

HAPPY NEW YEAR FROM BEWDLEY SIXTH FORM

ENRICHMENT

BEWDLEY SIXTH FORM

Autumn Edition

APPLICATIONS

2020

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Welcome from Head of Bewdley Sixth Form

This term has certainly flown by and we are delighted to see how well our new Year 12 students have settled and how quickly Year 13 have adapted to the continuing demands of A Level study.

Our super-curricular and extracurricular offer continues to expand and this is helping to provide students with further advantages during the university, apprenticeship and employment application process. I am delighted that so many UCAS applications have already been submitted and offers from universities have been returned. This even includes some unconditional offers and offers to interview at universities such as Cambridge, Oxford, Manchester and the Royal Veterinary School. Our students are applying for an incredibly diverse range of courses such as History, Engineering, Astrophysics, Cognitive Neuroscience and Psychology, Veterinary Medicine, Philosophy, Politics and Ethics, Business Management with a placement year, Biology and Civil Engineering. And I know there is much more to come!

Our Careers Guidance offer is also becoming more extensive as we seek to gain more work experience placements and engage with apprenticeship providers such as the Hereford and Worcester Group Training Association as well as other local employers and universities. These opportunities allow our students to further develop their skill-set and become sure of the route they wish to pursue after Sixth Form.

We are very proud to be working alongside such a creative, intelligent and enthusiastic group of students.

Mrs Howard (Head of Sixth Form)

'Exciting beginnings from' Head of Year 12

Rewinding all those weeks to Tuesday 3rd September when my new year group enrolled on their exciting new A level and BTEC courses, met with 'Elevate' to understand how to 'manage their time' at A level and then with myself and Mrs Howard to understand how to organise their day/home folders and make the best use of obligatory study, seems an age away.

Our September induction day at Worcester University's Lakeside campus might have seen us all soaked to the skin (we might as well have opted for the canoeing rather than the archery!) but it was there that I realised what resilience and humour they all have! As the winter chill finally set in, lunch time cricket was replaced with 'Uno' and cosy chats in their new cafe.

Donning a suit has been a regular occurrence for many Year 12s this term as they have been Sixth Form ambassadors both at school events but also at the Jordanian and Ugandan Embassies. Checking the notice board has been a crucial part of their daily lives ensuring that they can choose which super-curricular and extracurricular events to attend: Young Enterprise, HSBC apprenticeship insight, UK maths challenge, Berlin sign-up, Skiing sign-up, Warwick University webinars, Aston & London University Taster days, Oxbridge shadowing day, Biology trips, History trip, Computer Science trips, Languages at University insight afternoon and many more!

We begin next term with a guest speakers from TDM digital apprenticeships and Oxbridge as well as a whole cohort trip to Birmingham University; to speak with current undergraduates.

Wishing you all a peaceful Christmas.
Mrs Jones (Head of Year 12)



WELCOME YEAR 12

TEAM BUILDING

In September, 50 Year 12 students who joined our Sixth Form went to Lakeside Outdoor centre to take part in a team building day. The students took part in a range of activities, and though the weather wasn't brilliant. It didn't stop the students having a fantastic time!



"On the 24th of September we visited Worcester University's Lakeside Campus – a large outdoor education centre hosting a lake for water sports, an archery area and separate team building areas.

My group began the morning with a team building activity. It was highly amusing as 12 people were attempting to fit onto a square around only 2 metres wide. The sight of Jake hoisted up on to Josh's shoulders, who in turn was hoisted onto Olly's shoulders was something to behold!

We then moved onto the main event: an archery tournament. This involved each person shooting 3 arrows and the person with the lowest score being eliminated. So, turn by turn we each shot 3 arrows - the majority of the group hitting everything except the target which was only around 5 metres away!

Putting our archery skills to one side, the Year 12s thoroughly enjoyed the day despite the torrential downpour."

Drew Gooding, Year 12

"We developed team building skills which are essential for life at Sixth Form: co-operation, listening and empathy as well as enjoying some very competitive archery. Although it was a new skill for many of us Hollie was exceptionally good - being the only person to score a bullseye! Mrs Ranford, on the other hand, struggled a bit, but as we all know it's the taking part that counts. Our team spirit helped her to persevere.

It poured with rain the whole morning but that didn't stop us from having a day full of laughs. To say we were all completely drenched was an understatement and on the return coach we coined the phrase which summed up the day: 'wet and wild!'"

Alexis Carter, Year 12



SIXTH FORM AMBASSADORS

Throughout Year 12 and 13 there are several opportunities for our students to be ambassadors for Bewdley Sixth Form. This entails meeting and greeting eminent employers in and around our local community and ensuring they are in the correct rooms with refreshments throughout their visit to The Bewdley School.

A great start to Year 12!



ENRICHMENT



Global
HAPPINESS

'The Bewdley School and Bewdley Sixth Form establishes links with Egypt, South Korea, Jordan, India, Morocco, Palestine and UK schools. First UK Global Happiness Conference November 3-9 2019'



THE STORY

Mrs Newbold (Conference Organiser) at The Bewdley School has forged a partnership with a variety of international schools as part of Connecting Classrooms through Global Learning, a unique global education programme.

Connecting Classrooms is run in over 30 countries by the British Council in partnership with the Department for International Development (DFID). It works with schools across the globe to help young people develop the knowledge, skills and attitudes to make a positive contribution to their world.

THE FUNDRAISING

Year 12 and 13 Music RSL and Music Technology students supported the Global Happiness charity fund raising event which raised over £700.

THE AMBASSADORS' MEETINGS

Monday 14 October
Written by Harry Hughes and Harry Garstang, Year 12

In preparation for Bewdley's Global Happiness event a number of Bewdley students, including two Sixth Form students, met the ambassador from Jordan at the Jordanian Embassy in central London.

During the interview we learnt a lot about: the history of Jordan, its ancient culture, modern tourist attractions such as the desert, dead sea and capital city (Amman), fun facts including that the Dead Sea is eight times more salty than normal sea water. Also the latest Star Wars film was filmed in the Jordanian desert as it looked most like the planet Mars compared to any other place on Earth.

We asked "What qualities do you think you need to be a good diplomat?" and "How did you get to the position you are now as ambassador?" "Recently I have read a news article about various strikes and protests within Jordan, In particular 100,000 teachers are on strike for better working conditions causing 1.4 million students to be locked out of their classrooms. How does the government plan to resolve this issue and get the students back into the classrooms?"

Tuesday 15 October
Written by Mrs Newbold (Conference Organiser)

InterAct students including Sixth Formers Harry Hughes and Harry Garstang, visited the Ugandan Embassy. The day was an amazing experience where students learnt a lot about Uganda. Students asked lots of question and were inspired by the High Commissioner Julius Peter Moto who describes Uganda as "beautiful, welcoming, compassionate, opportunistic and forward thinking".

Kate Oakley, CEO of Planting for Hope, came and joined students at Uganda House and spoke about her work and what the school in Kittiti was like before she started the charity work. She then spoke about how amazing it is now, with their playground, partly built library (of which Interact funded the building and the books), the medical centre, football pitch, clean water, the fence around the school.

Students also had gifts to share with the The High Commissioner from The Bewdley School, Bewdley Rotary Club and The Bewdley Civic Society.



"I was given the opportunity to visit three embassies in London. The trips helped me to explore and broaden my knowledge about the cultures, traditions and history of various countries including Jordan, Palestine and Uganda. Meeting the ambassadors assisted me in the interest of a career in diplomacy, I acquired knowledge of the various skills desired to be a diplomat. Furthermore, I was able to obtain information and discuss things about these countries in order to participate in the Global Happiness Conference where I received the opportunity to meet new people and explore different cultures."

Harry Hughes, Year 12



THE CONFERENCE

The Bewdley School hosted a Global Happiness Conference for international students and a British Council Connecting Classrooms Conference for international teachers during the week of November 3 - 9. Both conferences looked at the United Nations Sustainable Goals of Health & Well-being and Quality Education.

On hearing the news that The Bewdley School had successfully applied to take part in the Connecting Classrooms through Global Learning programme, Sir Ciarán Devane, CEO of The British Council, said: 'I am delighted that The Bewdley School, Worcestershire is taking on this excellent opportunity to develop their professional practice by collaborating with teachers from across the globe and the UK. Their commitment to equip young people with skills and understanding for life and work in an increasingly global economy is to be commended.'

The Staff and Students at The Bewdley School and Bewdley Sixth Form were delighted to welcome International guests and hoped that their stay in the UK is both productive and positive!

During the week, guests were involved in many different events and workshops and they also had the chance to meet new people and make new international friends.

THE BBC NEWS

The Global Happiness Conference was featured on BBC Midlands Today, who covered the opening ceremony of the Global Happiness Conference. Visit our social media to see us on the BBC:

<https://www.facebook.com/bewdleyschool/>

THE FINAL SHOW

Musicians in Year 12 and Year 13 who performed in the final show at the Global Happiness event were:

Jack Harrison - Year 12

Rosie Morey - Year 12

Harvey Amps - Year 13

Will Lloyd - Year 13

Matt Woodcock - Year 13



Global
HAPPINESS

"The Ugandan drummers were a true inspiration because their performance felt entirely natural and not a forced rehearsal."

Jack Harrison, Year 12

Harvey Amps vocals & Matt Woodcock on drums

IT'S ALL ABOUT MUSIC!



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Year 13 Music & Music Technology students attended The Raspberry Rooms recording studio in Stourport.

The students got to perform in their new performance space and also take a tour of the studio. The Bewdley School hope to establish a link with The Raspberry Rooms to provide real world industry experience.

The Raspberry Rooms is run by Jack & Luke Barnett, who are both former Music & Music Technology students of The Bewdley School.

AMERICAN EPIC



On Saturday 5th October, Year 10, 12 and 13 Music Tech students attended a lecture given by Andrew Scheps as part of the Bewdley Festival "American Epic" Weekend. The lecture was a thought provoking and enlightening view of the recording industry and history. Andrew Scheps has worked with artists such as the Red Hot Chilli Peppers, Metallica, Beyonce, Green Day, Lana Del Ray and U2!

CARBON CAPTURE



Geography Field Trip

Two groups of Year 11 students went to the Wyre forest to study river characteristics for their GCSE's. Students were also joined by Year 13 A level Geographers completing Carbon Capture fieldwork! All students were exemplary.

Well done to GCSE and A Level Geographers!

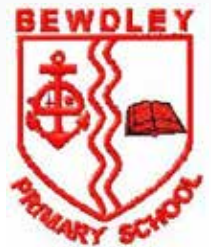


THE TUDORS

On the 22nd November, Year 12 & 13 historians travelled to Birmingham to listen to leading academic historians discussing the early Tudor period, giving them a real taste of higher educational learning! Here they met the Tudor and Stuart historian author Ronald Hutton.



'Ronald Hutton. Ronald Hutton (born 1953) is an English historian who specialises in Early Modern Britain, British folklore, pre-Christian religion and contemporary Paganism. He is a professor in the subject at the University of Bristol. Hutton has written fourteen books and has appeared on British television and radio.'



BEWDLEY PRIMARY SCHOOL

The Bewdley School and Bewdley Sixth Form met with our Year 6 students, to discuss life after primary school! The older students shared their future aspirations with the children and answered questions about what they might like to study at GCSE and A Levels. They then worked together to consider all of the skills that will be needed to be successful in the future, whether in education or the workplace.

Year 13 Students who went to Bewdley Primary school were: Georgina Ling, Dan Montandon, Jack Rigby, Charlotte Blazier and James Cutts - all from Year 13.



"We shared skills that are valuable in the work place with Year 6s. They were such fun to work with!"

Georgina Ling, Year 13

São Paulo Brazil

YOUTH EXCHANGE



Rotary
Club of Bewdley



STAR'S IN BRAZIL

Written by Star Powell, Year 12

These first three and a half months have been the best and most challenging months of my life! I have experienced and grown so much already and I'm excited what the rest of the year is going to bring for me.

I've visited many tourist spots in São Paulo such as Liberdade (a Japanese-style part of the city which is just incredible with amazing sushi) and Paulista which is incredible (especially when they close the road on Sundays and you can get your Instagram pictures).

However, even though the tourist spots are a dream and I'm so excited to visit more, being an exchange student and living with Brazilian citizens is like having an all-access pass to Disneyland. It is the best and also most life-changing experience as you get to see Brazil through the eyes of her inhabitants.

There are five questions that I get asked all too often from people here in Brazil, other exchange students and my friends and family back home so I'll answer them now:



1: Can you speak Portuguese?

Yes, I can! It's incredible being able to converse and understand what people are talking about! For the first couple of months, it was rough going for a while, conversing in broken Portuguese and not understanding an awful lot. It was a time when google translate was my best friend haha. Now I understand everything anyone says to me and I can respond in Portuguese too, although I am still learning and verb conjugations are kicking my butt!

I had a dream in both Portuguese and English once and it was the strangest thing, I ended up waking myself up, my brain was that confused!

When I'm talking to somebody in England, I think in English and when I'm talking to Brazilians, I think in Portuguese which is crazy as I always wondered how that even worked.

It's easy to think in Portuguese now because I'm not thinking about what I say in English and constantly translating in my head, which was how it was in the beginning and it was extremely tiring, I simply just say what I want to say because I know the vocabulary and verbs (sort of).



2: Do you like the food and have you put on weight?

The food here is extremely different to food in England however it is wonderful (I do find myself missing good old beans on toast moment when I'm not really in the mood to cook though)

They have a lot of choices here in Brazil and the variety of fruits they have here puts us to shame. I find it difficult to say what my favourite food is here, I know that I adore Acai here though and I'm going to be sad to leave it behind.

I have put on about 2kgs since I've been here which isn't as much as I expected but I have been going to the gym. I know some people that have put on a lot more though so it depends how active you are and your body type/metabolism. I was nervous about putting on weight but it's just a thing that's bound to happen because you are experiencing a total lifestyle change!



3: What's the biggest culture shock that you've experienced?

When I first arrived in Brazil with 24 hours of travel on me, I was welcomed so warmly by so many people and it was overwhelming! I hugged everybody individually, introducing myself etc... but it was a little bit more awkward than just hugging because as I went in for the hug they went in for the kiss on the cheek and by the time I'd realised that is how they greet people here...I'd already awkwardly hugged/chin bashed everybody...so we love that for me.

That is not nearly the biggest culture shock I've experienced here though. The most surprising thing I've seen in Brazil so far is how normalised it is to everybody with the poverty and favela issue they have here. It's incredibly astounding how someone extremely rich can live next to someone who doesn't even have a door, and how suburbs here means favelas all stacked on top of each other...it's truly heartbreaking to see little children sat on top of their houses watching cars drive by on the motorway.

Favelas that are closer to the city are one thing, but a village I visited in my first month of being here was truly heart-wrenching. They are so cast-out by the world that they don't speak Portuguese, they speak a language that is only used by them and therefore we are unable to properly communicate. This means that they can't even travel to the city to work because they are so cut off verbally. They live their entire lives in their little village where groups and organisations such as the Rotary work to deliver food, clothes and entertainment for them.



4: Are you homesick?

Getting this close to Christmas I'd say I'm more homesick than usual, but I'm such a sensitive person normally so it's hard to tell with me.

I do miss my family and friends an awful lot but I wouldn't even consider returning to England yet, there's just too much I've yet to see! The people here are so nice and I have so many new friends it's hard to decide which is worse, building a life for 16 years and leaving it for 11 months, or building a life for 11 months and leaving it forever.

I'm looking forward to Christmas of course (it's my favourite holiday) but it's a little scary and sad to be sharing it with different people.



5: Do you like your host family?

I love my host family! They are the best, better than I could've ever asked for!

I remember when I was sat on the plane (in absolute agony physically but that's a story for another day) counting down the hours until I had to land and live a life in Brazil I wasn't sure I wanted to live anymore, being alone for so long gave me a lot of time to talk myself out of the entire exchange and consider just catching a connecting flight back to England, but as soon as I met my family, my mind was instantly changed.

They are so loving and caring and have shown me so many cities and features of Brazil that no tourist would ever know about! I've been to loads of different cities and the beaches here are the best (especially when they don't involve bundling up in hats, scarves and gloves to go and face the biting winds of Whitby or other beach-towns!)

I have travelled for 10 hours before now to visit a different state of Brazil and let me tell you that those ten hours changed everything about the way the inhabitants speak there! It was so hard for me to understand what they were saying, which was so frustrating as I thought I was beginning to get a handle on this whole Portuguese thing!

I have three host families during my year here, all of whom I've met and all of whom are amazing and kind (I got so lucky!). I change families after I get back from my one month, Northeast trip in February (had to drop that in somehow) and again in May (where I visit the Amazon rainforest so stay tuned for the blogs) and I'm so excited to experience how different families live life here in Brazil.



A list of things I've done so far in Brazil:

- Study at a Brazilian private school, Visit Minas Gerais, See and swim in waterfalls (check the Instagram @star.aurora)
- Visit Maringá, Paraná
- Learn how to samba (sort of)
- Learn how to dance to funk (again..sort of)
- Gone to barbecues (so different to how we do it in England)
- Made amazing friends from all over the world
- Attended a Catholic mass
- Gone to Holambra flower festival,
- Joined a guitar class and have finally gained confidence in performing my music Ridden the metro alone,
- Gone to the beach
- Gone to a pool party (they get a bouncy castle with a built-in football court, make it a slip and slide and play football which is the best invention ever in my opinion),
- And so much more!!!

Follow in to Star's video blog:



<https://www.bewdley.worcs.sch.uk/sixth-form/welcome-to-sixth-form/>



OPEN EVENING

GUIDED BY BEWDLEY SIXTH FORM

Bewdley opened its doors to the public in early September. We were very proud of all our Year 12s and 13s who were our Open Evening guides for prospective Year 6 students and their parents. Abby Foxall created a welcoming atmosphere in the main reception area with her exceptional piano playing. Many students supported within their chosen subject areas too. Everyone was a credit to the Sixth Form.



SPORT

CRICKET AT LUNCH

Year 13 have continued to enjoy break and lunchtime cricket throughout September and into the colder autumnal months. All new players are always very welcome!

UNDER 19 NETBALL

On Wednesday 25th September, King Charles 1 hosted the annual Becky Giddins U19 Netball Tournament. The three competing school fought hard for the duration of each match to clinch victory. The Bewdley team played with courage and determination in both their games, with some excellent phases of play and individual performances. Particular reference has to be made to Alex's relentless defending, Emily's agility around centre court, and Konnie's exceptional shooting. It wasn't our turn to bring the trophy home this year, but our sights are firmly set on it for next!



Harry Cairns, Year 13

GOING GOLD



WALES - OUTDOOR EXPERIENCES

Written by Mr Beech - DofE

DAY 1 - Two groups of Year 13 students braved the Welsh weather today for the first day of their Gold practice expedition. They were trained on navigation and safety scenarios while standing up to all the wind and rain that the Elan Valley could throw at them. All are now sheltered in their tents preparing for tomorrow, which sees them set off on their unaccompanied expedition across the valleys.



DAY 2 - Despite biblical amounts of rain our Gold DofE groups have completed the first day of their practice expedition. Conditions have meant relocating from the planned wild camp back to our basecamp, to allow everyone to warm up and shower in preparation for the final day tomorrow. Even though they were soaked to the core all students finished with a smile on their face!



FINAL DAY - Bewdley Sixth Form Year 13 Gold DofE students have completed their practice expedition after another long wet day in the Elan Valley. Their final day 17km route saw the groups navigate round the hills and overflowing upper dams of the valley, finishing at the mighty Craig Goch.





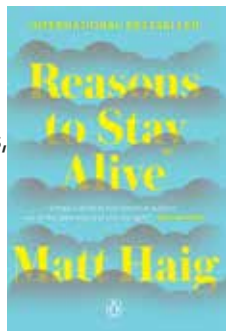
WINTER READS

Year 12 & 13 English

Following this year's unprecedented Booker Prize award decision, we asked our Year 12 and 13 English A level students: who'd been the most influential writer in their lives? Who had **'spoken to them'** through the pages of the book?

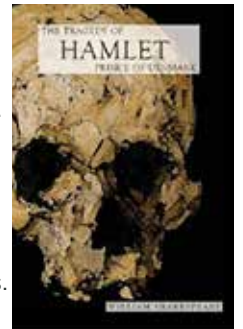
he intertwines humour into his writing

I have recently discovered the writer Matt Haig and enjoy reading his books because despite having deeper meanings, he intertwines humour into his writing. 'Reasons to Stay Alive' is an auto-biography about his life living with depression and anxiety, and it shines a light onto mental health.



Shakespeare has had a significant influence on my career path

The hidden meaning behind writing has always been extremely fascinating to me. I always wonder what goes through a person's mind when they're deciding where to take the plot next. Shakespeare has had a significant influence on my career path and academic choices due to how unique and magnificent his writing is.



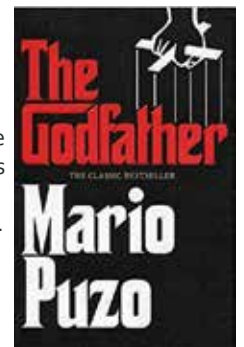
she completely immerses me in it

An author I hold close to my heart has to be Michelle Paver. Her 'Chronicles of Ancient Darkness' series is an upmost favourite of mine. I admire the way she brings her fictionalised world to life and how she completely immerses me in it. Her world consists of elements that echo the ancient cavemen or native Indian times and that of magic (which is always a bonus). For me she truly is a nostalgic writer



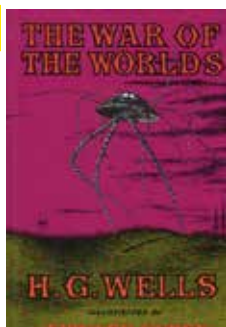
Mario Puzo shows us how anyone can prosper regardless of their background

Mario Puzo inspires me to write as he grew up in New York, but his family were illiterate Neapolitan immigrants. He was rejected from the military for his poor eyesight, which led him to write books. He wrote bestsellers and shows us how anyone can prosper regardless of their background.



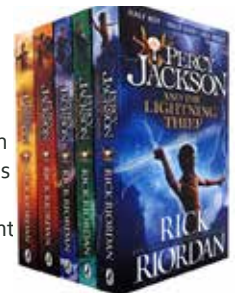
covers religion, conflict, and the survival

H.G Wells has and will continue to inspire me infinitely, through his use of combining science fiction with wider cultural issues. 'The War of the Worlds', for example, covers religion, conflict, and the survival of the Earth in the face of danger, whilst also providing a scathing commentary on the actions of the human race themselves.



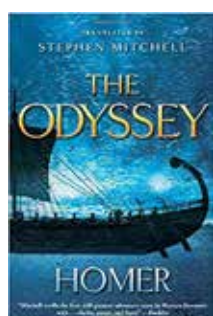
winged heroes and the relationships between man and the ancient gods

Rick Riordan's Percy Jackson series is definitely the reason why I fell in love with reading. His modern take on myths makes it much more relatable and intrigues a whole new generation about these ancient tales of mythical beasts, winged heroes and the relationships between man and the ancient gods.



His work inspired me to become an open minded individual

The Greek author and philosopher Homer inspired me most. His work inspired me to become an open minded individual as within his work he made his characters travel around the world, discriminating against no one. I learned to respect and admire my own culture and others through his work and that is why he inspired me the most.



A scathing investigative book about Jose Mourinho

Diego Torres is a Spanish football journalist who wrote a scathing investigative book about Jose Mourinho. Torres provided no-holds barred insights into a world that is virtually unknown to the general public. This type of investigative journalism has inspired me to pursue a career in journalism and apply for a journalism course at university next year.



OPPORTUNITIES

CAREERS & UNIVERSITY VISITS

NEW COLLEGE OF THE HUMANITIES



Year 12 NCH Essay Competition **REGISTER NOW!**

An exciting opportunity for students is available thanks to New College of the Humanities, London. New College is running an Essay Competition. New College are looking entries from talented and intellectually curious students who show passion and academic potential in the humanities and social sciences.

Choose your essay title

Art History:

'Discuss the potential consequences of de-contextualisation for the art-historical study of a work of art'

Economics:

'Which problems will economists need to solve within the next 20 years and will artificial intelligence help them?'

English:

'We should not judge past literature by the standards of the present'. Discuss.

History:

'How does knowledge of the past help prepare us for the challenges of the twenty-first century?'

Law:

'Should the law allow government to strike special tax deals with certain companies in order to attract foreign investment?'

Philosophy:

'Are we morally responsible for our actions, even if they are ultimately caused by factors beyond our control?'

Politics & International Relations:

'How has warfare changed since WWII?'

Prizes

There will be the following prizes awarded for each subject:

First place £1,000 cash prize

Second place £500 cash prize

Third place £250 cash prize

Full Details: <https://www.nchlondon.ac.uk/essay/>



SCHOOL OF COMPUTER SCIENCE

Mr Birmingham took a group of Year 12 Computer Science Students to Birmingham University for an introduction to Computer Science. Students learnt about the different pathways and careers available, as well as seeing all the technology the University had to offer.



F My super-curricular experience at Birmingham University was really useful because I learnt that a university campus is not only full teaching rooms but also includes restaurants, barbers, bars, travel agency, banks to name but a few. Although there are approximately 30,000 students who study here, the campus was really spread out so it didn't feel crowded at all.

My peers and I spent a day with the Computer Science lecturers and tutors. I was really impressed with their facilities. Each computer station had two screens so you could do more on them. The computers are perfectly designed for coding and they run operating systems such as 'Linux' which helps make this more efficient and simple. The lab itself was open 24/7 which I thought was amazing as it allows students to work at anytime of the day with access to systems they may not have had access to at their Sixth Form or home. **J** Brandon Stuart, Year 12

NEWMAN UNIVERSITY BIRMINGHAM

Mr Birmingham also organised a trip for Year 12 Computer Science students to go to Newman University Birmingham for a Computer Science Learning Day. Students attended sessions on 'The DNA of Databases' and 'How do Machines Learn?'



Oxbridge Out Reach Team, support Year 13 Students

On the 7th November our candidates for Oxford and Cambridge Universities attended a seminar session designed to help prepare our students for the interview process. The workshop was incredibly insightful and students were able to gain information regarding the logistics of the interviews, how to best prepare and the types of questions and activities which may occur in their interview.

'The Oxford university representative was very helpful and promised further guidance'



On Friday 6th December I travelled to Reading University (London Road Campus) to investigate their Architecture taster day. Following a tour of their campus, which included the first year studios, we were given a task to complete. We had to create a 'space maker' which was an abstract space made out of cardboard and greyboard with Stanley knives, string and glue guns to support. We were also given a "crash course" in a typical architecture lecture - her topic was 'architectural drawings'. At the end of the session we were given tips on what to include in a portfolio for a University interview.

Written by Jake Hill, Year 12



On Wednesday 25th September, we were fortunate to host Ms Reynolds, the Apprenticeship Advisor from HSBC. Students from Maths, Biology, History, Business Studies, Psychology, ICT and Computer Science were introduced to the competitive work experience application process and the varied careers and extracurricular ventures that HSBC offers.

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NCS National Citizenship Challenge

Bewdley Sixth Form welcomed the National Citizenship Challenge (NCS) representative in to talk with Year 12 about their exciting programme of opportunities. Whilst several of our Year 12s had taken part during the long summer holiday, between completing their GCSEs and enrolling with us, the NCS is still very much an option for a number of our students.

Programmes

The Challenge designs and delivers programmes that bring different people together to develop their confidence and skills in understanding and connecting with others.

If you would like to find out more about the Challenge programmes please follow the links below:
<https://the-challenge.org/what-we-do/programmes/>

Careers Fair

Thank you to everyone who attended our Careers Fair on November 7th, over 30 employees met with over 400 students, parents & carers to discuss their career options. The fair also included a number of Universities and Apprenticeship providers who were supporting Bewdley Sixth Form students.



Birmingham Town Hall Live Conference



Year 12 students along with 40 Year 10 students from The Bewdley School, attended the Worlds Skill Show at the NEC. Students got the opportunity to discuss career options and the many pathways available to them.



On 13 November A Level Biology students attended the A Level Science Live conference at Birmingham Town Hall to listen to 5 top Biologists who are working at the cutting edge of their specialisms. Dr Jenny Rohn from University College London, talked about the fascinating and terrifying world of bacteria and the famous Professor Robert Winston talked about how he got to where he is now. They also had a talk from Professor Gina Rippon from Aston University, who gave an extremely interesting talk looking at the brain and gender and Professor Steve Jones, from University College London, explained what Darwin's revolutionary idea and modern genetics reveal about homo sapiens. Students particularly enjoyed Dr Giles Leo from the University of Cambridge who explained his research into obesity and the influence of our genes in our feeding behaviour. During the day, students also had 2 sessions on exam technique from a specialist Biology Examiner.



We are currently working with Rosie Croggon, the Education Officer for the Severn Rivers Trust, on an exciting conservation and river-engagement project called Unlocking the Severn. This aims to unlock the River Severn for people and wildlife. Part of the project involves engaging young people in STEM careers days and also work experience placements.

More information about the project can be found at: <https://www.unlockingthesevern.co.uk>



LANGUAGE AMBASSADOR VISIT

On the 13 November, a group of students from Year 9 through to the Sixth Form had the opportunity to meet a student from Aston University. This was no ordinary student! Coumba Sall was of Italian- Senegalese origin and could speak three other languages and is currently studying Mandarin and Arabic alongside International Business.

Our students listened to a presentation about languages at university, asked searching questions and then learnt key words from a completely new language; Wolof, which Mr Houillon and Miss Tobin thoroughly enjoyed too. (They were extremely competitive with their teams).

A very impressive afternoon in terms of our students ideas and questions to Coumba and the opportunity to raise aspirations of our young linguists. Thank you all. What is that in Wolof?



Written by Grace Jones, Year 12

SHADOWING DAY

What are the shadowing days?

The shadowing days run by Target Schools offers Sixth Form students a unique opportunity to shadow a current undergraduate student at Oxford University, attending any lectures, classes, or tutorials they have that day.

On Friday 22nd November I travelled to Oxford University for a student shadowing day. Firstly I was given a tour of the colleges 'Corpus Christi' and 'Hertford College' by a medical undergraduate where she explained how the collegiate system works at Oxford University (living and studying in your college). She also explained some of the formalities at each college, such as matriculation. Having recently sat all the entrance exams and being interviewed at the uni, the medical student gave me lots of advice on how to approach both of these things and we spoke a lot about work experience and what stands out on a personal statement at Oxford.

After exploring the colleges and parts of the city, I spent the next hour looking at neurons down microscopes. The lecturer was a leading expert in her field and really fascinating, but it was particularly reassuring to meet more medical students who offered even more advice about their experiences of the additional testing required when applying for medicine. All the students were really welcoming and encouraging! (Also it was a really good insight into the amazing technology and team of experts that the students have access to).

This was a thoroughly worthwhile day trip as I gained really valuable information on admissions to Oxford and their interview process.





'I'm grateful for my photograph to be considered for the Christmas Card and I'm very happy that it was chosen'

Bea Cartwright, Year 13



HOTOGRAPHY

Rotary **YOUNG PHOTOGRAPHER COMPETITION** **AGES 7-17**



Calling all young photographers

Express yourself by putting your photography skills to the test at the annual Rotary Young Photographer competition.

WELL DONE BEA!

Congratulations to Bea Cartwright (Year 13) whose winning photograph has been selected by the school to be printed on our official Bewdley School Christmas Card this year. Bea's photograph won 'Best Overall Photograph' in last year's Bewdley heat of the Rotary Club Young Photographer Competition and again beat other contenders for the honour. The photograph is so beautiful with a festive, frosty atmosphere that it was perfect for the school Christmas Card.

ROTARY YOUNG PHOTOGRAPHER 2020

This year's Bewdley's heat of the Rotary Club Young Photographer competition has been launched this week. Deadline is Friday 17th January 2020. If you'd like to enter and know more details please speak to Miss Lord, Head of Art.

To nominate, contact: Miss Lord, Head of Art
Rotary Club: The Bewdley School

Download the competition information pack at: rotarygbi.org





THE DISCOVERY SOCIETY

Charitable Incorporated Organisation

Dear Colleague

During the course of the last six months the school has established 'The Discovery Society' with the charitable purpose of:

"To advance the education of the students at The Bewdley School by providing and assisting in the provision of facilities [not required to be provided by the local education authority] for understanding of and engagement in exploration and scientific research."

In practice this encompasses our adventurous curriculum, including Duke of Edinburgh Award, and a range of opportunities to engage in scientific research, including the Crest Awards and a range of school based competitions and activities.

As a part of this programme we wish to instigate a programme of regular scientific lectures at school. Ideally these would be weekly, but we understand that practicalities may make this challenging in the first instance. We would expect talks to be during the evening and last around an hour, though there would obviously be significant flexibility with this.

It is our hope that we will be able to invite speakers who are engaged in research in Higher Education institutions or their partners, to come into school to speak to our older students and staff about their research. There are also opportunities for remote presentations using video conferencing technologies, where geography is a barrier.

I am writing to you in the hope that you might be able to support us in this venture. As a new charity, whilst we may be able to raise funds to cover travel costs, it is unlikely that we will be able to pay professional fees in the first instance. We are therefore reliant on the generosity of speakers and their willingness to share ideas with a new audience.

Please contact me if you would like to be involved in our lecture series, with details of speaker(s), lecture subjects and potential availability.

Yours sincerely,

A handwritten signature in black ink, which appears to read "D Hadley-Jones". The signature is written in a cursive style.

Operation Wallacea

Expedition to Dominica



Operation Wallacea Dominica July 2021

The expedition is open primarily to pupils that are studying Biology or Geography but any students who have a particular interest in wildlife, ecology and conservation may apply also for a place on this 2-week trip.

Dominica is the most unspoilt island of the Caribbean. Its steep forested cliffs rise straight out of the sea and the deep forest canyons with huge waterfalls make mechanical clearance impossible on the island. In the first week, the group will be based at a rainforest research centre in the tropical forest and will assist with various surveys, such as bird surveys, forest structure, herpetofauna surveys (including documenting the spread of an invasive anolis lizard), freshwater ecological surveys, bat surveys and invertebrate surveys. During this week they will also complete a course on Caribbean Island Ecology. For the second week the group will be based in Fort Shirley on the north part of the island and will either learn to dive to PADI Open Water level or will complete a Caribbean reef ecology course either by diving (if a qualified diver) or snorkelling.

Deposits of £150 can be paid via the Opwall website at: <https://www.opwall.com/school-booking-form/11950/details/> Or use the camera app on your phone with the QR code below to go straight to this link.

The trip will be running:

From July 2021

Due to the remote location and flight schedules, students should be prepared to leave a couple of days either side to allow them to reach site and return home again.

Total approximate cost of £2677 includes:

- Food
- Accommodation
- Insurance
- Dive training
- Diving
- Participation in research programmes
- Travel to and from site
- Travel cost for accompanying teachers
- Park fees

Sign up today!

Payment schedule:

Deposit* £150 31st January 2020
2nd £631
1st May 2020
3rd £631
1st Oct 2020
4th £631
1st Dec 2020
Final* £634
1st March 2021

*Final balance to be adjusted once the cost of the flights are known. Please note that this is cost to Opwall only, the school may need to charge extra to cover teacher cover, travel to the airport etc. Please see your group organiser for more detail

In order to secure your place on this amazing 2 week expedition, please note the following:

- We have agreed a hard deadline for £150 deposits with Opwall (<https://www.opwall.com/>) of 31 January 2020
- We will make a decision early in February as to whether numbers are viable; if we have too few students, deposits will be returned
- Current Year 13 students can go as part of the group, but they will need to be DBS checked and they must follow school expectations, as they will have left one year before
- The trip costs are substantial:
Expedition cost (fixed): £1275
Travel and additional costs (estimate): £1392
Estimated total cost: £2677
(equivalent to a £150 deposit and £130 per month)
- It is hoped that we will raise at least £1000 per student (with their support) with a target of £1275 per student to cover the expedition costs.

If you have any queries, please contact:
Mr Hadley-Pryce, Head Teacher, on LOL@bewdley.worcs.sch.uk

PROFESSIONAL PATHWAYS



"A fantastic and interesting introduction to the world of medicine, showing the range of options available from the eyes to a broken bone."

Sammy Muller-Smith, Year 12

MEDICINE

This September saw the launch of the first professional pathway at The Bewdley School. Sixth Form students can now enrol on the Professional Pathway for Medicine or careers within the medical sector. This will not only give them a whole range of experiences such as medical masterclasses, taster sessions and work experience but will also help them stand out when applying for UCAS or alternative post 18 opportunities.

The medical pathway started in September with a 2-day Introduction to Medicine course for Year 12 students delivered by Doctors at the Bewdley Medical Centre. Students listened to a selection of presentations on a range of topics including orthopaedics, palliative care, ophthalmology alongside participating in small group work activities looking at ethical decision and GP scenarios. The students thoroughly enjoyed the whole experience and we are now working with the Medical Centre to arrange work experience placements for the students.

Written by Mrs C Jones - A level Biology Teacher

MEDICAL CENTRES OPEN THEIR DOORS TO SUPPORT PATHWAYS IN MEDICINE

GPs at Bewdley Medical Centre, Stourport Health Centre and York House Surgery have been instrumental in supporting our Year 12 students with our medical pathway career experience. Over a series of weekends, a number of our students attended Q & A sessions with Dr Gates and his colleagues.

Students were able to listen to and speak with Dr Heath (GP) about medical school and its criteria, receiving supplementary information from Bewdley teaching and pastoral staff upon their return. Mr A Pearse led an insight into his career as a Trauma & Orthopedic Consultant. Dr Kneebone GP, led a small group ethical discussion, whilst Dr Williams (from Stourport Health Centre) offered first hand advice about the shift from general surgery training to general practice. Mr Barry - Senior lecturer Ophthalmology led on being an Ophthalmology Consultant and Dr Wenham (from York House Surgery) finished with communication skills. Students and teaching staff would like to formally thank all professionals for their time and preparation for these events. You have been a key aspect of inspiring our next generation of medics.

"The range of presentations that were organised for this event have cleared any uncertainty I had before about becoming a doctor and helped me decide upon the field I intend to specialise in. All the professionals, over both weekends, offered useful advice about entry requirements, admissions and interviews (for example about ethics which I didn't know was an important part of the interview process before). Also, it was really good to hear what their daily work actually entails from professionals who know first-hand."

Grace Jones, Year 12



NEWS

New Café

Our Sixth Form students were treated to a free taster menu at lunchtime in our new 6° Café. The new menu has been designed following consultations with students to mark the launch of the 6° Café.



FURNITURE

You can read all about our newly opened 6° Cafe which Witley Jones helped to design, manufacture and install by using the link below:

<https://www.witleyjones.com/blog/bewdley-school-sixth-form-cafe/>



"Love it! It's private, modern and a space away from it all."

Ella Young, Year 13



"It's enjoyable learning environment, where we can help each other."

Adam Brown, Year 13



UNIVERSITY OF BIRMINGHAM 'MASTERCLASSES'

Have been running every Wednesday afternoon 1.00pm - 3.00pm from Wednesday 6th November to Wednesday 11th December inclusive, and usually lasted 2 hours. Masterclasses were offered to Years 12 and 13.

On the 12th November Laura Taylor from the University of Birmingham came in to give our Sixth Form students an assembly on the different pathways to Birmingham, which are on offer to our students as we are a partner school.



UNIVERSITY OF WARWICK

'Live Chat' week ran on Monday November 11th-15th. This was an opportunity for students to chat with a department /faculties who were offering the subject area (or specific course) that students are considering.



WORCESTER UNIVERSITY

Have a number of taster days coming up in nursing, education, computing, marketing, journalism, psychology, biological science and primary teaching. All are available to our Year 12 students. Students can sign up now to receive some fantastic insights into the courses and options available.



OXBRIDGE OUTREACH TEAM

On the 5 November Oxbridge Outreach Team visited Bewdley Sixth Form to support our Year 13 Students with their Mock Interviews. The students found the sessions really useful, and gained useful tips and insights for future interviews.

LACON CHILDE

On Thursday 11th October we were at Lacon Childe's Post-16 Careers Evening. It was great to meet so many students and parents and we look forward to welcoming some to our Sixth Form next year.

DON'T FEED THE DUCKS

We are delighted to announce that Don't Feed The Ducks have recently been signed by a record company. Josh, Archie, Will and Ali are currently embarking upon their new Level 3 course at Bewdley Sixth Form.



Josh Smith (left), Will Cashmore & Ali Nalbant (far right)



Don't Feed The Ducks delighted audiences at the Bewdley Christmas Lights Switch On which took place on Saturday 30th November.

WHAT A PICTURE!

Bewdley Sixth Form landed in Kidderminster, to showcase our award winning Sixth Form and Open Evening. The Marketing Team would like to thank Adam Brown, Peter Remetei and Georgina Ling for being the faces of our marketing campaign.



MEET SADIE OUR THERAPY DOG



We are excited to announce that we have decided to take on a school dog. This decision has been made following extensive research, discussion with other schools that have a school dog and approval of the Governing Body. A full risk assessment has been completed which will be available on our website.

We have undertaken a significant amount of research and are aware of many benefits to having a School Dog. More information is available on our website.



PC Thomas from West Mercia Police popped into school and was lucky enough to help Sadie with her socialization training. Apparently she needed to meet people in uniform #LuckyMe

UPCOMING NEWS

SAVE
THE
DATE

WATCH OUT FOR

- 2020 APPLICATIONS
- GUEST BLOGS
- FACILITIES - VIDEOS
- ENGINEERING WORKSHOP

Guest bloggers- past student
Charlotte Hosford &
current Year 13
student Bea Cartwright



JANUARY



- Oxbridge HWGTA - Engineering Apprenticeship Workshop
- Year Council Week
- Birmingham University Tour
- Active radio - 31st January for an assembly about careers in that area
- TDM coming in 10 January for assembly.

FEBRUARY



- Historians trip to Berlin 13th - 16th

MARCH



- Chateau Impney Engineering Skills
- Macbeth live streaming from the RSC
- Elevate Yr 13 'Finishing Line' Year 13
- UCAS Exhibition
- ICC Birmingham Apprenticeship Show Year 12 & 13
- Skype lecture for Year 11, Year 12 and Year 13 on civil rights America and the role of MLK
- Fancy dress last day of term



BEWDLEY SIXTH FORM

Learning for Life - Achievement for All

APPLICATIONS 2020

APPLY ONLINE TODAY

HOW TO APPLY

Admission to our Sixth Form is outlined in our Admissions Policy which is updated each year.

Students will select three subjects that they will study over a two-year linear course with all formal examinations taken at the end of Year 13. We have generic minimum entry requirements that all students must meet, and additional requirements for each individual subject they wish to study.

Entry Requirements:

1. Meet the entry requirements for each of three chosen subjects
2. Gain at least a grade 4 in 2 or more other subjects (including Maths or English Language)
3. Show excellent attendance, motivation and attitude.

Specific Requirements are listed in the Sixth Form Prospectus.

Students achieving a level four in English and Maths will be entered for the qualification as part of their Sixth Form curriculum.

This will consist of 4 or 5 one year GCSE courses, based around resit English and Maths, often an issue for those missing the Level 3 entry requirements, and 3 other GCSE courses. These might be, for example, GCSE Sociology, BTEC Applied Science and Cambridge National Creative iMedia. The course will be bespoke and shaped around those who apply.

Entry Requirements:

1. Gain at least a grade 4 in 2 or more subjects.
2. Show excellent attendance, motivation and attitude.





YEAR 12 TEAM BUILDING 2019



BEWDLEY SIXTH FORM APPLICATIONS

2020

Apply online today!



BEWDLEY SIXTH FORM
Learning for Life - Achievement for All



www.bewdley.worcs.sch.uk/bewdley-sixth-form/how-to-apply



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