

Planting for Hope Uganda

Proposed visit to Cornerstone Primary & Nursery School, July 1st-14th 2020



Background information

Cornerstone School is near Kittiti in South West Uganda, and is situated in a small village near Lake Victoria. The area is mostly inhabited by woman, children and elderly and it is a very poor region of the country. Kate Oakley visited the area in 2007, and she was moved by the unimaginable poverty, hunger and disease that she found, and this was the driving force for change in her life as a retired teacher. Kate created her charity Planting for Hope Uganda and she employed Apollo Saku as the Ugandan Director of the charity. Their aim was to raise funds to develop sustainable projects and to create educational opportunities for the region. From these foundations of humanity, and from this vision, Cornerstones School and the Women's Cooperative grew. Today the charity has so many successes and the vibrant community of well-educated young people and the sustainable farming community that grows pineapples, keeps chickens, cattle and goats is humbling. The community also has an excellent healthcare suite.



Partnership

Year 7 and 9 InterAct students have been working in partnership with Bewdley Rotary Club and Kate Oakley from Planting for Hope Uganda to raise enough money to build a library for Cornerstone Primary School.

The students became increasingly aware that the children at the school had no reading books, and, as many of the Bewdley students were passionate readers themselves, they decided to raise over £3000 to fund a new library for the school.

During November 2019, the school successfully gained funding for a British Council Student Conference based on Global Happiness and it partnered with Cornerstone School to provide the necessary funding to enable four students aged 9-13 and two teachers to attend the successful UK conference. During their visit the student experienced a wide range of music, dance, therapeutic art, dance, singing, drumming and also story-telling! For the children, it was the first time they had ever been read to! This started our staff and students thinking! What if they could make a visit to the school to help finish off their dream of creating a working curriculum library?

Proposed trip details

The trip would be led by Kate Oakley, Becky Newbold, Kim Hartley and Gemma Evetts would take place from July 1 to July 14 the 2020, and would cost £1300 per person. This would include the flight, accommodation, travel, visa, insurance and also a trip to the Queen Elizabeth National Park to visit Lake Victoria and view the many amazing wild animals that live in this beautiful country. The staff would take 10 students from the Year 7-9 Interact group and NHS Nurse Mrs Gayden, who will be visiting the school to provide healthcare training.

What do we want to achieve?

Be the change you want to see in the world - Mahatma Ghandi



Literacy Project

To establish a working curriculum library at the school

Develop literacy skills through story telling and creative writing

Dance Project

To develop a community project with the Women's Cooperative and Youth Groups to create a dance video to that promotes traditional and new dance styles

Health & Well being

To provide the community with healthcare training in first aid, general healthcare and general health and well being

Therapeutic Art project

To create a therapeutic art suite for young people and the community to develop good mental health and wellbeing through



Impact on Cornerstones

- Increased connection with partners from across the world to build projects that will lead to British Council International School status
- Increase the confidence of students and the wider community through the creation of a working library that will help to develop reading and the art of story-telling and creative writing
- Develop Physical Education through the introduction of Dance into the curriculum
- Build on existing healthcare facilities and oversee the introduction of mental health and wellbeing workshops through art, music and dance.

Impact on Bewdley School

- Encourage the students at Bewdley to develop key Global Citizenship skills and to pursue humanitarian based projects that make a difference to people across the globe
- To learn about the rich culture of Uganda and cascaded their learning to the school community upon their return
- To share their love of literacy, reading and storytelling through student led workshops
- To take leadership roles through the implantation of large scale projects
- To face the challenges of a less materialist life