ENRICHMENT

BEWDLEY SIXTH FORM

We fly with our own wings





Staff Goodbyes & Welocmes



Mrs Howard

As we celebrate another year ending, students can look back with happiness and pride over their achievements. When faced with adversity, they once again rose to the challenge.

It has been my privilege to be Head of Sixth Form for the last four years and I have many happy memories. It has been wonderful to see students flourish and enjoy the opportunities they have been offered. Even now, some students are returning to help with sessions running for our Year 11 students into Year 12 - they are providing inspiring voices in the classroom and are sharing their knowledge and tips to a new group of students.

I would like to extend a very warm welcome to Mrs J Rickards, who will be taking over as the Head of Sixth Form, and I know her experience and knowledge will be a true asset when leading the Sixth Form forward.

It has been a joy to work with Mrs Jones and Miss Walker, as well as the other members of the Sixth Form Team and the close-knit relationship of staff and students has always been one of our many strengths.

I wish the Sixth Form the very best of luck, I know that it will continue to provide excellence and will thrive.

Mrs Rickards - Head of Sixth Form

I feel incredibly privileged and excited to take on the role of Head of Sixth Form. I've been Head of Geography and a Sixth Form tutor at The Bewdley School since 2009, and have seen the Sixth Form evolve and change over the years. The new facilities, wide range of courses, excellent super curricular opportunities and ever-growing student numbers make The Bewdley Sixth Form a brilliant place to study and work. I intend to build on the fantastic work that Mrs Howard and the Sixth Form team have done, and

continue to
encourage
students to reach
their potential and
support them to make
the next steps into
further education,
apprenticeships or work.

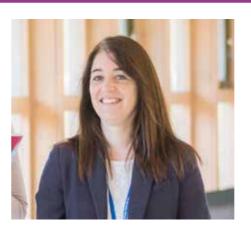
This term has been as busy as ever in the Sixth Form, with Next Steps conference for Year 12's and Year 11's transition fortnight, Year 10 taster days, Operation Wallacea trip to Dominica, Gold Duke of Edinburgh expedition, geography residential to Aberystwyth, Cambridge Chemistry Challenge and guest speakers in to talk about careers in sociology and applying to Oxbridge. It has been fantastic to see students busy and engaging with the opportunities that they have been provided with. In September we will also be offering a new course - Criminology. We are proud of the increasingly diverse range of subjects that we are able to offer students at Bewdley Sixth Form, and are already looking at potential new courses for 2023-24.

The highlight of the term has to be the Year 13 prom at Wharton Park. After several years of cancellations and uncertainty, being able to see the students enjoy themselves after all the months of hard work and revision was really special.

From September we will once again be working hard to ensure that our new Year 12 cohort have the best start. We are delighted to be able to run our Lakeside Campus trip again on the 30th September. Students will have the opportunity to take part in lots of team games, such as archery and orienteering. We have the Year 12 Induction evening, and Year 13 Careers and UCAS evening for parents on September 14th. The event for Year 12 parents/carers will provide an overview of the expectations for studying Level 3 qualifications, and will also highlight the super-curricular opportunities available to our students. The Year 13 careers evening is to provide parents/carers with more information about the university and apprenticeship application process. We hope that you are able to join us for these events.

All of the amazing opportunities and events that we organise for students aim to reinforce the excellent ongoing academic and pastoral support that we provide. We look forward to welcoming you back in September, ready and motivated to make the most of the academic and enrichment opportunities available to you.

Mrs Jones has prepared you a summer menu!



Mrs Jones Head of Year 12

As I type this, the end of term is in touching distance. Our summer holidays hold so much promise, so much hope and so much longing that it's crucial to make every second of it count. The world has re-opened, in all its glory, so why not consider filling your valuable time with a tasty morsel from the menu below:

See the world

Think you should be enjoying yourself and once you've got your A levels /BTECs in the bag? Explore a



capital city. Or stay closer to home and discover some local adventures with the Lonely Planet's 'Everyday Adventures' book. Why not walk part of the South West Coast Path, or climb Snowdon? Have you ever experienced an opera, a ballet, a outdoor theatre performance or a film streamed outdoors? See what's out there to broaden your horizons for summer 2022!

Volunteer

Instead of spending the whole summer lying around watching Netflix (everything in



moderation), make a difference to other people's lives. It also looks great on your CV / UCAS personal statement and can give you an abundance of transferable skills. For local volunteering opportunities, visit the National Trust, Wyre Forest Dog rescue, Worcestershire Wildlife trust, local charity shops (for example), organic farms (pick your own – delicious!).

Network

Start making contacts that might come in useful later on. You don't even have to leave home!



E-mail companies you might like to work for one day. Ask them about work experience opportunities and if there is any experience they look for that could set you apart from the pack. Remember, you can complete WEX during the school term in one of your 'frees', as long as it has been health and safety approved a month before.

Apply for a part time job

In an ideal world, a summer job that's relevant to your future would be amazing. But in reality if you're making coffee all summer, or



doing something else that has nothing to do with your future career plans, any job can teach you valuable skills that employers look for, such as organisation, responsibility and communication. With a lot of companies franchised across the UK, you might be able to transfer from your local job to one in your university or apprenticeship town/city?

Whatever you choose to explore this summer the Sixth Form team can't wait to hear about it in September. I'm booked in for the Bronze Kennel Club classes this summer; apparently it's all about training the owner!

Final Message From Year 13



"Thanks to:
Mrs Howard,
history
extraordinaire!
You could be
inspiring the
next
historians!"

YEAR 13 LAST DAY AT BEWDLEY SIXTH FORM

On Friday 20 May we said goodbye to our Year 13 students, we hope our students will look back at these days with fondness and be proud of the contributions they have made to Bewdley Sixth Form and The Bewdley School. We would like to thank everyone for supporting all the parents' evenings, open evenings, and the new Sixth Form promotional video. Everyone has helped to open a new chapter for Bewdley Sixth Form. Thank you, we could not have done it without you.

We wish all our students the best. Take care of yourselves, Bewdley Sixth Form.



Good Luck Year 13







YEAR 13 PROM CELEBRATIONS

On Monday 29th June our current Year 13 (The class of 2022) gathered at Wharton Park in Bewdley for their end of Sixth Form Prom. Due to Covid

this was their first ever prom and they were very much looking forward to looking back on their time together at Bewdley as well celebrating the end of A Level exams. It was a beautiful summers evening and as they arrived, dressed for the occasion, they first enjoyed drinks on the terrace overlooking the golf course, before a 3 course sit down dinner followed by speeches. There was then an opportunity for them to have photographs to mark this special occasion, as well as hit the dance floor, before departing on to various after-prom parties. It was a great evening enjoyed by all and as a year group they will be greatly missed by the staff and all at Bewdley.

Written by Miss Walker

A BIG THANK YOU TO OWEN M FOR ALL THESE CAPTIONS AND FOR HIS GREAT SPEACH!!



"So, you've had some big cheers tonight, but let's have another for the class of 2022!!!













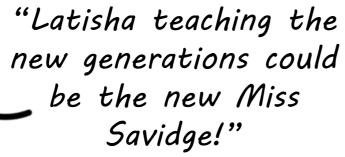
















"Owen, the journalist you may hear him on tv going quite mad if it ever comes home for England!"















"The highlight
of the term
has to be the
Yr·13 prom at
Wharton
Park"











"Dan PB, the tennis wonder!"











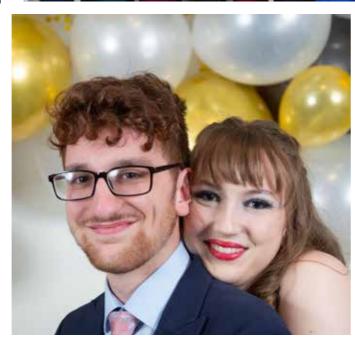


"All the teachers, that are here tonight and those who aren't as well, they have helped us massively over this period, and they've all given us the confidence to pursue individual dreams"





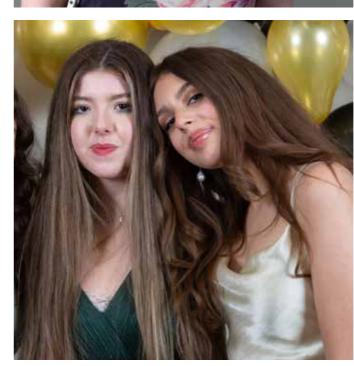




















ENRICHMENT...

A TWO WEEK EXPEDITION TO DOMINICA!

Over the last few weeks students and staff have been completing their PADI Open Water Diving Qualification, as they prepare to go to Dominica in July.

Students will be visiting Dominica for 2 weeks as part of Operation Wallacea, to conduct marine and biodiversity research. This once in a lifetime trip, will provide students with an opportunity to take part in fascinating research exploring a biodiversity hotspot.









Expedition Date



4th -16th July

Dominica is one of the most unspoilt islands of the Caribbean – its steep forested cliffs rise straight out of the sea, and the deep forest canyons have made mechanical clearance on the island impossible. In 2017 Dominica was hit by a massive hurricane which caused huge amounts of damage to the tree coverage on the island. Opwall had community data prior to this environmentally catastrophic event, and we now have the unique opportunity to monitor quantify the effect of hurricanes on island ecosystems and how quickly they can recover.

The first week is spent at a rainforest research centre where students complete a Caribbean Island Ecology course and collect data across a wide range of taxonomic groups including invertebrates, birds, bats, herpetofauna and habitat. The second week starts with a sea mammal search on a catamaran, before moving to our base in Cabrits National Park. Here, students will spend time training to dive or snorkelling, and learn more about Caribbean reef ecology.





Sign up today! NY EWYORK 2023

HURRY LIMITED PLACES

AVAILABLE!

THE "PLAN" 3 NIGHTS IN NEW YORK:

- STATEN ISLAND FERRY
- HIGH LINE
- BROOKLYN BRIDGE
- GRAND CENTRAL TERMINAL
- TOP OF THE ROCK
- 9/11 MEMORIAL

Fly out from Heathrow on Friday 31st March 2023

Fly home on Monday 3rd April 2023, arrive at Heathrow on Tuesday 4th April and back in Bewdley later that day.

ESTA (Electronic System for Travel Authorization) cost - \$14 Covid passport – dependent on requirements next year. Normal Passport!

Price is between £1345 and £1425, dependent upon final flight costs. This includes everything except Breakfast, Lunch, Subway/Buses, Anything else you want! Exact price will depend upon numbers.

INTERESTED? CONTACT MRS WILMOT
FWI@bewdley.worcs.sch.uk or call 01299 403277

SNOWSPORT



BEWDLEY TRIP

EASTER 2023

Sign up today!

We are pleased to announce the forthcoming SnowSport Bewdley trip to the Aosta Valley, Italy for Easter 2023. This trip is open to Year 10 (currently Year 9) and Year 12 (currently Year 11) students. The trip is only available to Year 12 students who will be attending the Bewdley Sixth Form, so please make this consideration before applying, as deposits will not be refundable.

We are offering the trip with Interski, a market leader in School Ski Trips based exclusively in the Aosta Valley, North West Italy. Travel will be by coach. After many years of successful trips we look forward to another excellent week of sport, culture and fun.

Details are as follows:

Date of departure: Saturday 1st April 2023
Date of return: Saturday 8th April 2023

Resort: Aosta Valley, Italy

Company: Interski

Current Cost:£1050 (Skiing), £1080 (Snowboarding)

This cost includes:

- Return travel from school by executive coach with toilet/washroom and seat belts.
- Cross channel ferry and all road tolls.
- Continental breakfast on outbound journey and ferry breakfast on return journey.
- Half board hotel accommodation mainly in 2, 3 or 4 bedded rooms all with private facilities including full evening meal on day of departure from resort.
- Hot lunch on arrival and on each ski day at a mountain restaurant.
- Ski instruction with BASI (British Association of Snowsport Instructors) qualified instructors five hours per day for five days with an additional hour's lunch supervision. Skiing is in groups of up to 12 and snowboarding in groups of up to 8 both set according to ability.
- Formal assessment by instructors with accredited certification and badge.
- Five days' hire of top quality snowsport boots and carving skis or snowboard.
- Full après-ski programme.
- Full area ski lift pass.
- Comprehensive winter sports insurance.
- Financial protection (ABTA member V6114) and ATOL holder (1409).
- Necessary training courses for staff to manage the trip.
- Items needed for running the trip (e.g. medicines).
- A customised hoodie to help with group identification during the trip and also as a souvenir.
- A pooled contingency fund needed to make potential payments whilst in resort for example medical excess fees.

Details of the resort can be found on www.interski.co.uk

INTERESTED? CONTACT MR BAXTER
pba@bewdley.worcs.sch.uk
OR MRS CURTIS kcu@bewdley.worcs.sch.uk
or call 01299 403277



PERFORMANCE AT ST GEORGE'S HALL



On Friday 27 May, Star P in Year 13 performed at St George's Hall as part of Bewdley Festival. Star who recently won Bewdley Youth Festival 2022, supported acts Justin Adams and Mauro Durante.

Justin Adams is a guitarist, producer and composer who has worked with famous faces such as Robert Plant. Mauro Durante has toured the world with Ludovico Einaudi and also featured on BBC proms.

Mrs Blythe, Head of Music attended the concert and commented 'Star performed an outstanding set, at what was a truly wonderful evening.'



LORD-LIEUTENANT'S CADET FOR WORCESTERSHIRE



We are delighted the share that one of our Year 13 Sixth Form Students has been appointed the Lord-Lieutenant's Cadet for Worcestershire. At a ceremony at the Guild Hall in Worcester, Sam who is an RAF Air Cadet Flight Sergeant was given the great honour of being appointed the Lord-Lieutenant's Cadet for Worcestershire. Over the next 12 months Sam will accompany the Lord-Lieutenant to events and Royal visits as part of his

Sam holds many air cadet qualifications including attaining his master cadet classification which secured him a BTEC Level 2 in Aviation Subjects, and he is also a qualified instructor cadet. He is attending a 2 week Air Cadet Pilot Scholarship Scheme in Tayside Dundee where he will train to fly a light aircraft solo, which only a handful of these scholarships are awarded each year.

Sam also attended the Malvern Spring Show, where his duties involved escorting Princess Anne for the opening of the new Jubilee Garden. Congratulations to Sam for attending such a prestigious event.

Congratulations to Sam on being presented with such an honour.







Geographers

FIELDWORK: CARDIGAN BAY

Our A-Level Geography group had a spectacular few days carrying out fieldwork along the Cardigan Bay coastline in Wales. The group were collecting data for their independent investigation and were investigating change along the coastline. The weather was perfect, and the group collected lots of data ready to analyse back in Sixth Form.

The Adventure

Written by Carys Ford, Year 12

Day 1:

The day started early, all of us arriving at the school geography style; crocs and hoodies. Bags were bursting with one too many t-shirts, suncream had already soaked in, and we were all ready to go.

Ruby and I went to grab the Geography Box, AKA our calliper holding and map storing companion, and Mrs Rickards and MrsBodman joined us with what appeared to be equal amounts of enthusiasm for spending time with a group of sixth formers on the beach.

It wasn't long before we loaded ourselves into the minibus and we were on our way.

The roads were winding, and the tunes were turned up high as we arrived at our first destination, Elan Valley, to investigate Caban Coch Dam.

After seeing the amazing view, discussing some dam/reservoir geographical concerns (depriving ecosystems and the ever-growing dependence on dams through hot summers due to climate change) and a quick tea break, we were back on the road to Aberystwyth University.

Finally, we arrived, and we received a warm welcome, gathering our equipment loaned from the Geography Department to head to our first destination: Borth Beach.



With 3 miles of coastline covered in a variety of sediment types, from fine sand by the water and a rocky back beach, and various forms of coastal management along its length, Borth Beach was a geographer's dream.

Setting off with our pre-printed data collection sheets on clipboards, various callipers, ranging poles, clinometers and measuring tapes, our coursework investigations were underway. Our group of four split into two pairs; Grace and Eleanor, Ruby and me.

This first day of data collection was interesting because of our lack of expertise on using the equipment. We were slow, making some mistakes, however we laughed our way through and eventually finished a transect each, taking lots of photographs along the way.

Heading back into the minibus, we drove to Aberystwyth University to shower and change before dinner in the restaurant on campus. What started as a walk around the

campus to find our classroom, ended with us huddled in the accommodation kitchen with laptops and notebooks to discuss what went well, what to improve on and creating our data spreadsheet.

Day 2:

An early rise was in order to truly utilise our day, gathering for breakfast back at the restaurant before grabbing pack lunches and heading out. Borth Beach was the first stop, finishing the other four transects before heading up to Ynyslas Beach for some more data collection.

Ynyslas is sat north of Borth, surrounded by sand dunes and a river which provided us with some interesting comparisons to our previous beach. Strolling across the sand dunes in the sunshine was wonderful, and we sat to have lunch before practicing cartwheels in the sand. With our antics out of the way, we discussed the placement of our transects and set off again with newfound confidence.

Ynyslas provided a different challenge to Borth. Whilst Borth was rocky and difficult to walk on, Ynyslas was sandy but as the tide was out, very wide. Our 10m transect increments were not going to cut it, and so a group decision to go to 220m in 20m measurements was decided.

Rock pools were investigated on the way and although tired, we felt accomplished with the two biggest areas finished. With some time to spare, back into the minibus we went (along with a couple of ice- creams) and headed to Clarach Bay.

Steep cliffs with landward/seaward dipping strata either side of a pebble-sand bay and a small stream greeted us when we arrived. A new development was being built, something we didn't come across in our research and this was noted to discuss back at the classroom later that evening.

We were tired, hungry and one clinometer down so true teamwork came into play. In a record time, we completed our four transects and happily stumbled on to the minibus to be driven back to the university. A quick turnaround before dinner left us with plenty of time to collate our data onto a group spreadsheet over biscuits and Pepsi.







Day 3:

With all of the beaches done, we set off to St. Matthew's Church (Borth) and All Saint's Church (Clarach) to collect some weathering data from headstones (you can seriously collect any form of data in the name of geography!).

Split into pairs once more, we took some photos and rated the weathering according to Rahn's Index.

With our headstone data, we got into the minibus to drop Eleanor off at the train station on the way, stopping for food before heading back on to the road. Spirits were high, the music was loud, and this was complemented by a quick stop-off at a local farm shop for ice-cream before arriving back at school slightly sunburnt and tired but happy nonetheless!

GOING GOLD 1



DUKE OF EDINBURGH'S AWARDS

After arriving to the very worst that the Welsh weather could throw at them, and following a very British BBQ, our two Year 13 Gold Duke of Edinburgh's Award groups are now filled up and ready to embark on their four-day assessed expedition through Snowdonia. Fingers are tightly crossed that the remaining days are slightly less soggy!

Four days and one hundred and fifty-five thousand steps later, after covering over 70km, our two groups have successfully completed their Gold Duke of Edinburgh's Award assessed expedition. Students braved atrocious weather conditions and navigational challenges while crossing the most rugged terrain North Wales has to offer. It is a credit to their drive and perseverance that they remained upbeat throughout, and all greeted us at the finish with huge smiles on their faces! Well Done to all students who took part!

66

hank you to DofE staff from the bottom of our hearts for all the work you put into this experience"



"Gold DofE was one of the hardest things I have ever done but also one of the most rewarding. We laughed through the pain and made some great memories along the way."







"The experience is really something you'll never forget! It's the toughest, yet most enjoyable thing I've ever done! The memories we made as a group are ones I'll hold forever."

t's something we will truly never forget"

YEAR 11 TASTER DAY

PERSPECTIVE Photography

Seven Year 11 students took part in an exciting A Level Photography session during the Sixth Form Taster Day 2022. The workshop explored the theme of Illusion/Perspective.

Students focused on the notion of perspective and particularly the technique of using 'forced' perspective to create an optical illusion. The students were challenged to create a photograph that made objects appear larger, smaller, further away, or closer than they are and to invite the viewer to question their visual perception through each image.

The examples of students' work show images that demonstrate the juxtaposition of tiny human 1:75 figurines against discarded manmade objects such as a metal chain or replica human bones. Other examples were created using distance with one or more human figures to create the illusion of proximity.

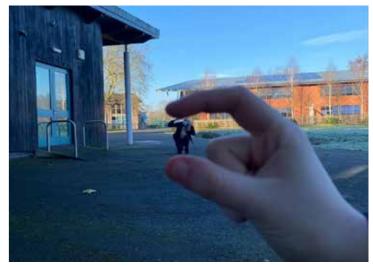
Congratulations to all the budding photographers for meeting the challenge with such positivity.

Written by Mrs Newbold

WELL DONE DAN!

We are extremely proud to announce that Year 13 student Dan P-B recently received the 'Highly Commended Award' at the Herefordshire and Worcestershire LTA Awards.

Dan was selected for the award out of 1600 other young players across Herefordshire & Worcestershire, which is a fantastic achievement. Dan shortly will be going to Bolton to compete in his first adult International Tennis Federation competition, and we wish him every bit of luck!









IT'S BEEN A BLAST!!!



INTERESTED IN JOINING THE PODCASTING TEAM?
CONTACT MRS PARSONS:
APA@bewdley.worcs.sch.uk



SOCIAL MEDIA: IS IT ALL THAT?

Join your hosts Owen M, Latisha C and their guests, Year 12 and Year 13 students Christian T, Reuben R, Megan B, Joel P and Teacher of Digital Media Mr Birmingham on how social media has a major influence on people's daily life and how things that are viewed can affect people both positively and negatively. In this podcast, we discuss in great depth how social media impacts people's self-image and today's society.







2022: WHEN WILL AMERICA WAKE UP ON GUN LAWS?

Warning: This podcast does contain sensitive themes throughout, which some listeners may find upsetting.

The BPC is back for one last instalment with our 2021/22 Year 13 cohort, as they discuss the tender topic of American Gun Laws. Join Elliot A, Bel M, Owen M and Latisha C as they discuss what needs to be done in the U.S to stop any further tragic school shootings, like the one seen a few months ago in Uvalde, Texas.

Listen now to True Stories Real Debate's last instalment of the 2021/22 school year: 2022: When Will America wake up on gun laws? Scan the code to listen to the podcast





A FEW WORDS FROM BEL

During the UK's second national lockdown, Year 12, now 13, were informed of an incredibly exciting opportunity to form a podcast team, with opportunities to host, write, and produce podcasts on a range of subjects! Unsure of my future career, I decided to email Mrs Parsons and volunteer to both write and host the podcast.

Following the return to school on March 8th 2021, Owen M, Katie M, Elliot A, Olivia G and myself were thrown in at the deep end, being challenged with the task to write, create and produce a trailer for out podcast; under the careful, and incredibly talented, eye of Mrs Parsons. The trailer today stands at an incredible 200 listens.

Since the beginning of the Bewdley Podcasting Corporation, the BPC have created a library of podcasts, spanning from how the end of the Trump presidency will improve LGBT rights, to the life and work of an ex-Bewdley student, as well as the vital E-safety podcast.

The BPC, Mrs Parsons and the opportunity to podcast has helped both myself and the rest of the podcast group massively! At the time of writing, 21:40 on a coach, I am representing the school on the Germany Music tour, alongside my fellow BPC member and editor, Dom B; the podcast has helped improve my confidence and communication skills massively and as a result, improved my performance abilities and ability to communicate, despite a language barrier. This shows that even if you aren't an english or media student, the soft skills provided by podcasting are enormously helpful. I am going on to study Paramedic Science at the University of Worcester, which will further allow me to use the communicative skills developed through podcasting to enhance patient care within my practice.

OPPORTUNITIES

CAREERS & UNIVERSITY VISITS

WORCESTER ARENA POST-16 FAIR

On Thursday 24 March, all Year 12 students flocked to the post-18 fair at Worcester Arena. Having had a de-brief on how to make the most of the event by one of the 109 providers the day before. Students were fully armed with a flier of relevant questions for the exhibitors. Students came away with loads of useful information, guidance and next steps for planning their Post-18 plans.











In March Year 12 students had an assembly from West Mercia Police on 'Learning to drive' which is an exciting venture for everyone. But with it comes enormous responsibility, not only for yourself (as a driver) but also pedestrians, other road users and any passengers you may be ferrying. Green Light Road Safety highlighted to our Year 12s the importance of speed limits, seat belts and drink/drug awareness and so much more.

GEO-SCIENCE



Year 12 students enjoyed working with Dr Stevenson and a PhD student, both from the University of Birmingham, learning about innovative drone technology in geo-science. Students got a first hand experience looking at the area around the School and Sixth Form grounds.

Medical Pathway Training





On Monday 31st February our Year 12 Medical Pathway students had CPR and control bleed training delivered by the Air Ambulance. Students thoroughly enjoyed the session which will look fantastic on their CV, helping them stand out from the crowd when applying for courses.

Our Medical pathway is for all students in Year 12 who are interested in any medical related career in the future. They meet every half term throughout Year 12 to help them make an informed decision about which career they want to go into and build a portfolio of work experience.

LECTURES

SOCIOLOGICAL & **CRIMINOLOGICAL TOPICS**





Year 12 students had the opportunity to listen to 3 external speakers talking about key sociological and criminological topics.

The three external speakers were outstanding! Professor Elizabeth Yardley from Birmingham City University presented a thought provoking workshop that discussed crime using a gendered 'lens'. Students had to consider why crime is a gender topic and gave students questions that remain unanswered when studying crime and gender.

Courtney Smith from Worcester University gave a lecture on Green Criminology. Students were shocked to discover some of the realities of crime against our environment. Her lecture was hard hitting yet inspiring and students walked away wanting to learn more about green crime.

Rich Vaux a sergeant in West Mercia police, gave an insightful talk about how policing has changed over time, with specific reference to Covid-19. Seminal cases such as Stephen Lawrence and Sarah Everard were discussed and allowed students to consider how these cases still impact local communities and police alike.

STUDENTS THOUGHTS....

CHARLOTTE

"The first talk about gender and crime was interesting to be shown how crime may not be biological but social constructions through proving masculinity.

The green talk explained to me how green crime is hard/near impossible to sanction due to the chain of circumstances.

The Sociology talks I believe were helpful for my sociology studies as it gave a detailed base for crime and deviance."

LUCY

"I found the green talk really interesting as she spoke about plastic pollution and how it's having an negative affect on the world and marine mammals.

I think this was helpful for my sociology studies as in Year 13 I will have a better understanding of the topic, and will find it interesting which will make it easier."

EVE

"The police talk was very interesting when he spoke about how policing has adapted over the years. The green criminology talk was also interesting when speaking about trying to hold people for environmental damage, as the environment can't have a say or speak up etc. Therefore we don't always know all the damage as it occurs over time we are therefore unable to blame an individual. "

MILEY

"I liked how the green lecture bought up how bad the plastic problem is (like microphones being found in humans) - so we're more inclined to do something about the problem."

YEAR 11 JOIN **RUSSELL GROUP**

WEBINARS & TASTER SESSIONS

On Wednesday 27th April, both Year 11 and 12 students were able to meet with The Russell Group through live webinars. Students were also able to explore the virtual exhibition where each Russell Group University had more specific course information. With over 35,000 degree courses available, across the UK, there is something for everyone!

TIMETABLE OF EVENTS THAT WERE OFFERED:

AN INTRODUCTION TO THE RUSSELL GROUP

12:00 - 12:25 Research-led teaching and making informed choices. Presented by: University of Bristol and Oxford University.

13:00 - 13:25 Degree apprenticeships, careers, internships and placements. Presented by: University of Birmingham and London School of Economics and Political Science.

CCESS AND FUNDING IN THE RUSSELL GROUP

13:30 - 13:55 Contextual offers, bursaries and continued wellbeing support. Presented by: University of Cambridge and King's College London.

STUDENT LIFE

14:00 - 14:25 Current students discuss what studying at Russell Group universities is like. Presented by: University of Nottingham, Queen's University, Belfast, University College London and Imperial College London.





Year 11 students returned to enjoy a fun filled morning exploring ice breaker activities, the qualities a Sixth Former student has and our work experience programme. We were delighted to welcome our external applicants who fitted in seamlessly.









Internal & external applicants who are engaging really well in all our taster lessons and ice breaker activities.

CASTLE COMBE & THE 'GASSED GANG'

Written by **Christian Thomas**



I had the unique opportunity to attend a track day at Castle Combe on the 30th March as part of an internship I am working on externally. This is for a business called 'Gassed Gang', which is a membership site for a popular automotive YouTuber. There were over 50 cars in attendance at the event, and I helped to run the event arriving on-site at 7 am. My main role was to help and assist drivers and passengers as well as sign-on people and give them wristbands to enable them to enter the track. I also took a lot of photographs that could be used at a later date as promotional content for future events. At the end of the day, I had the opportunity to go out on track as a passenger in a Porsche 718 GT4 rounding off a very

YR.13 DESTINATIONS

2022 UNIVERSITY ENTRANTS:

- University of Worcester (Paramedic Science)
- Bangor University (Zoology with primatology)
- Newcastle University (Biomedical Science)
- Oxford University (Classical Archaeology and Ancient History)
- University of Southampton (Aeronautics & Astronautics)
- University of York (Chemistry, Bio Chemistry and Medical Chemistry with a Yr in industry)
- Cardiff University (Portugese and French)
- Swansea University (TESOL and English Language with Yr abroad)
- Bristol University (Physics with Astrophysics)
- UWE (Adult Nursing)
- University of Brighton (Photography)
- University of Salford (Sound Engineering & Production with Professional Experience)
- Aberystwyth University (Maths)
- University of Worcester (Health & Social Care)
- University of York (Midwifery)
- BCU (Product & Furniture Design)
- UWE (Construction Project Management)
- University of Gloucestershire (Sports Journalism)
- University of Worcester (Sport and Exercise Psychology)
- BCU (Child Nursing)
- University of Plymouth (Geography)
- University of Brighton (Primary Maths Education with QTS)
- University of B'Ham (Theoretical Physics and Applied Maths)
- University of Chester (Law and Criminology)
- UWE (Psychology)
- UWE (Film Studies)
- University of Worcester (Media & Culture, with Journalism)
- University of Aberystwyth (English Literature and Creative Writing)

- University of Worcester (Primary Teaching Later Years)
- University of Salford (Costume Design)
- Manchester Metropolitan (Social Work)
- University of Worcester (Sport & Exercise Science)
- University of Exeter (Classical Studies)
- Sheffield Hallam (Sports Business Management)
- University of Exeter (Classical Studies)
- Royal Agricultural College (International Equine & Agricultural Business Management – with Foundation
- Royal Holloway (Drama & Theatre Studies)
- University of B'Ham (Geology)
- Coventry University (Automotive & Transport Design)
- Cardiff University (Mental Health Nursing)
- University of Worcester (Healthcare, with Foundation)
- University of B'Ham (Aerospace Engineering)
- University of Leicester (Biological Sciences, with Genetics)
- Aberystwyth University (History)
- University of Worcester (Clinical Psychology)
- Falmouth University (Fine Art)
- Staffordshire University (Professional Policing, with Foundation)
- University of Chester (History & Politics)

NON-UNI STUDENTS:

- Working full-time (Tesco)
- Working at Light Design (with mum)
- Accountancy Apprenticeship (Droitwich)
- Art Foundation Course (Worcester)



NEWS

WELL DONE OLIVIA





Congratulations to Olivia GYear 13 who was awarded first prize in the Junior Open Painting competition, which was held at Foundry Artists. The Foundry is a growing creative community of student artists that attend weekly workshops based at Hilary Baker's studio at Bewdley Museum.

Artwork created will be on display until Saturday 16 July, which includes Olivia's work.

MR WHIPPY ARRIVES AT BEWDLEY!







On Friday as a surprise, Year 11 & Bewdley Sixth Form Year 13 students were rewarded with an ice cream to celebrate their hard work during their Mock Exams. Students enjoyed ice creams in recognition of the dedication they have shown during their Mock Exams and in the run up to their Exams in May. A big thank you to Danny's Whippy Van for supporting us with this event.

HEADING FOR THE STARS



Congratulations to Star P in Year 13, who on Tuesday 21 June was selected as a finalist in this Years French Pop Song Competition. Star went down to the French Institute in London to compete against other performers from across the Country.

Star performed her song 'Tu me Manques (I miss You)' which was judged by a French panel including Zaz a successful French singer.

We are delighted to announce that Star came second and thoroughly enjoyed the event.
Congratulations Star!

DIARY DATES:

Wednesday 14th September: Parent Information evening: Year 12: 5.00pm - 5.45pm Year 13: 6.00pm - 6.45pm

EXPERIENCE DAY

On Tuesday 27th June I took part in a Law experience day at Worcester Crown Court. The language of cross examination and the court systems were of particular interest. I was also able to speak to the Judge about what was involved in his role: how and why they can change sentences. The barrister, who I was with for the day, briefed me about the specialities within law. I am interested in human rights and commercial law.

Written by Will M, Year 12

'NEXT STEPS'

Year 12 have been busy as our post-18 'Next Steps' event is underway. External speakers delivered sessions about employment skills, CVs, gap years, personal statements, Oxbridge and how to choose a course.









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