntrent.com/careers)

## Congratulations

to Molly Mathews Year 12 who has won the Foreign Language Film Review Competition 2019 hosted by Aston University, and she has received a £25 voucher and £150 for the MFL (Modern Foreign Languages) Department to spend on new resources. Molly is also celebrating as she has also secured a place at Wadham College, Oxford to study Biology at their Summer school. Molly will spend August living at the college participating in a series of activities, work-shops and talks preparing her for her academic studies and exams.

**F** We are very grateful for the generous funding we have received from Santander Universities which has enabled us to offer these fantastic prizes **J**

MFL Department

## WELL DONE MOLLY!







## GOLD CREST AWARD:

**Birmingham University**



A Level Biologists this year have the opportunity to complete a Gold crest award as part of their course. The nationally recognised award will not only allow students to gain invaluable skills and experiences, but will also enhance their UCAS and job applications in the future. Students will carry out 70 hours of project work which will involve planning, researching, practical work, reflecting and evaluating.

Students will be working closely with Professor Grover and his team throughout the project and will be spending a week in his labs getting first hand experience of cutting edge science, in particular related to the regeneration of body tissue. It's an amazing opportunity for our students.

Professor Grover is a Professor in Biomaterials Science and the Director of the Healthcare Technologies Institute. He has been at the University of Birmingham since 2006. Prior to this time he was a Skeletal Health Scholar at McGill University, Montreal. His group ([www.TRAILab.net](http://www.TRAILab.net)) focuses on the application of materials science and chemical engineering to the design of novel technologies for the re-generation of tissues. He has published more than 150 full peer reviewed papers, 20 extended conference papers, more than 70 reviewed conference abstracts, three book chapters and has filed seven patent applications. His work has been cited on more than 3500 occasions. He is also serving on the editorial board of Scientific Reports, Journal of Biomaterials Applications, Advances in Applied Ceramics and have guest edited two special editions of the journal. His work has been featured in Nature Materials, Materials World, and on the BBC.



## Visited Bewdley Sixth Form Year 12

Outreach Officer India also had fantastic afternoon at Bewdley Sixth Form with Year 12. Bewdley Sixth Form is linked to Oxford and Cambridge Universities for schools in Worcestershire.





# NEXT STEPS CONFERENCE



Year 12

Bewdley Sixth Form students went off timetable, as they attended a number of talks and workshops put on by external providers.

The day was busy with a full agenda, there was a variety of sessions being offered:

- Personal Statements - University of Worcester
- Degree Apprenticeships - University of De Montford
- Interview Skills - Newman University
- C.V Workshop - Bewdley Sixth Form
- Gap Year - Projects Abroad - Emma Chambers
- Sign up to UCAS - Bewdley Sixth Form

**A fantastic opportunity for  
our Year 12 students!**



GAP YEARS



REGISTERING WITH UCAS



PERSONAL STATEMENTS

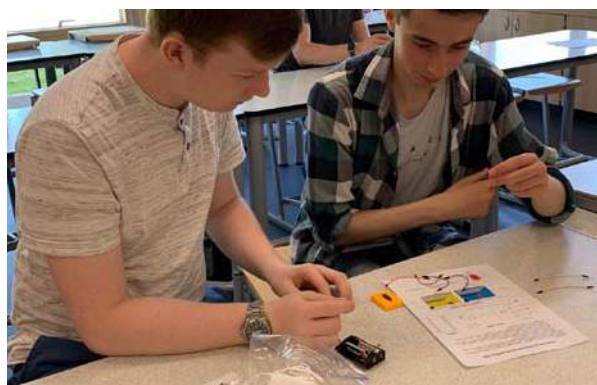
# ELECTRONICS WORKSHOP



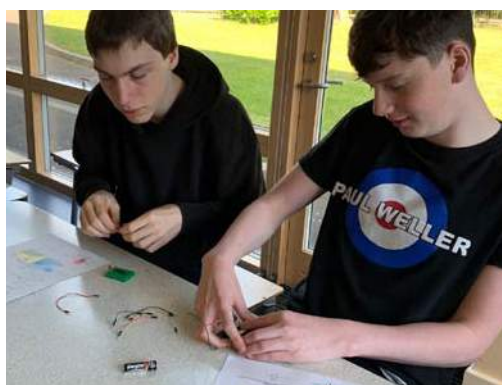
Written by Mr Lowrie  
Head of Science

Former pupil Rebecca Carter, who is studying Electronic Engineering at the University of Birmingham, led a workshop on electronics to our Year 12 Physics students. She outlined the career opportunities for electronic engineering as well describing her university course.

The students had the opportunity to build their own electronic circuits. Well done to Joseph Sutton and William Dorrell who were the first group to correctly identify the AND gate microchip they were using.



*"We experimented with logic gates and throughout the lesson we identified the different types. I really liked the fact she told us that it's not only about programming robots (computer science) but also got to make them as well. I am currently intending to apply to read Aerospace Engineering and Rebecca's lesson really inspired me"*  
Will Dorrell Year 12





# UNI STOPOVER



William Weston has returned from a six day maths residential at Edinburgh University.

Written by Will Weston Year 12

At the end of June I boarded a flight to Edinburgh ready for my six day maths and economics residential at Edinburgh University. Funded by the Sutton Trust, this experience was an invaluable insight into living and studying at an actual university.

My room was located in Pollock Halls, a stones throw from Holyrood Park and only a 10 minute walk into the centre of the city. Each student room included a phone, free wifi, tea and coffee facilities and a shared laundry/kitchen area. Although we all had to be at breakfast for 7am every day, the selection of food was great.

I much preferred the economics aspect of this residential because it was a new subject for me and the range of modules, from global warming to our behavioural economics, were really engaging. The organisers had also arranged information sessions about personal statement writing, the UCAS application process and a brief insight into student finance. All of the information reinforced what I had already gleaned from our Next Steps conference day at Sixth Form and also from my form tutor.

Although my main focus for the week was studying, I also enjoyed exploring the amazing Scottish city, climbing to Arthur's Seat, shopping and eating out. Evening entertaining, hosted by the organisers, included an 'escape room' task, a poker quiz evening and a tour of the city.



## UNIVERSITY OF OXFORD.....



## DAY

Written by Joe Sutton Year 12

On Thursday 4th July Molly and I visited Oxford University for their Open day. We began at Hertford College, looking specifically at accommodation and really getting a feel for the atmosphere of the college. We were taken on a guided tour by a 2nd year P.P.E student who gave us some tips about what to include in our personal statements which was very good of him!

We then walked to Brasenose College and we thought it was more aesthetically pleasing but we discovered that there were no communal student kitchens and instead there was a dining hall it felt less independent and possibly could be more expensive in the long term.

In the afternoon I went to a P.P.E lecture and 40 minute Q & A session at the Department of Politics and International Relations. I really liked the debate aspect of philosophy and I am already reading "Think" by Simon Blackburn.

I'm particularly interested in the economical politics that this course offers and the Oxford tutorials whereby the tutor works with just two students per session.

Written by Molly Mathews Year 12

In the afternoon I went to meet Biology tutors and current students in the teaching labs opposite Mansfield College. This course differed from the UCL open day and I was particularly curious to ask students about aspects of their course.

We met back up at Mansfield College for a college tour and we were impressed by the modern rooms and facilities which in some places were only a year old.



# CAMBRIDGE OPEN DAY

Written by Chris Sharples Year 12



In the early hours of Thursday 4th July I drove down to Cambridge for their open day to gather first hand information about their engineering degree course. It looked brilliant! I was particularly interested in the fact that all the disciplines of engineering are taught for the first two years to give one a grounding in them; this was particularly useful as I don't know which branch of engineering I want to go into.

Walking around the colleges gave me an insight into the atmosphere. I was particularly drawn to Jesus College as it is slightly out of the tourist areas but still near the centre. It has all the grand buildings you'd expect, but inside is painted white and modern looking so that the rooms are much lighter and pleasant to be in. The best part has to be that they allow you to walk on almost all of the grass on site (a rarity for Oxbridge colleges)!

## EVIDENCE BASED POLICING



Written by Bex Evans

After being picked up by the university outreach team from Liverpool Lime Street Train Station, we were taken straight to our student accommodation. There were six of us to a flat and we had a £10 budget to get our breakfast foods and snacks for the two days. We were then taken to a lecture theatre for lunch, a welcome talk, and an improv drama group did a session with us to break the ice and get us warmed up. We then went to GBK for tea and had a tour of the city.

On the second day we split into our subjects (mine being Policing studies) and we went off to our seminars. We had a talk from two ex-police officers about the course and some local cases that they had worked on. After lunch there was another seminar about 'Evidence Based Policing' and how analytics are really important within the police force. In the evening we travelled to the coast to go bowling with our flat mates (unfortunately I lost!).

For the last day we had a demonstration on using aluminium dust to see fingerprints and how to identify them by their patterns. We also dressed up in Hazmat suits to go into a mock-up crime scene, where we had to put down evidence markers and take a guess at what might've happened. Finally, we had a seminar on Counter Terrorism, before departing for home.

Overall, I think this experience has allowed me to not only get a feel for the course I was looking at, but also a taste of uni life. Staying in student accommodation with flat mates really helped me to feel a bit more confident in going to uni, and getting along with the people there.



# YR.13

## BEWDLEY SIXTH FORM STUDENTS CELEBRATE SUCCESS

# DESTINATIONS



University of the West of England, Social Work  
Loughborough University, Management for Business (ITMB)  
University of the West of England, Criminology (with Foundation Year)  
Nottingham Trent University, Audio and Music Technology  
Queen's University Belfast, Broadcast Production  
University of Worcester, English Literature  
University of Bristol, Zoology  
University of Worcester, Health and Social Care  
University of Warwick, Psychology  
University of Southampton, Mathematics (4 years)  
University of Worcester, Clinical Psychology  
University of Worcester, English Literature  
Nottingham Trent University, Psychology  
University of Liverpool, Psychology  
University of Worcester, Mental Health  
University of Worcester, Law  
Nottingham Trent University, Mathematics  
University of Cambridge, Archaeology  
University of Worcester, Business Studies  
University of Worcester, Primary Teaching – Later Years (5-11 years)  
University of Gloucestershire, Paramedic Science  
University of the Arts London, Acting  
University of the West of England, Computer Science (with Foundation Year)  
Nottingham Trent University, Primary Education (QTS)  
University of the West of England, Media Culture and Communication  
University of Worcester, Psychology  
University of Northampton, Professional Policing  
Aberystwyth University, Artificial Intelligence and Robotics (with integrated year in industry)  
Nottingham Trent University, Film Production Technology  
Cardiff University, Biomedical Sciences  
University of the West of England, Business Management with Marketing (with Foundation Year)  
De Montford University, Business and Marketing  
University of the West of England, Forensic Science  
Cardiff Metropolitan University, Fashion Design  
Manchester Metropolitan University, Psychology (Foundation)



# NEWS

## EDUCATION AWARDS

On Thursday 20th June, Head Teacher Mr Hadley-Pryce and Deputy Head Mr Chauhan attended the Worcestershire Education Award Finals representing The Bewdley School. The Bewdley School was nominated for Secondary School of the year, the other finalists were Bishop Perowne, Bowbrook House and St Augustine's.

The Bewdley School has won the Worcestershire Education Award for Secondary School of the Year.

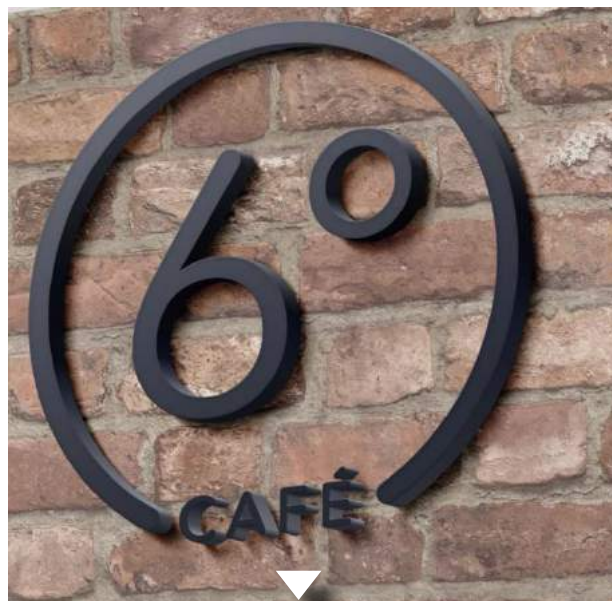
The judges were not only looking for academic achievement, but also wanted the entries to demonstrate innovation, imagination and efforts to develop young people in ways that go beyond the league tables.

Head Teacher Mr Hadley-Pryce said, "Looking at the field we were up against, it is really special to win this award and we are truly humbled. Thank you to our parent body for all their support."



## VIDEO SUCCESS WOW 6.4K VIEWS!

Our Bewdley Sixth Form promotional video was launched last month, within the first 5 hours of being released we received over 1000 views! We currently have 6.4K views, if you haven't already viewed our video please tune in to discover the exciting range of subjects, personalised support systems and amazing opportunities which await students at Bewdley Sixth Form. Post sixteen is an exciting time for students as they embark on the next phase of their education and we ensure students follow their own unique path.



## COMING SOON

### THE NEW SOCIAL HUB OF BEWDLEY SIXTH FORM

### INSTALLATION BEGINS OVER THE SUMMER

## YOUTH MAKES MUSIC

Bewdley were the last school to perform on that particular evening of Youth Makes Music and we had different acts performing. Sixth Form students played in the final performance which was a rendition of 'Take On Me' by a-ha. It involved Matthew Woodcock on drums, Will Lloyd on acoustic guitar and Harvey Amps on vocals. We were joined by a choir and various other instrumentalists from the lower school. The performance went well and was completed with a high level of musicianship along with all performances that Bewdley students had taken part in on the night.





## LEARNING DAYS

This summer Newman University is excited to host a fortnight of Learning Days for Years 12 and 13 students (aged 16-18) from across the region. We have been hosting Learning Days for the following subject areas:

- English – Tuesday 4th June (Postponed - date rescheduled to Thursday 27th June)
- Mathematics – Tuesday 4th June
- History – Wednesday 5th June
- Sport – Thursday 6th June
- Criminology – Friday 7th June
- Liberal Arts – Friday 7th June
- Drama – Monday 10th June
- Business – Tuesday 11th June
- Psychology and Counselling – Tuesday 11th June
- Early Childhood Education and Care – Wednesday 12th June
- Computer Science – Wednesday 12th June
- Theology and Philosophy – Thursday 13th June
- Working with Children Young People and Families – Thursday 13th June
- Law – Friday 14th June
- Health and Social Care Learning Day - Friday 12th July.

## RESULTS DAY

If students are not able to collect their results on results day they have two options available to them. They can request their results are posted at a cost of £4.00, or they can nominate someone to collect their results on their behalf. In both cases students must complete an Exam Permission Proforma which must be completed and returned before the end of term (19 July). If we do not receive a form we will be unable to release results to anyone other than the student on results day.

To download a copy of the form visit our Exams page:

<https://www.bewdley.worcs.sch.uk/learning-at-bewdley/exams/>

A Level Results Day:

**Thursday 15 August 2019**

**Results are available from 8am to 10am in the Activities Studio**

# University of Cambridge

Ms Walters and Mrs Jones attended Cambridge University on the weekend of 30 March, after receiving a personal invitation to attend as a result of a student within Bewdley Sixth Form being offered a place to study there. During their visit Ms Walters and Mrs Jones attended a talk by Dr Michael Sutherfield about how teachers can support students in making applications to Oxbridge. Following the talk they both went on a tour of the city and the campus which brought back happy memories for both as they both had completed studies at Cambridge University in the past.

Finally Mrs Jones attended a seminar by Professor Christopher Andrew, official historian for MI5 who lectured on '500 years of Spies'. Meanwhile Ms Walters attended an alumni Chemistry event about the periodic table. They concluded their visit with a formal hall dinner, which was a silver service with Latin grace.



## Alumni

"Alumni who have finished their University or apprenticeships courses for the summer are always welcome to visit The Bewdley School & Bewdley Sixth Form. If interested in visiting please either phone to make an appointment or come in and book an appointment with the school reception."

Mrs Jones



Students who had expressed an interest in banking and finance attended an informative post-18 careers talk from HSBC this term.



# UPCOMING NEWS



YEAR 12

TOP BARN

TUESDAY 24 SEPTEMBER

Projects Abroad

**VOLUNTEER  
OVERSEAS  
PROJECTS  
ABROAD  
COMING SOON!**

**OPERATION  
WALLACEA  
LAUNCH  
25 SEPTEMBER**



**MATHS FEST  
LONDON**



We are also planning on taking Bewdley Sixth Form to Maths Fest again this year. This time it will be in London.

**F|LM  
BIRMINGHAM**

**ROYAL  
TELEVISION  
SOCIETY**

**CAREERS FAIR  
MONDAY 7 OCTOBER**

# WATCH OUT FOR

Guest bloggers- past students  
Rebecca Carter &  
Dan Maiden



- OPEN EVENING -  
3 OCTOBER
- GUEST BLOGS
- UNI CAMPUS VISITS
- WORLD SKILLS  
CONFERENCE







**BEWDLEY SIXTH FORM**

Learning for Life - Achievement for All

# IT'S NOT TOO LATE!

## WE STILL HAVE PLACES TO START SEPTEMBER 2019

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## HOW TO APPLY

Admission to our Sixth Form is outlined in our Admissions Policy which is updated each year.

Students will select three subjects that they will study over a two-year linear course with all formal examinations taken at the end of Year 13. We have generic minimum entry requirements that all students must meet, and additional requirements for each individual subject they wish to study.

### Entry Requirements:

1. Meet the entry requirements for each of three chosen subjects
2. Gain at least a grade 4 in 2 or more other subjects (including Maths or English Language)
3. Show excellent attendance, motivation and attitude.

Specific Requirements are listed in the Sixth Form Prospectus.

Students achieving a level four in English and Maths will be entered for the qualification as part of their Sixth Form curriculum.

This will consist of 4 or 5 one year GCSE courses, based around resit English and Maths, often an issue for those missing the Level 3 entry requirements, and 3 other GCSE courses. These might be, for example, GCSE Sociology, BTEC Applied Science and Cambridge National Creative iMedia. The course will be bespoke and shaped around those who apply.

### Entry Requirements:

1. Gain at least a grade 4 in 2 or more subjects.
2. Show excellent attendance, motivation and attitude.





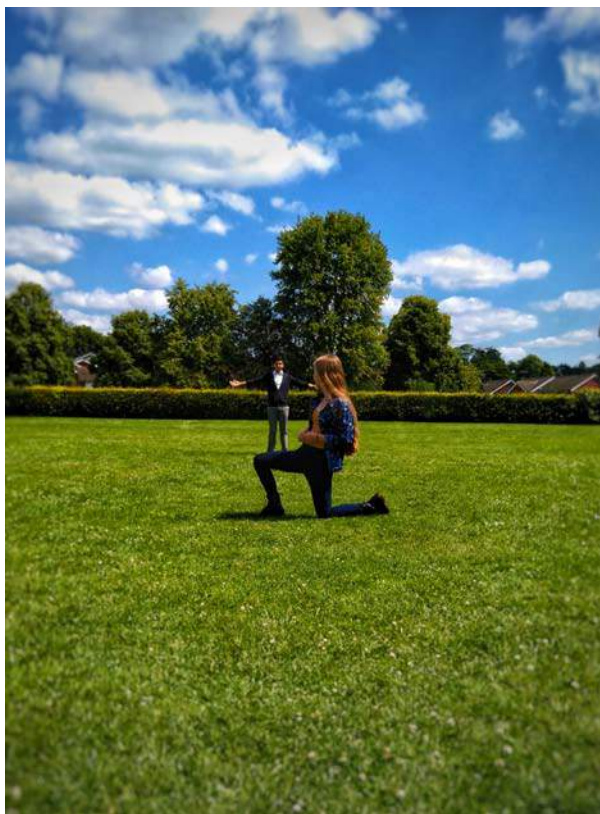


# GOING GOLD

**THE GRAND FINALE**







# TASTER DAY

**PHOTOGRAPHY FORCED PERSPECTIVE**





# **FOND FAREWELL TO ALL OUR YEAR 13**



**BEWDLEY SIXTH FORM**

Learning for Life - Achievement for All



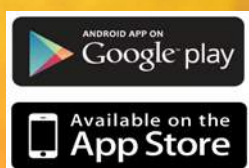
# BEWDLEY SIXTH FORM OPEN EVENING

**NEW MINDSET!  
NEW OUTCOMES!**

**THURSDAY 3 OCTOBER 2019  
6.00PM - 8.30PM**



[www.bewdley.worcs.sch.uk/bewdley-sixth-form/how-to-apply](http://www.bewdley.worcs.sch.uk/bewdley-sixth-form/how-to-apply)



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