

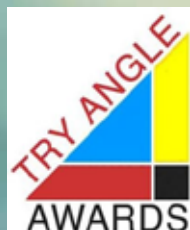
ENRICHMENT

MENT

MAGAZINE
Autumn
2021



ROTARY YOUNG
PHOTOGRAPHY
COMPETITION
2021



OPENING
SOON



The Will Mills Centre

The William Mills Foundation



I AM BEWDLEY

Celebrating Students - 2022
Sam - Year 13

IT'S NOT TOO LATE TO APPLY FOR 2022



BEWDLEY SIXTH FORM

Learning for Life - Achievement for All



Mrs Howard
Head of Sixth Form

Welcome TO 2022

Looking back at 2021, we can all agree it has been another challenging year. Once again, however, our Sixth Form students have risen to this. Our past and current Year 13 students have all shown resilience and courage in the face of difficulties and have been rewarded with incredible success. 97% of our students gained places in their first-choice universities and other students went on to employment or fantastic apprenticeships such as Business Management with HSBC and Angry Apple to study Graphic Design. Other students will be reading Medicine at Oxford, Architecture at Liverpool, Computer Science at Cardiff and Fine Art at Liverpool John Moores. We offer our congratulations to all students who completed their A Levels and are now enjoying their new studies and opportunities.

Looking forward to our current Year 13, already we have had wonderful offers back for some students and anticipate many more. These include unconditional offers, reduced offers and interviews for many competitive courses, such as Nursing, Paramedic Science, Teaching, Physics, Archaeology and Classics. A huge congratulations to all those students who have received offers, some in a little as two hours of sending their application! For those who are still waiting or waiting to send their application, those offers will soon come.

Part of our student's success is due to the fantastic opportunities available for students at Sixth Form. Already this year we have had speakers from a variety of universities such as Aberystwyth, Edgehill and Worcester as well as students taking part in online Physics lectures, virtual tours of Parliament, filming for short films, Elevate sessions and helping to create an advertisements as part of our new Digital Media course. More opportunities will be available this year, and we look forward to seeing our students enjoy these.

Springpod

Already this year we have seen new investment in Sixth Form for our students. We have recently purchased a Springpod School's Licence. This gives our students the opportunity to speak to both local and national employers, gain an understanding of the employment market and complete Sector Insight Experiences. These experiences will become crucial and aid students' knowledge when trying to access a particularly competitive market. We also believe that this will inform students' post-18 decisions and allow them to make the right choices for them.

Scholar's Programme

This year we have added a new addition to our super and extra-curricular range, the Scholar's Programme. This takes place after-school and covers a range of topics which helps students become ready for the challenges of post-18 study as well as provide valuable information for competitive university courses and apprenticeships. We have already covered 'What Extra's are Universities Looking For?' 'Competitive Apprenticeships', and advanced study skills, covering critical thinking and essential research skills. We will also be guiding students through debating, presenting research and interview practice. These sessions are open to any and all students and we look forward to starting these sessions again this year.

Welcome Year 12

At Bewdley Sixth Form my new Year 12 cohort now have a full term tucked away under their academic belt. It certainly needs releasing a notch, or 4, as they have piled their obligatory study times and own time full of the latest extra and super-curricular opportunities. Our 'Scholar's' programme is supporting everyone add the Xfactor to their post-18 choices. Subject extension opportunities continue to fill our weekly Friday PowerPoint; exploring free courses from MOOC, day and evening Q&A lectures from universities across the world (Canada – Southampton). Our medical pathway continues to thrive with in person sessions twice a term, and a range of weekly work experience or super-curricular events led on Teams. We have hosted numerous speakers from a range of disciplines; the army, classics, civil engineering, physics, academic writing, studying at university, Oxbridge, Russell Group and Operation Wallacea.

Young Enterprise continues to meet every Wednesday lunch time for all our business and/or creative minded students. Duke of Edinburgh Gold is now underway with a few Year 12s popping back to their old stomping ground - Bewdley Primary school – to volunteer. Students have also volunteered at our on-site careers events helping the smooth running for our

external visitors and there are more opportunities opening when our Youth Centre opens.

As I type this I wait with baited breath to see what tomorrow's end of term fancy dress day brings and who will be awarded 1st, 2nd and 3rd place!

Your Study

How does studying in Year 12 differ from Year 11?

It is difficult to generalise about study skills, and you will need to work with your mentor and teachers to find your most effective approach to study. However, the section begins with tips that everyone can follow!

- Get yourself organised – keep your purple planner or online diary up to date, listing work set, work completed and work outstanding.
- Try and stick to a regular work rota: do a little bit of study often, rather than leaving huge amounts of work to the eleventh hour before a deadline. Late work is invariably rushed, often incomplete, and of inferior quality, and by starting an assignment well in advance of a deadline you will get the chance to ask staff for help if you need it. Most 'A' level students need to work for a

minimum of between 14 and 16 hours per week OUTSIDE of lessons. A good rule of thumb is to assume that for every taught lesson you receive, you should be completing another hour's worth of work outside of that lesson.

- Work in our study room, not somewhere where you will be distracted. At home, work somewhere where you will not be disturbed (and where you can leave books and folders safely). If you do need to work on a computer, make sure you are not signed into any social networking sites (Facebook, Twitter, Instagram etc) to avoid distractions.
- Don't be afraid to ask for help during your OS's or 'frees' when you need it. Don't suffer in silence and don't pretend you understand something when you don't.
- Use all the available resources: teachers, textbooks, libraries, periodicals, the Internet, newspapers, television and radio, fellow students – especially your peers and Yr 13s.
- Motivate yourself. Form a subject study group. Create your own goal to aim for ... a favourite TV programme in half an hour after some academic work; a university grade or apprenticeship offer.
- Work in attention span units. Few students can work effectively for more than one hour before their concentration starts to ebb (this is particularly so with revision). Divide your working time up into attention span units (40-60 minutes) punctuated by short breaks.
- The more you put in, the more you get out, both in terms of results and enjoyment.

Mrs Jones,
Head of Year 12



YEAR 13

BEWDLEY SIXTH FORM
STUDENTS CELEBRATE
SUCCESS



ACHIEVEMENTS

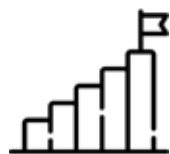
We offer our congratulations to all our students and wish them the very best. Our students have worked incredibly hard and have been wonderfully successful.

Bewdley Sixth Form we will be undertaking studies in a wide variety of subjects including Computer Science, Neuroscience, Mechanical Engineering and Law. In addition to our students' success at gaining university placements, others have been equally successful gaining apprenticeships, including a place with HSBC and Angry Apple.

Following the cancellation of exams in 2021, grades were awarded through a process of teacher assessed grades, against a national standard and approved and awarded by the exam

boards. The government is not publishing performance data for any schools or colleges this year (2021) due to the varying impact of the pandemic.

Dave Hadley Pryce, Headteacher said: "We are immensely proud of all the work and achievements of our students, especially after such a difficult and disrupted year. Our teachers have worked tirelessly to ensure students are all able to progress onto further education and study, and we look forward to seeing what they will achieve in the future."



HSBC 



HARRY'S ACHIEVEMENT

In November we welcomed back to our alumni Harry, who secured a superb Level 4 apprenticeship with HSBC this summer, having completed A levels in Spanish and Business Studies and a BTEC in IT.

Harry represented degree apprenticeships at HSBC at our on site careers fair and later spoke with our Year 12 students about his route into banking apprenticeships throughout his time in Year 12 and 13.

BEWDLEY SIXTH FORM IS PLEASED TO REPORT SOME OUTSTANDING ACHIEVEMENTS by its students in their A Levels.

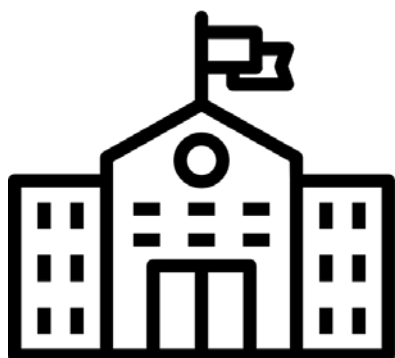
GRACE JONES who attained three A* stars in Physics, Biology and Chemistry will read Medicine at Queen's College, Oxford.

EMILY CHRZAN will read Medical Physiology and Therapeutics at the University of Nottingham after achieving two A*s and an A.

JAKE HILL will study Architecture at the University of Liverpool after achieving two A*s and an A.

DESTINATIONS

AT BEVDLEY SIXTH FORM
97% STUDENTS GAINED PLACES IN
THEIR FIRST-CHOICE UNIVERSITIES



De Montford University - Psychology with Criminology
Haybridge Alliance SCITT - BA (Hons) Primary Early Years
University of Worcester - Law
University of Salford - Counselling & Psychotherapy (with foundation year)
University of Nottingham - Medical Physiology & Therapeutics
University of Cardiff - Computer Science
Liverpool John Moore's University - Criminology & Sociology
University of Liverpool - Aerospace Engineering
University of Birmingham - Biological Sciences (Zoology)
University of the West of England (UWE) - Law
University of Loughborough - Sports Science, Coaching & Physical Education (with placement year)
BIMM Birmingham - Song Writing
University of Liverpool - Architecture
University of Oxford - Medicine
University of Plymouth - Primary Teaching (with QTS)
Birmingham City University (BCU) - Psychology with Criminology
University of Gloucester - Sports Therapy
University of Exeter - Neuroscience
Liverpool John Moore's University - Criminology
Swansea University - Mechanical Engineering (with a year in Industry)
Manchester Metropolitan - Fashion Buying & Merchandising
Wrexham Glyndwr University - Product Design
University of Salford - Graphic Design (with foundation year)



“I MADE THE RIGHT CHOICE TO STUDY AT BEWDLEY SIXTH FORM”

Visit our website:
www.bewdley.worcs.sch.uk

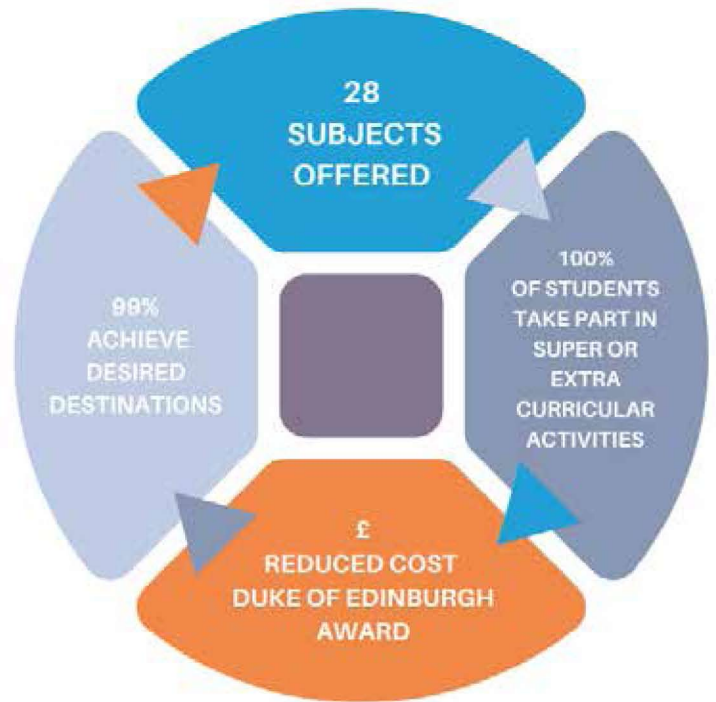
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I am Bewdley



REMEMBRANCE

Wyre Forest Rotaract and Bewdley Interact students commemorated **Remembrance Day** in the Peace Garden at school. Star Powell (Year 13) read 'Ode to Remembrance', Storm Powell (Year 13) our Bewdley Youth Mayor laid a wreath under the Peace pole and Year 11 Interact students floated poppies in the pond, before they marked the 2 minutes silence.

Ode to Remembrance

They shall grow not old, as we that are
left grow old:
Age shall not weary them, nor the years
condemn. At the going down of the sun
and in the morning We will remember
them.



Thank you to Year 13 Photography student Ben Beacham for taking the photos during the event.

ENRICHMENT



ROTARY YOUNG PHOTOGRAPHY COMPETITION 2021

Senior - Runner up - Kara Merris - Year 13



Senior - Jennifer Gibson - Year 13



Senior - Ella Young - Year 13

Working with

The Rotary Club of Bewdley, the annual 2021 Young Photographic Competition took place at the The Bewdley School in the Spring term, the Rotary Club of Bewdley said "the standard of entries had been fantastic this year, the theme was Wild Nature and as usual judging was a very difficult task as the standard was very high, but the Judges eventually came to unanimous conclusions".

Congratulations to all

students who entered this year's competition, with special congratulations to the winners. The Intermediate and Senior first prize winners have now gone forward to the district finals. This year The Bewdley School has created an online gallery where you can look through the shortlisted photographs and the winning entries, scan the code below and enjoy!



Senior - Ella Felgate - Year 13



Senior - Ben Beacham - Year 13

Senior

In the Senior

category: First Prize was awarded to Charlotte S, Year 11. Kara Merris, Year 13, took the Runner Up prize and Best Overall Photograph was won by Storm Powell, Year 12 (now in Year 13).

In Storm's

words: I used my Nikon D60 with the standard lense for these images, I balanced the mirror somewhere and took a photo that was focused on what was in the mirror. In my opinion, doing this helped to open a new perspective of seeing the world as well as addressing that what you see in the mirror can't always be trusted.

I wanted to show a new dimension to photography and that a mirror can help to bring the aspect of a new world and help to push the limit of what you see in a photograph.

After Sixth Form, I wish to attend university and study photography further and open myself to new opportunities, broaden my knowledge of photography and document my life and others.



Storm Powell - Year 13 & past student Kara Merris

Senior - Storm Powell - Year 13



Senior - Best overall photo - Storm Powell - Year 13



Senior - Jennifer Gibson - Year 13

2021 Photo

Watch out for the 2022 Rotary Photography Competition

WHAT'S GOING ON IN DIGITAL MEDIA?

Mr Birmingham and Mr Houllion took the Digital Media students to Worcester University to recreate their Coffee advertisement.

Previously the students had planned their ideas and were able to use a variety of industry standard equipment to put their plans into action. Throughout the morning, students used the facilities and were able to film high quality shots with the assistance of university lecturers.

The afternoon saw the students have an opportunity to record their sound effects using state-of-the-art equipment to capture their ideas. Overall, the students enjoyed the experience, and a huge thank you to the University of Worcester for giving up their time and equipment to help the Digital Media students with their studies.



Film Opportunities University of Worcester

What we learnt at University of Worcester, written by Jacob Hobbiss

Since September in Digital Media single award, we have been working on advertising media, specifically producing a campaign for a coffee brand, which includes designing and making a print and tv advert.

Quite recently, we took a trip to University of Worcester, where for the whole day, we had access to high-end camera equipment to experiment with first hand; along with access to their recording studio where we could use Foley sound to create audio effects to implement into our adverts. Over the next few weeks, we will be editing this footage and implementing effects and audio into the advert in attempt to produce a well-rounded campaign!

Using photo editing software like Affinity Photo, we have designed our own social media banners and print adverts which represent our coffee brands – this has been really fun as it's an entirely creative process with the possibility to make it look exactly like you want it to!

Choosing Digital Media is a great opportunity to further your skills that will really help when wanting to pursue a career in the creative media industry! It allows you to feel more confident when designing, and you also get to experience working with a brief like you would in the real

JOEL TELLS US ABOUT THE COURSE:

Current Year 12 student Joel Palmer is also studying Digital Media, this is what he has to say about the course:

Digital Media follows the OCR exam board it has a single award or double where there are more units offered if the double is picked. The overall scheme of the project is like the BTECH IMedia available at GCSE where Unit 4 Interactive Media Product follows the creation of Website/ Kiosk Screen for an area of your choice following the brief provided by the exam board. For the other units that has been chosen for the Double of Digital Media are: Unit 6 - Social Media and Globalisation; Unit 8 - Photography for Digital Media Production; Unit 15 - Create Audio-Visual Promos; Unit 19 - UK Broadcasting; and Unit 21 – Plan and Pitch.

EXCHANGE VISIT

A fantastic opportunity

Congratulations to Star Powell Year 12 (now in Year 13), who was the keynote speaker at the Bewdley Rotary 1060 meeting on January 15th 2021. Star presented her memories of her Youth Exchange visit to Brazil 2019-2020, and the experiences she encountered as part of a large group of International students studying abroad during the Covid-19 pandemic.

Star commented during the event about how 'overwhelming' the experience seemed for her as she left the UK to fly to Brazil and meet her host family. She added that now, as she reflects on the whole experience, she can only describe it all as "the experience of a lifetime." She later shared with the Rotarians that she speaks to her friends from across the world daily and she misses the life and culture she discovered in Brazil.

Bewdley Rotary Commented that: "Star has been one of the best youth exchange students they have ever had" and Fabio Mancilho, who was Star's host parent and who attended the meeting via Zoom, whole heartedly agreed.

Last year, Star was the only student from the UK to complete her year-long cultural exchange, well done Star for such taking part in such a fantastic experience.



SUPPORTING YOUNG PEOPLE



The Community Arts Foundation have awarded students and departments a grant to develop art-based projects that focus on health and wellbeing of young people. This is a fantastic partnership for The Bewdley School, who equally value the importance of student wellbeing, especially during lockdown.

"It is great that the Festival via our new Community Arts Foundation has been able to support these young people in pursuing their interests. The creative arts are now more important than they have ever been. I hope they have a lot of fun and I really look forward to seeing the results of their work." **Trevor Price (Chairman, Bewdley Festival Society Committee).**

"Marvellous that our Foundation is up and running after a lot of effort from many people. The first set of applications were of a very high quality, and I hope they will be the first of many. The Foundation is going to make a real difference to our community in the Wyre Forest." **Graham La-Borde (Trustee, Bewdley Festival).**

The Bewdley School would like to thank staff at The Community Awards Fund for their support and kind comments, and we look forward to developing future projects through our newly formed partnership. The next round of applications will be available during the Autumn Term 2021.

HERE ARE SOME OF THE AWARDS:

Storm Powell (Year 13)- £234 to purchase a prime lens for her GCE Photography and to aim for an A* in this subject.



English Department - £600 (Ms Baptiste) for a Poetry Workshop to build self-esteem, to inspire young people to express their thoughts and feelings through the spoken word and performance.



Film Department (Mr Houillon) £450 to purchase lighting equipment to promote professionalism and teamwork.

Drama Department (Mr Mudge) - £650 for a school drama production that builds on student well-being and teamwork through performance.



Going **GOLD**

**EXPEDITION WALES:
FANTASTIC RESILIENCE
OCTOBER 2021**

After two long years our Duke of Edinburgh Award expeditions are back. In October eleven of our Year 13 students took on the worst that the Welsh weather could throw at them during their practice expedition through the epic scenery of The Elan Valley.

They showed fantastic resilience in the face of path closures, rock falls and knee deep bogs. Staff were incredibly impressed with their navigation skills, always managing to arrive at checkpoints on time and in high spirits despite non-existent paths and being soaked to the bone! They can all now look forward to a hopefully dryer and warmer qualifying expedition in Snowdonia this summer.



In Elizabeth's words:

On the 17th October, we set off on our DofE Gold practise in Elan Valley. Day 1 was a training day where we were supported by staff to learn valuable skills such as using bearings to follow a route not marked with a path. On day 2 we were able to use those skills to do the expedition without assistance. Despite the rain, we kept our spirits high and it was a really great experience with many people saying it felt like a camping holiday with friends.

LUCY - 'Loved the atmosphere, everyone pushed each other on, was very enjoyable would definitely recommend. 10/10 experience'

CLAUDIA - 'Such a fun experience and a really good way to get to know each other better!'



'We have the largest Gold cohort we have ever had with 34 students across years 12 and 13!'



'Lots of our students are now volunteering as part of their Gold Award by assisting with the setting up and running of our new Youth Centre, they will be helping at homework clubs and with scheduled events as well as working in the kitchen.'

GOOD CITIZEN AWARDS



Elizabeth receiving her award

WELL DONE ELIZABETH!

Congratulations to Elizabeth Thomas who was awarded a Local Young Citizen Award 2021. Elizabeth attended the ceremony, alongside two other local students and close family members and nominators at Stourport Civic Centre on October 21st where she received her award, which was presented by Sergeant Lisa Hornberger.

The Award was created to acknowledge the work of young people in the community by the Chief Constable Pippa Mills at West Mercia and is given out annually to three worthy recipients. Local teachers, community leaders etc are invited to nominate young people who made personal contributions to the improvement of the wider community. Elizabeth was a natural candidate, she gives tirelessly to others, and always with a positive attitude and a focus to make a difference.

During lockdown Elizabeth took on the role of President of Bewdley Interact and became a member of the SLT for Rotary International Quarantine. She led a group of over 25 students from across the school to raise money for charities, offering support for young people through an international project to post daily mental health messages via Instagram. She organised international online exchange events and presented at an international webinar to over 53 different countries.

Sergeant Lisa Hornberger, who presented the Awards, said: "It was wonderful to be able to recognise each of these young people for their outstanding contributions. On top of school and the pandemic, they have each sought to help other people, to support their communities and try to make other people's lives better. Well done to each one of them and thank you for everything you have done."

It has been such a pleasure to see how Elizabeth has flourished in her different leadership roles and to see how she has continued to hold and develop a positive global viewpoint with a deep empathy for many different people across the world that she has met or conversed with. I am delighted that she won this prestigious award and that I took the time to nominate her for it!

Written by Mrs Newbold - Director of Community & International Relations

INTERACT NEWS



Congratulations again to Elizabeth Thomas and Maisie Snow from Bewdley Sixth Form, and students from Year 10, who have joined forces with InterAct students from King Edward VI Grammar school in Lincolnshire and Sequoyah High School, Georgia, USA to work on a Plastic Soup Campaign. They are working to raise awareness of plastic waste in communities across the world.

The students met via Zoom and enjoyed sharing information about their school and their own interests before beginning to plan their combined project. They agreed they all shared common goals when it comes to environmental issues and collectively, they decided to begin with a social media awareness campaign and to raise money for recycling bins for their school and local community.

Despite being in lockdown, it is great to see students from Bewdley InterAct reaching out to other students to build partnerships and friendships.

The Bewdley School is a corporate member of Bewdley Rotary Club 1060, and we would like to thank the members of Bewdley Rotary Club who are actively supporting this International partnership.



Bewdley InterAct were delighted to receive their Try-Angle Award for Citizenship & Environment at the Worcestershire Young Solutions 2021 award ceremony on May 12th. The award was given to Bewdley InterAct (International Action) for their international, local community and fundraising project work during lockdown.

The group were also praised for supporting mental health in young people with their daily posts on Instagram offering ideas for cooking, art, sport, and mindfulness. They have also been praised for supporting the clean-up of the school pond and orchard.

Young Solutions were impressed with their Rotary motto: "Service Before Self". Young Solutions commented "Worcestershire's premier annual Young People Awards celebrate the efforts of those, who, despite health, disability or social problems, manage to overcome adversity and 'get the job done', at home, at school or college, or within the community. We believe such effort, commitment and determination should not go unrecognised!"

The students received their Award at school and Mr C Hill took photographs of the successful Years 8,10 and Sixth Form winners.



Star Powell with our award

ANOTHER WIN FOR DAN!



Dan won another doubles competition at Newport Wales in June 2021 and he has participated in a **podcast for the Dan Maskell Tennis Trust**, tune in where 'host Sam Smith is joined by three teenagers, who all have the courage to pursue their passion for tennis even when faced with adversity. Abbie Breakwell, Alice Dyer and Dan Pennington-Bridges share their story of wheelchair tennis, and how the sport has changed their life. These three determined teenagers encourage others to never take no for an answer.'



Tune in to Dan's podcast



Olivia Gazzard, Year 13, attended the BFI (British Film Institute) future film academy webinar on '**Preparing for your first day on set**'. The webinar gave a lot of inside tips for how to ask the best type of questions and what it's like to get into the industry.

Olivia said it was fascinating to discover what it's actually like when you're on the job. Olivia will next be joining a webinar about 'Demystifying the art department'.

This is a great example of how our Bewdley Sixth Form provides students with opportunities beyond the classroom.

Achievements in Journalism

We are proud to announce that Bel Mugridge in Year 12 (now in Year 13), has had her article entitled '**How closing the door on Trump will open doors for America's LGBT community**' published by an online magazine 'Meridian'.

Bel has since signed up to the podcasting team and was one of our first guests to be interviewed, where she discussed her article with hosts Elliot Atkinson and Owen Mason, and what support she was given from staff to help her achieve her publication.

Well done Bel on this fantastic achievement, scan the code to read Bel's article on the Meridian website:



Tune in to the BPC - Bewdley Podcasting Corporation, information on the next page





BPC

Bewdley Podcasting Corporation
True Stories - Real Debate



The BPC, Bewdley Podcasting Corporation, True Stories - Real Debate has arrived!

Students have been given an exciting opportunity to collaborate in an ongoing podcasting project, bringing together aspects of scripting, sound recording, editing and promotion. Bewdley Sixth Form will lead the way, producing a range of fascinating podcasts, from true stories to real debate. We will also be inviting Key stage 3 students who are interested in podcasting to work alongside our Bewdley Sixth Form students.

The Podcasts

Podcast - 1

Released - May 2021

'HOW CLOSING THE DOOR ON TRUMP WILL OPEN DOORS FOR AMERICA'S LGBT COMMUNITY'

Join your hosts, Elliot and Owen in 'How closing the door on Trump opens doors for America's LGBT community'. An exciting new podcast where they interview Year 12 student and fellow BPC host Bel about her article published for The Meridian Magazine.



Listen to all our podcasts - tune into Soundcloud!

Meet the team



Elliot Atkinson - Host - Script writer



Owen M - Host - Script writer



Bel Mugridge - Host - Script writer



Olivia Gazzard - Cover art

Podcast - 2

Released - July 2021

'Mudge Ado About Drama'
with special guests, Mr Mudge,
Mr Baxter & Miss Haynes!

"Well, I never knew that!" Join our hosts, Bel and Owen in 'Mudge Ado About Drama' and find out what you don't know about Drama and our special guests Mr Mudge, Mr Baxter, and Miss Haynes, where they talk about their own journeys into teaching and what they would like to see for the future of drama post COVID.

Podcast - 3 & 4

Released - July 2021

'Euro 2020: So Close, Yet So Far & Euro 2020' & 'A Red Card to Racism'

Join Elliot and Owen for a two-part podcast. They will be recapping a very historic, and special Euros 2020 with a brief overview of the group stages, all the way to the final. They will also be chatting to fellow Sixth Form student, Latisha, about the racial abuse that some of England's players have been receiving, and how it should be dealt with.

Podcast - 5

Released - November 2021

'MIXING IT UP BEWDLEY TO DRPG'

Join your hosts Katie and Elliot in 'Mixing It Up Bewdley to DRPG' is the latest podcast that has been released, with star guest, past student Jake Healey.

Jake talks about his time at Bewdley Sixth Form and his pathway into his now, exciting career as a Sound Recordist with DRPG, a corporate media events company near Kidderminster. He takes us on his own personal journey giving advice and tips along the way and talks about how he achieved his exciting career at DRPG where his work takes him around the world!



Dominic Bassett - Editor



Katie Mason - Host - Script writer



Latisha Cope - Host



Megan Lane - Editor

New releases in 2022!



BIOLOGY NEWS

Within the A level Biology course we try to give students as many extra curricular opportunities as possible and lockdown hasn't put a stop to this.



In January, A level Biology students attended the first of a series of 12 virtual Biology masterclasses run by the Royal Holloway University of London. There are only 25 schools in the country taking part in this fantastic opportunity and we are so excited to be part of it.



In February, Year 12 and 13 A level Biology students had a fantastic presentation from Dr Emma Yhnell, who is a Lecturer at Cardiff University in the School of Biosciences. She spoke about her background research into Huntington's disease, genetic testing and what it's like to be a Scientist. Students then had plenty of opportunity to ask questions.



In October, Year 13 Biology students enjoyed two days of field studies work at the Bishop's Wood Centre. The first day was spent looking at the topic of succession. Students explored how ecosystems are maintained and how they dynamically change over time under the influence of abiotic and biotic factors and collected data on a range of factors. They then spent the second day looking at the topic of Energy and Ecosystems where students carried out pond dipping to determine the distribution and abundance of organisms in two different ponds. It was a great way to consolidate what they have recently been learning in the classroom.



BISHOP'S WOOD FIELD TRIP

TIME MANAGEMENT SEMINAR

A Time Management seminar with Year 12 students were introduced to a range of strategies that will help support their revision and help to manage all the pressures on their time, while still finding time to study effectively.

Parents and carers are also able to access Elevate's resources to support their children at home. If you follow the link below you can register for free and attend Parent Webinars on Memorisation and Exam Preparation.

<https://get.elevatecoaching.info/uk/register>

OXBRIDGE VISIT

In October, Aaron O'Connor came in to talk to our Year 12 students about the Russell Group and Oxbridge. They explored why the super-curricular is so important for all personal statements and how they are supported at Bewdley Sixth Form. In a separate session students explored the universities who run collegiate systems and have additional entry requirements.

ORDERRRRRRRRRRR!!

Year 12 Politics visit to the Houses of Parliament



Who gets an armrest in the House of Peers? Why are MPs entitled to snuff? What is the distance between the two front benches in the House of Commons? Well... the 26 Bishops, or the 'Lords' Spiritual' are the only members to receive armrests; in 1694 smoking was banned in the Commons, so it is tradition that the Principal Doorkeeper keeps the complimentary 'snuff box' filled, and the distance between the two front benches is said to be 13 feet, equivalent to two sword lengths.



Who gets an armrest in the house?

On Wednesday 8th December, these questions, along with hundreds more were answered, as we (Year 12 Politics students) were transported to Westminster for a virtual tour of 'the Mother of parliaments', The Palace of Westminster (Houses of Parliament).



Our tour started in the oldest part of the estate, Westminster Hall. This is the only part of the original palace that remains. It has survived several fires, and damage from the Blitz during World War II. The hall was originally used for showing off. Royal Banquets were held often in the Hall. Today the Hall is used to interview MPs, showcase art and to make speeches, such as Obama's 2011 speech to parliament. Our guide took us from the Hall through the entrance lobby. Showing us the route a Member of Parliament would take to work every day. Areas otherwise closed to the public, such as the MPs post boxes were most interesting. Our guide took us inside the Commons Chamber, Lords Chamber, the Members Lobby and the Voting Lobby (which are real rooms! One for MPs voting in favour, aye lobby, and one for voting against, nay lobby). There is so much more to Parliament than what we see on TV. There must be hundreds of rooms and corridors with more secrets and surprises the tour didn't have time to show us. It is easy to forget that Parliament isn't just the two chambers, but a functioning Royal Palace.

The oldest part of the estate, Westminster Hall



Our guide was fantastic. A knowledgeable, charismatic gentleman who was just as interested in Parliament and politics as we were. We were provided with a question box, to ask him anything about Parliament... there was nothing he couldn't answer. After a term of studying the politics of the country, it was great to learn more about the buildings where the politics took place. The experience was very informative, conventions and traditions in the UK are both strange and fascinating. We were given a wide range of facts and stories, from the tradition to check the cellar below parliament for gunpowder and how all pieces of law are written on vellum (lamb skin) and stored in the Parliamentary archives. The tour has made me want to visit parliament in person once we are allowed to again.

WINTER READS

Reviewed By Year 12 Students & Mrs Jones



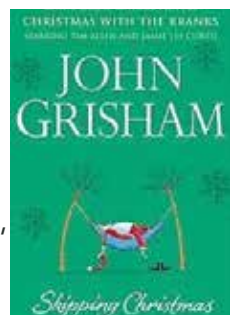
Jack Muller: *The Earth is Singing*....

Weeks ago, I took a step back in time to the second World War in Latvia and read the story of Hanna Michelson in 'The Earth is Singing' where she lives as a (teenage) Jew when the Nazis came to Latvia. The novel brings a perspective of life under occupation. The location's description and the sense of place provide deep imagery; the contrast between Hanna's flat and the ghetto shared with strangers, provides a visual representation of the intense suffering. Whilst the protagonist of the book may be fifteen, the language used is mostly sophisticated and provides a deep, historical and sad novel for you to, ironically, enjoy.



Emily Jones: *'Skipping Christmas'* by John Grisham....

Christmas... a time for family, love and community (although it's no Christmas Carol). Grisham encapsulates this perfectly by reminding the reader that Christmas is not just about money or gifts, it's about spending quality time with people and how we will always come together in the end. Throughout the novel Mr Krank is seen to be hating all his neighbours and Christmas. The misanthropy in this short novel makes a good antidote to the more saccharine Christmas stories. To compare to Dickens, however, is... humbug!



Ivy Perrett-Conroy: *'To Kill A Mocking Bird'* by Harper Lee...

'To Kill A Mocking Bird' is an insightful and complex novel by Harper Lee with central themes of racial injustice, sexual assault and the reproduction of social values. The characters in the book are divided by race, class, opinion, sex and age and the breaking of these boundaries is shown through the Finch family. When a black man is accused of the rape of a white woman, Atticus Finch is assigned as his defence lawyer and it brings to the forefront the violent hatred aimed at the black people in town by the white people. Lee urges her readers to reflect on the prominence of racism in the southern states of the US and shows the human capacity for change, empathy and understanding. Atticus' young daughter Scout narrates the book and acts as a breath of fresh air to contrast with the views held by many in her town. This youthful innocence and compassion are Lee's way of exhibiting the potential for wider acceptance of differences and the much-needed evolution in social values.



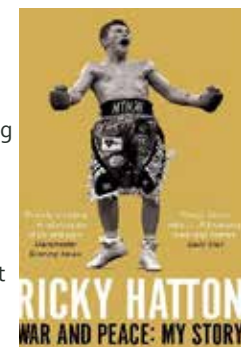
Rebecca Johnson: *'A Street Cat Named Bob'* by James Bowen

Recently, I came across the book 'A Street Cat Named Bob' and instantly became hooked by the heart-warming blurb. The true story of how just a mere street cat could change a person's life for the better, other's lives, brings such happiness to read. The struggle that both Bob and James went through at the beginning of the story is saddening to read, however, the inseparable bond that they form is so uplifting that I wanted to read it all over again. What I loved about this book was that although the story is very touching, the author James Bowen is not asking for pity, he is aware of his own mistakes in his troubled past and is very honest and straight forward to his audience about his drug addiction. He does not try to gain sympathy for his story, his determination to change his life is very clear.



William Murdoch: *'War and Peace My Story'* by Ricky Hatton

I have been reading Ricky Hatton's autobiography, which gives an interesting insight into his career and personal life from a young age. Additionally, it gives an insight into his personal struggle with mental health issues and how he sought to deal with them, as well as how difficult he found it to bounce back from defeat due to his competitive nature. His book also addresses the great successes he had in life including his many titles in the amateurs, before becoming a world champion and raising a family.



Mrs Jones: *'Hamnet'* by Maggie O'Farrell...

Hamnet (or rather Agnes – which would have been a more appropriate title) is a captivating read which spins a new tale for the famous, heavily documented, Shakespeare family. A community gripped in the throws of bubonic plague, it is bound to begin in tragedy. It was refreshing to read her story, Agnes' tale, as opposed to the patriarchal history that is familiar to us all.



CHARITY



FANCY DRESS

On the last day of their term 2021 our students took part in a charity fancy dress. I think we can all agree our students came up with some very original outfits! The winning outfits, as chosen by the students were:

- 1st Place - The Maids
- 2nd Place - Aladdin
- 3rd Place - 3 Amigos

Well done to everyone who took part and helped raise money towards our chosen charity.



WELL DONE

ELLA!



RAISING MONEY FOR CHARITY

Congratulations to Ella Felgate in Year 13, who raised £500 in 48 hours for charity. Ella decided to make handmade scrunchies using recycled clothing and sold them on her online shop. With the £500 she raised, she then visited her local supermarket and purchased enough food essentials to fill two large shopping trolleys, which she delivered to Kidderminster Food Bank. It is fantastic to see our students even in these challenging times serving those in the community who need support.

£500 in 48 hours



OPPORTUNITIES

CAREERS & UNIVERSITY VISITS



ALSO IN MARCH...

OPPORTUNITIES ABROAD

Written by Carys Ford, Year 12

I was exploring courses on UCAS at universities I was interested in, and one course had a year abroad. It was a possibility I had never considered before, and with a little bit of research, I landed on the University of Carleton, Canada. The online webinar I attended (hosted by Carleton) was informative regarding how the Canadian system worked, the campus and what to expect on aspects of the course. The lecturer helped to clear worries I had about going abroad, and this has enabled me to make a clear decision with much less anxiety!

I believe that going to university should be fun, but also help you grow as an individual through your degree, and a year abroad, mixing with a different culture, feels like something that would just amplify my passion for whichever course I decide to choose.

MEDICAL PATHWAYS NEWS

The Medical Pathway at Bewdley Sixth Form continues to support students who were preparing for a career in medicine even during the lockdown.

Mrs Jones (Medical Pathway Coordinator) and Mrs McDougall performed a mock medical interview over Zoom in order to help Grace prepare for 2 medical interviews she has successfully been invited to over the next week.

ZOOM MASTERCLASS

In March, Year 12 Physicists took part in a Master Class on Zoom with leading academics from The University of Birmingham as well as scientists at Cern. All our students thoroughly enjoyed the day and found it really useful to get an insight into advanced physics.

MEDICAL CAREERS CONFERENCE

We were very excited to announce that we had our first ever Medical Careers Conference for our Medical Pathway students take place in March. This was planned as an online event and was therefore continued online taking place over Zoom. We had a fantastic range of specialists join us such as:

- Introduction from Mrs Jones (Medical Pathway Coordinator)
- Introductory talk by an NHS representative
- GP
- Dietician
- Paediatric Nurse
- Social Worker
- Midwife
- Paramedic
- Children's Physiotherapist

Each presenter talked about their role within the NHS, how they got into their role including their own pathway into the profession and the qualifications needed. They also talked about career progression and what a typical day in their role looks like. There was also plenty of opportunities for students to ask questions.

It was really important that students who wanted to pursue a medical career were able to not only show that they have made an informed decision about their chosen career but also had a good understanding of all of the roles within the NHS as many work within multidisciplinary teams. We hope that this day allowed students to develop in both of these areas.



NEXT STEPS CONFERENCE

Our Year 12 Next Steps Conference was underway with external speakers attending in person and via Zoom.

WELLBEING

In March as we approached the start of returning back to school we booked access to an exciting motivational and wellbeing speaker to inspire students into a fresh start on return to school.



This is what Owen Mason, Year 13 had to say about the event:

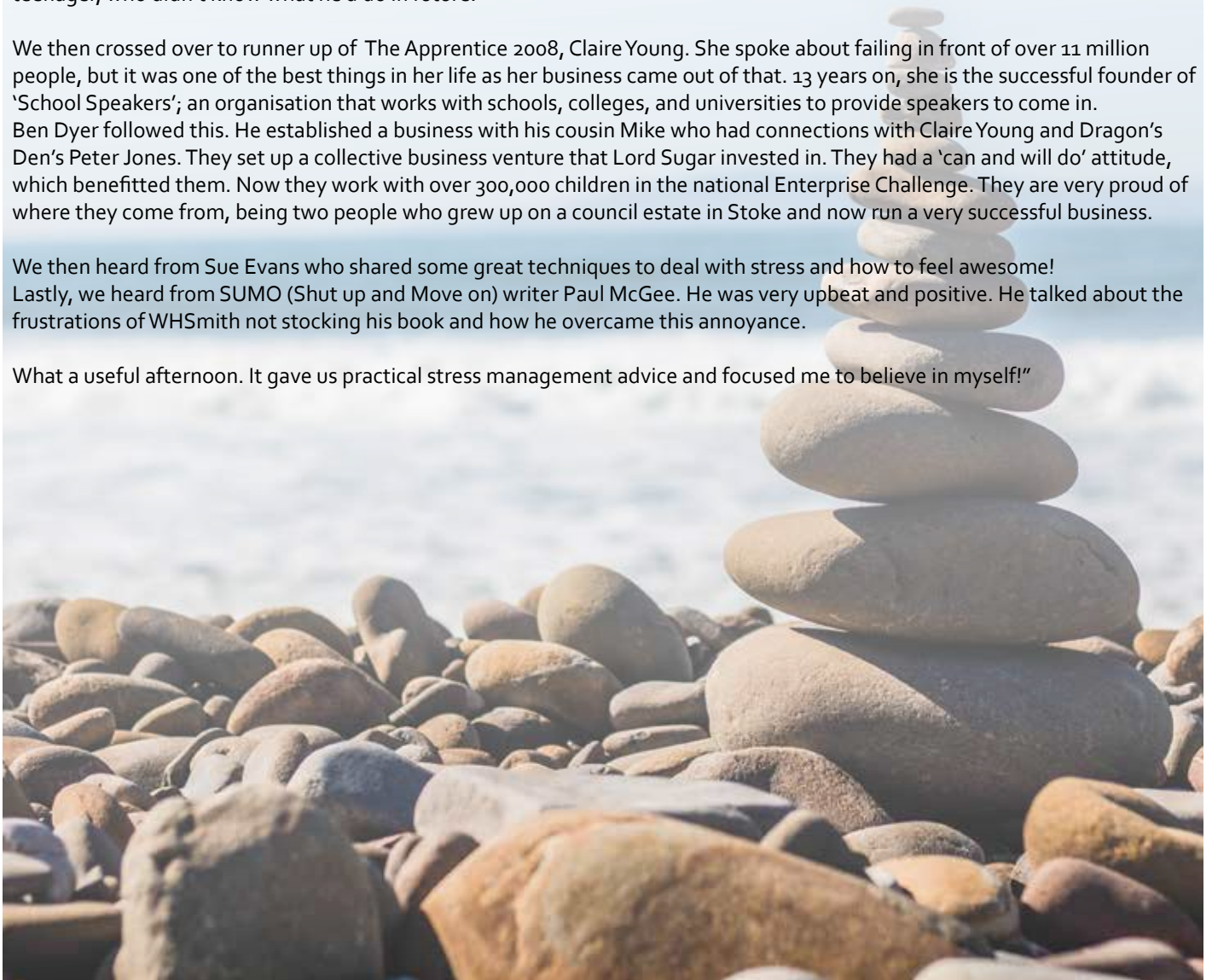
"On Wednesday we heard from 5 Motivational speakers, fronted by Mr Rhino (Dave). Dave talked about making assumptions about people and how negative it can be and to illustrate this we learnt about '2 truths and a lie'. We were encouraged to imagine our goals and to consider: why you want to do it, looking into top achievers, having a plan, saying yes to opportunities, commit to it, making it fun and having a good attitude.

He then spoke about knowing Jon Brooks before he went on to find fame as drummer for 'The Charlatans'. Dave knew him as a teenager, who didn't know what he'd do in future.

We then crossed over to runner up of The Apprentice 2008, Claire Young. She spoke about failing in front of over 11 million people, but it was one of the best things in her life as her business came out of that. 13 years on, she is the successful founder of 'School Speakers'; an organisation that works with schools, colleges, and universities to provide speakers to come in. Ben Dyer followed this. He established a business with his cousin Mike who had connections with Claire Young and Dragon's Den's Peter Jones. They set up a collective business venture that Lord Sugar invested in. They had a 'can and will do' attitude, which benefitted them. Now they work with over 300,000 children in the national Enterprise Challenge. They are very proud of where they come from, being two people who grew up on a council estate in Stoke and now run a very successful business.

We then heard from Sue Evans who shared some great techniques to deal with stress and how to feel awesome! Lastly, we heard from SUMO (Shut up and Move on) writer Paul McGee. He was very upbeat and positive. He talked about the frustrations of WHSmith not stocking his book and how he overcame this annoyance.

What a useful afternoon. It gave us practical stress management advice and focused me to believe in myself!"



THE RE-OPENING OF THE YOUTH CENTRE



The Will Mills Centre

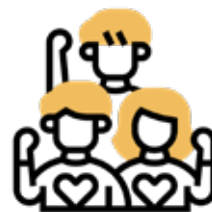
The William Mills Foundation



Following four years of negotiation with Worcestershire County Council and a year negotiating funding with the National Lottery 'Reaching Communities' team, we are delighted to announce that youth provision will again be offered in Bewdley. Bewdley Youth Centre, which is attached to Bewdley Leisure Centre, was built in the early 1990s, but sadly closed its doors due to government funding cuts in 2012. Whilst Bewdley Youth Café in the town centre filled the void left behind for a number of years, it also had to close three years ago due to funding pressures.

The re-opening of the Youth Centre is a joint project between The William Mills Foundation and The Bewdley School. Thanks to National Lottery funding, it is currently being refurbished with a view to opening its doors as 'The Will Mills Centre' during the coming weeks. The core activity of the centre will be '**The Youth Hub**', run on weekday evenings by Katy Thorne, our new Youth Centre Manager. The William Mills Foundation will be offering its 'Future Steps Programme' to children from Wyre Forest schools in the afternoons. This highly innovative bespoke programme has been running with students from The Bewdley School over the last two years, and the opening of the centre will enable the Foundation to open this offer out to other schools in the area.

The Will Mills Centre will also act as a multi-agency hub during the school day, with access available for a range of services to support young people, including health care, social care and community policing. Once established, it is also intended to offer hire of the facilities at weekends to members of the Bewdley community, for clubs and other activities. We are very excited by this development, which reflects the school's ambition to be at the heart of its community. Please watch our social media for further updates in the coming weeks and months.



ARE YOU INTERESTED IN BEING A VOLUNTEER?

We are seeking Sixth Form students who may wish to support the Will Mills Centre, as a Foundation we are looking for volunteer support from 1pm - 3pm and 3pm - 5pm weekdays, if you are interested in being an ambassador for the Centre, please email: willmillsfoundation@gmail.com



2022 CHARITY CALENDAR



Well done to Ben Beacham, Year 13, whose photograph was selected for the front cover of our 2022 School Calendar which celebrates work from the Intermediate and Senior Rotary Photographers Competition from the past two years. All profits made have gone towards our elected charity, Planting for Hope Uganda, which supports our international partner school and the education of 800 orphaned children in a remote Ugandan bush village.

2022 NEW COURSE OFFER

CRIMINOLOGY



Why choose to study Criminology?

Do you always watch, read or listen to true crime? Do you wonder why an individual may turn to crime? Have you ever wondered...is someone just 'evil'? Are you interested in how we punish and help offenders? If you have asked yourself these questions, then you should study Criminology!

Entry Requirements

Minimum of 5 GCSEs at grade 4 or above grade 5 in English.

What will I study?

This has 4 units and is modular in structure which means you will be assessed at the end of each unit.

Unit 1 (Changing Awareness of Crime) and 3 (Crime Scene to Courtroom) are internally assessed coursework and unit 2 (Criminological theories) and 4 (Crime and Punishment) are externally examined. Subjects such as media representation of crime, how to process crime scenes, psychological theories explaining criminality are just some of the topics covered in this course!

What skills will I develop?

Critical thinking- you will always question everything and never just assume anything. This will then translate into your writing as you develop your written and verbal expression.

Personal skills such as organisation and independence will grow during the study of criminology.

Opportunities

During your studies here, you will meet professionals and academics that will widen your criminological understanding.

Level 3 diploma is graded A*-E which is equivalent to an A Level and carries the same UCAS points as other A Levels. Progression to university is the most common next step with courses such as policing, law, sociology, criminology, forensic science, psychology etc. Many careers are open after studying criminology at A-level and/or university.

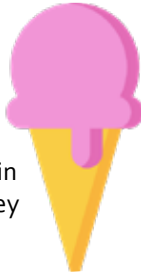
2022 APPLICATIONS
APPLY ONLINE TODAY



NEWS

SURPRISE SURPRISE!

As a surprise, students in Year 11 & 13 were rewarded with an ice cream to celebrate their hard work on assessments since returning in March. Students enjoyed ice creams in the sun in recognition of the hard work and dedication they have shown since returning. A big thank you to 'Danny's Whippy Van' for supporting us.



UNIVERSITIES DROP IN!

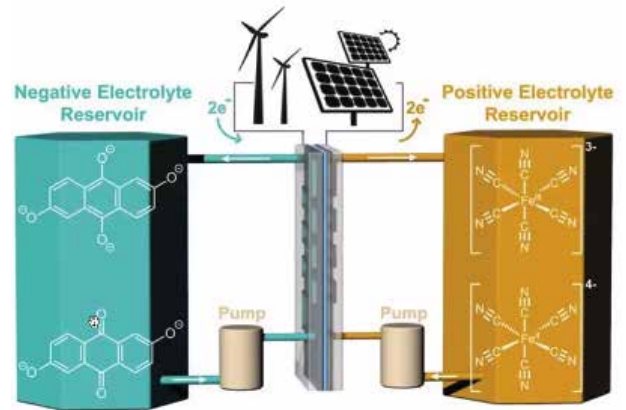
University of Nottingham and UEA - Year 12 and 13 Classics students attended an interactive seminar, led by the University of Nottingham and UEA, on the topic of Homer's Odyssey.

Edge Hill University - Year 12 learnt explored the benefits of higher education with Chris, from Edge Hill University. Later that morning students delved into academic writing, comparing descriptive answers with higher level critical answers.

University of Sheffield and UEA - Year 12 physics students joined a live Q&A session hosted by the University of Sheffield and UEA. Although some of the subject matter was quite challenging, students benefitted from understanding how their subject is explored at undergraduate level

Oxbridge masterclasses - Year 12 have been enjoying virtual Oxbridge masterclasses, during the last week of term, on areas such as Engineering, Classics, Archaeology and Chemistry.

University of Birmingham - Year 12 Physicists are enjoying a master class Zoom day with leading academics from the University of Birmingham. We are excited about our afternoon link to 'Cern'.



Oxbridge masterclasses - above & below

What are we looking for?



University of Nottingham and UCE, Year 12 & 13 students

NEWS

#drowningpreventionweek

West Mercia Police Stourport Safer Neighbourhood Team, delivered some powerful messages around #watersafety, to Bewdley Sixth Form students.

Don't Feed the Ducks

We are excited to announce that our former Year 13 band Don't Feed the Ducks have just released their first single on Spotify. The track entitled 'Dunno What you See' is available now to stream on Spotify.

A huge congratulations to everyone involved!

APPLY TODAY!



There's still time to join us at Bewdley Sixth Form

Still undecided on your next steps after your GCSE results? There is still time to apply to Bewdley Sixth Form! We have a limited number of places left in our Sixth Form for September 2022. If you would like to apply for a place please email: SixthForm@bewdley.worcs.sch.uk or apply online



CHARITY RAFFLE

Year 12-13 RotarAct group organised a Charity Raffle, which ran from November 26 until December 15. Tickets cost £1, with the top prize being a £50 cash prize, as well as £20 gift vouchers and hampers from local businesses in Bewdley, four free cinema tickets, a family Safari Park ticket and much more!



We were delighted to have raised £902, which will be split equally for our Charity Planting for Hope Uganda and The Bewdley School outdoor seating area.

Congratulations to all of the Charity raffle Winners.



In July, Lucy and Jess visited the Severn Rivers Trust which is an independent charity to protect and enhance the river Severn.

Feedback by Lucy and Jess - "Yesterday was packed full of career and CV advice, very informative! We went back to the fish pass and saw another salmon and three other species of fish. Looking forward to today back in the field making bird boxes and helping with the volunteers."

SUPPORTING DIGLIS

"We had more of a practical day today, after beginning with a team meeting. We worked with volunteers to support Diglis island's maintenance; digging through a mud mound and re-laying the path to make access easier. In the afternoon we made 2 bird boxes each and decorated them."





BEWDLEY SIXTH FORM

Learning for Life - Achievement for All

**“I MADE
THE
RIGHT
CHOICE**

**TO STUDY AT
BEWDLEY SIXTH FORM”**

**I AM
SOCIAL
CARE**

Celebrating Students - 2022
Sylvia - Year 13

Bewdley Sixth Form, Stourport Road, Bewdley, Worcestershire DY12 1BL

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