



A Level Geography - Summer Homework

Human Geography – Mr Nugent

From the OCR A Level Specification. You need to know and understand the following:

- *The concept of social inequality and how this can be measured through indices such as housing, healthcare, education, employment and access to services.*
- *How and why spatial patterns of social inequalities vary both within and between places.*

Your summer homework is to begin to research the areas of the specification above. It is your opportunity to show what independent research skills that you have. If this is done well it can be used as your first case study in your A Level.

1. Read and write a definition for **social equality**.
 - Do not just copy the first one that you come across. Write your own once you've read a range of sources.
2. How is social inequality measured?
 - Research and list several indicators (4 or 5) that can suggest what social inequality is like in an area. Consider social and economic indicators.
 - Explain HOW they can inform us about social inequality.
3. Use the UK Census website and local newspapers/websites to create a case study to show contrasts in social inequality in Kidderminster and the Wyre Forest.

You will need to go to the following website - <https://www.ons.gov.uk/visualisations/areas>

You are going to compare the Census Data from:

- **Wribbenhall and Arley**
- **Foley Park and Hoobrook.**

Browse this website, and get familiar with it as we will be using it during the course.

Follow these Instructions Step by Step

Type the locations above into the search bar and select 'Custom Profile'. You can follow these links to the profiles too.

<https://www.ons.gov.uk/visualisations/customprofiles/build/>

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Select topics such as 'accommodation type' or 'disability' to compare both regions with the England average. You can choose any 5 indicators to compare, as long as you can explain how they give you social/economic information about the area.

If you find the information from other parts of the Census website you can use this too. Explore, and get a feel for how useful statistics can be for geographers.

Example Table

Social Inequality Indicator	Foley Park and Hoobrook	Wribbenhall and Arley	England
Level 4 Qualification	378 people 9.5%	1,109 26%	11,769,361 27%
(Degree Level or above qualification)	Total Population (over 16) - 3965	Total Population (over 16) - 4,186	Total Population (over 16) - 42,989,620
Long –term health problem or disability			
Economic Activity			
Another indicator			
Another indicator			

If you turn the raw data into a percentage it will make comparing the areas easier.

4. Describe and suggest reasons for the variations you have found. Which area has a poorer quality of life? Which area may suffer social inequality?
- How do we know?
 - Use data to back up all of your points.
 - This description and explanation should be at least half a page.

Make sure you have a labelled map of both areas. This will be useful for later in the course.

Please email wnu@bewdley.worcs.sch.uk or jri@bewdley.worcs.sch.uk if there are any problems and we will get back to you as soon as we can.