

Subject: Mathematics



A Level

A Level Maths builds on the maths you will be familiar with from GCSE such as algebra and trigonometry, while introducing you to new topics such as differentiation and integration which are fundamental parts of maths.

What will I be doing?

- Paper 1: Pure (33.3%)
 - Paper 2: Pure and Mechanics (33.3%)
 - Paper 3: Pure and Statistics (33.3%)
-

STUDENTS STUDY A RANGE OF CONTENT COVERING BOTH PURE AND APPLIED STRANDS OF MATHS. THEY LEARN TO SOLVE PROBLEMS, CONSTRUCT MATHEMATICAL ARGUMENTS AND DEVELOP REASONING SKILLS.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

7 in GCSE Maths

SUBJECT ENRICHMENT

Maths Fest/Maths Inspiration
theatre shows, UKMT Maths
Challenges, Ritangle competition

POSSIBLE FUTURE CAREERS

Maths is a highly valued
facilitating subject and can lead to
a large range of careers. These
include:

- Engineering
- Data Science
- Finance
- Business
- Analyst
- Medicine

A Level Mathematics

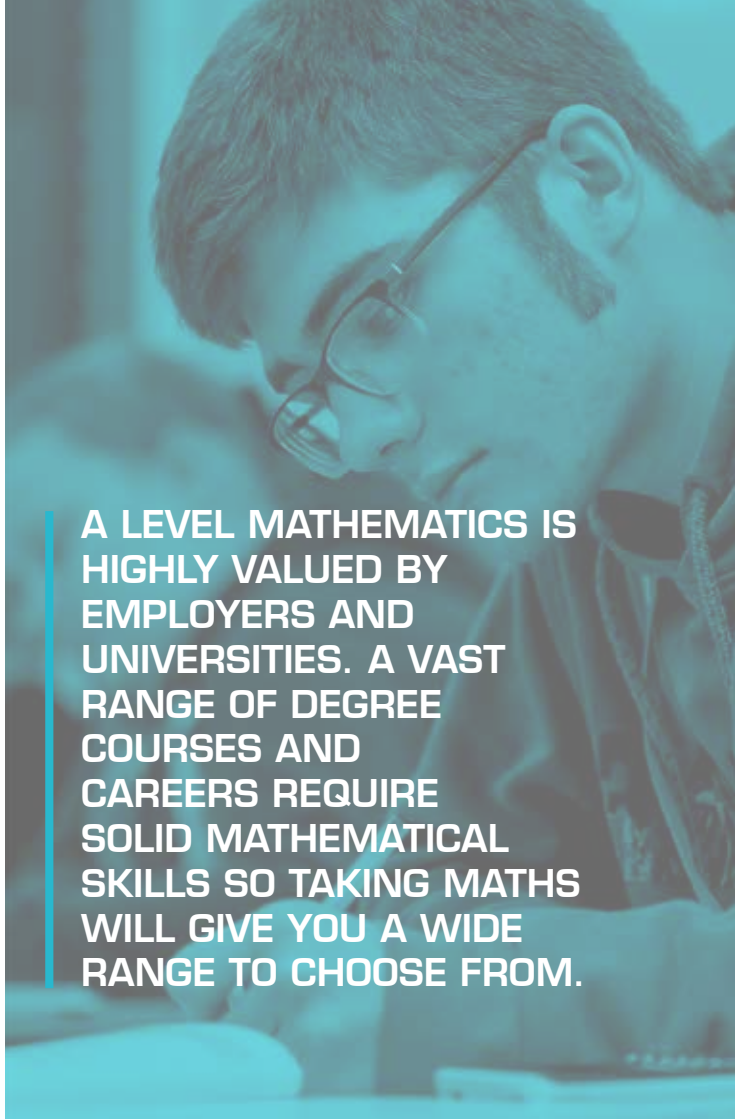
Pure Maths

Pure maths is a continuation of the maths studied at GCSE. It builds on previous work on algebra and graphical techniques and introduces new material such as calculus.

Applied Maths

This is made up of two sections – mechanics which focuses on the movement of objects and the forces affecting this, and statistics which looks at analysing data and probability.

STUDENTS USE TECHNOLOGY TO DEVELOP THEIR MATHEMATICAL UNDERSTANDING. THIS INCLUDES GRAPHING SOFTWARE, STATISTICAL ANALYSIS SOFTWARE, AND SPREADSHEETS. STUDENTS ARE ALSO OFFERED THE CHANCE TO TAKE AN AS IN FURTHER MATHS TO SUPPLEMENT THEIR STUDY.

A young man with glasses is looking down at a book or document. The image is overlaid with a teal color filter.

A LEVEL MATHEMATICS IS HIGHLY VALUED BY EMPLOYERS AND UNIVERSITIES. A VAST RANGE OF DEGREE COURSES AND CAREERS REQUIRE SOLID MATHEMATICAL SKILLS SO TAKING MATHS WILL GIVE YOU A WIDE RANGE TO CHOOSE FROM.

Mathematical Studies (Core Maths)



Level 3

Core Maths develops your ability to solve real world problems and keeps your maths skills up to date. It covers the kind of maths you'll meet in other subjects, future careers and day-to-day life.

What will I be doing?

- Paper 1: Finance, Statistics and Estimation (50%)
- Paper 2: Critical Analysis, Further Statistical Techniques (50%)

CORE MATHS GIVES STUDENTS A BETTER UNDERSTANDING OF THE MATHS THEY WILL MEET IN OTHER SUBJECTS – PARTICULARLY BIOLOGY, GEOGRAPHY AND PSYCHOLOGY – AND OF THE MATHS NEEDED TO NAVIGATE THE WORLD.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS
4 in GCSE Maths

SUBJECT ENRICHMENT

Study a wide range of personal finance topics, use new statistical techniques and learn how to use a spreadsheet.

POSSIBLE FUTURE CAREERS

Depending on the course you are applying for, some universities give lower offers to students that have studied Core Maths. These include:

- Psychology
- Geography
- Biology
- Business
- Sociology
- Architecture

Level 3

Mathematics Studies

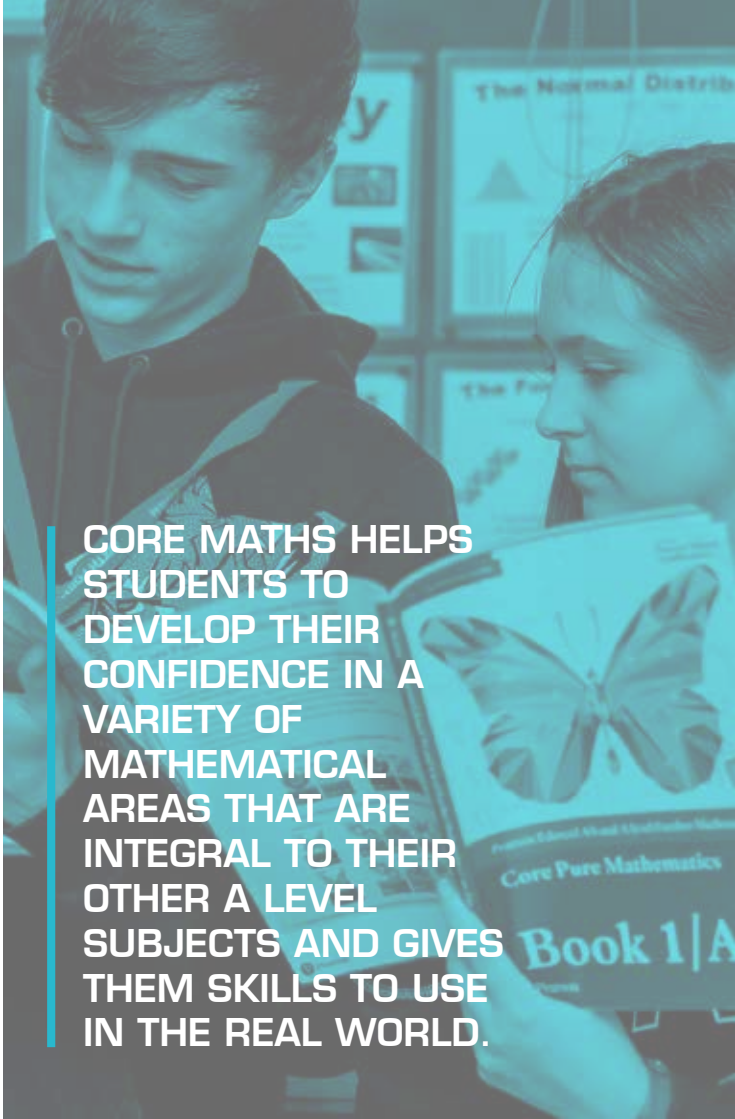
Paper 1

Students study maths for personal finance including tax, loans and mortgages, analysis of data which covers interpreting statistics, and estimation, how to simplify problems and calculate with ease.

Paper 2

Students study critical analysis, improving their ability to analyse data and find mistakes, and other statistical techniques including correlation and normal distribution.

CORE MATHS RUNS ON FOUR LESSONS A WEEK OVER ONE YEAR – THE EXAM IS TAKEN IN MAY OF YEAR 12. THIS MEANS THAT STUDENTS CAN FULLY CONCENTRATE ON THEIR OTHER A LEVELS DURING YEAR 13.

A young man and woman are looking at a book together in a classroom setting. The man is on the left, looking down at the book. The woman is on the right, also looking at the book. The book is titled 'Core Pure Mathematics Book 1 | A'. The background shows a wall with posters, including one titled 'The Normal Distribution'.

CORE MATHS HELPS STUDENTS TO DEVELOP THEIR CONFIDENCE IN A VARIETY OF MATHEMATICAL AREAS THAT ARE INTEGRAL TO THEIR OTHER A LEVEL SUBJECTS AND GIVES THEM SKILLS TO USE IN THE REAL WORLD.

Further Mathematics



AS Level

Further Maths is designed to stretch and challenge the most able mathematicians and prepare them for university courses in maths and other related scientific subjects.

What will I be doing?

- Paper 1: Core Pure (50%)
 - Paper 2: Optional Content: Discrete and Mechanics (50%)
-

FURTHER MATHS ALLOWS STUDENTS TO BROADEN AND DEEPEN THEIR KNOWLEDGE, AND BETTER UNDERSTAND HOW MATHEMATICAL TOPICS ARE INTERCONNECTED. THEY ARE INTRODUCED TO NEW CONCEPTS AND NEW AREAS OF STUDY.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

7 in GCSE Maths
Also taking A Level Mathematics

SUBJECT ENRICHMENT

Maths Fest/Maths Inspiration
theatre shows, UKMT Maths
Challenges, Ritangle competition.

POSSIBLE FUTURE CAREERS

Further Maths is valued by universities for students applying for courses with a high mathematical content. These include:

- Maths
- Physics
- Engineering
- Computer Science

AS Level Further Mathematics

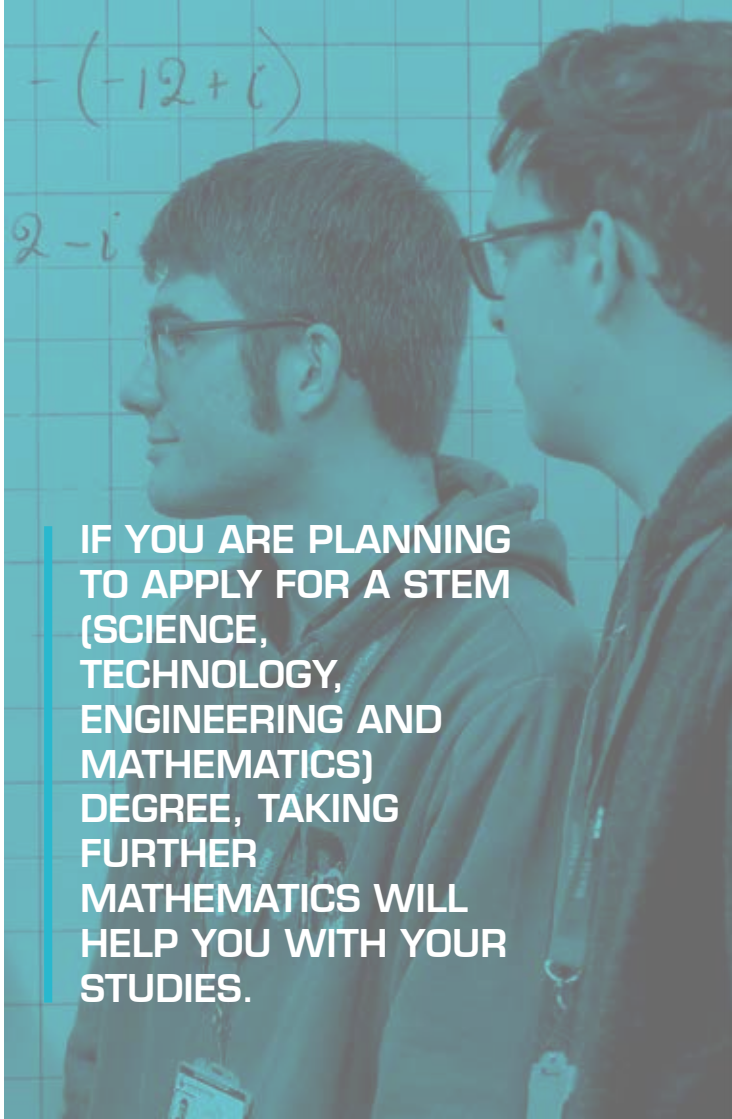
Pure Maths

This builds on the pure maths students will be learning in A Level Mathematics, as well as introducing them to new concepts such as complex numbers and looking at uses for matrices.

Applied Maths

This is made up of two sections – mechanics which focuses on the movement of objects and the forces affecting this, and discrete which looks at algorithms and graph theory.

FURTHER MATHS RUNS ON THREE LESSONS A WEEK OVER TWO YEARS WITH VERY LITTLE WORK EXPECTED OUTSIDE OF LESSONS. STUDYING THE COURSE WILL HELP STUDENTS WITH THEIR A LEVEL MATHS.

A photograph of two young men in profile, looking towards the left. They are wearing glasses and dark jackets. In the background, a whiteboard is visible with handwritten mathematical equations in black marker. The top equation is $-(-12+i)$ and the bottom equation is $2-i$. The entire image has a teal color overlay.
$$-(-12+i)$$
$$2-i$$

IF YOU ARE PLANNING TO APPLY FOR A STEM (SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS) DEGREE, TAKING FURTHER MATHEMATICS WILL HELP YOU WITH YOUR STUDIES.

English Language & Literature



A Level

This course covers both Language and Literature offering a diverse range of texts and skills; independent thinking; discussion; creative writing plus wider reading. Hone your analytical skills, drafting and essay writing.

What will I be doing?

- Paper 1: Voices in Speech and Writing (40%)
 - Paper 2: Varieties in Language and Literature (40%).
 - Non-Examined Assessment: Own fiction & non-fiction writing, plus analytical commentary (20%).
-

ENJOY READING WIDELY OWN CHOICE FICTION AND NON-FICTION. CHOOSE FREE BOOKS FROM OUR KS5 LIBRARY. EXPLORE WRITING CREATIVELY. CRITICALLY EVALUATE STRUCTURE AND EXPRESSION OF TEXTS, INCLUDING YOUR OWN CREATIVE WRITING.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

- 5 English Language
- 5 English Literature

SUBJECT ENRICHMENT

Explore some of the greatest writers, poets and playwrights like: Maya Angelou, Seamus Heaney and Tennessee Williams.

POSSIBLE FUTURE CAREERS

As a facilitating subject, A Level English is highly valued within all career fields.

- Marketing, advertising & retail (business)
- Media
- Law, law enforcement & security
- Education
- International & public relations
- Charity, healthcare & social care
- Recruitment & HR
- Hospitality & events management

English Language & Literature

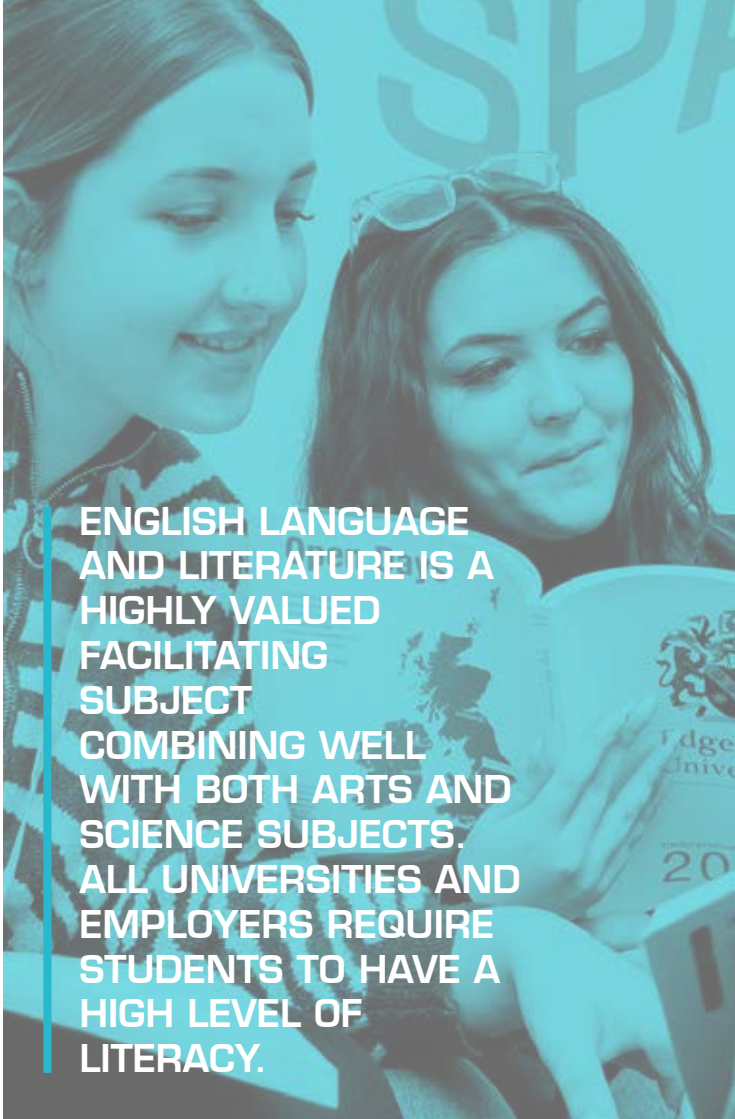
Paper 1

Covers 20 short non-fiction extracts from which students will compare one with an unseen extract. Students develop comparative essay writing skills for audience, form and purpose. Students also study a modern play, exploring how the writer crafts characters and themes, writing essays about linguistic and literary techniques.

Paper 2

In this paper students debate world issues from pre and post 19th century, short unseen extracts. Students study a modern play and poetry collection comparing political, religious and cultural boundaries.

NON-EXAMINED ASSESSMENT - STUDENTS UNDERTAKE INDEPENDENT WIDER READING OF BOTH NON-FICTION AND FICTION TEXTS AS A STIMULUS FOR THEIR OWN PORTFOLIO OF WRITING. INDEPENDENT LEARNING IS CENTRAL TO HIGHER EDUCATION AND THE WORLD OF WORK.

A photograph of two young women with long dark hair, wearing glasses on their heads, looking at an open book together. The image is overlaid with a semi-transparent teal color. The book they are holding has 'Edge Unive' and '20' visible on its cover.

ENGLISH LANGUAGE AND LITERATURE IS A HIGHLY VALUED FACILITATING SUBJECT COMBINING WELL WITH BOTH ARTS AND SCIENCE SUBJECTS. ALL UNIVERSITIES AND EMPLOYERS REQUIRE STUDENTS TO HAVE A HIGH LEVEL OF LITERACY.

English Literature



A Level AQA (Specification A)

You will hone your ability to analyse and evaluate texts and critical opinions independently, and develop your skill as an independent, critical reader. You will have the chance to select texts that interest you personally, for analysis and critique.

What will I be doing?

- Paper 1: Love Through the Ages (40%)
 - Paper 2: Modern Texts (40%)
 - Non-Examined Assessment: comparison of 2 literary texts of your choice, one pre-1900 (20%)
-

READING ABOUT PEOPLE, THEIR THOUGHTS, AND WHY THEY DO THINGS IS FASCINATING AND HELPS YOU UNDERSTAND YOURSELF AND THE PEOPLE AROUND YOU. THE COURSE DEVELOPS TRANSFERABLE SKILLS IN ANALYSIS AND CRITICISM.

**2 YEAR COURSE
FULL TIME**

ENTRY REQUIREMENTS

5 English Language
5 English Literature

SUBJECT ENRICHMENT

Theatre visits, including to the RSC, plus film screenings of set texts. Access to subject specific periodicals.

POSSIBLE FUTURE CAREERS

As a facilitating subject, A Level English is highly valued within all career fields, but Literature, specifically, is highly regarded by Russell Group Universities for its academic rigour. It can lead to university study and careers as diverse as education, medicine, journalism, law and HR management.

A Level English Literature

Paper 1 Love Through the Ages

Students study the following texts focusing on love in Literature:

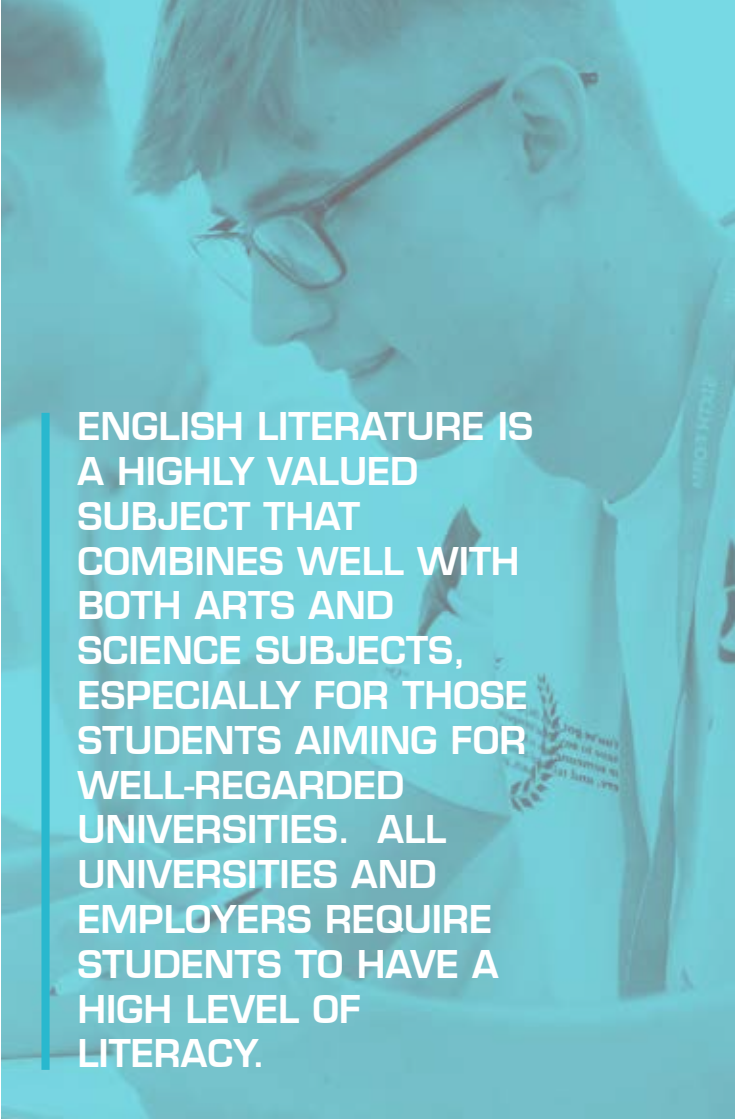
- A Shakespeare play
 - A Pre-1900 poetry anthology
 - A Twentieth Century Novel
 - An unseen poetry comparison
-

Paper 2 Modern Texts

Students study a poetry collection, novel and play from 1900 onwards, bringing together a wide range of themes from modern literature. There is also an unseen prose extract on a related issue to the texts studied.

Non-examined Assessment

The coursework component enables students to select two texts, and a critical focus, which appeal to them on a personal level: every coursework essay at Bewdley is completely unique.

A young man with glasses is looking down at a book. The image is overlaid with a teal color and a white text box.

**ENGLISH LITERATURE IS
A HIGHLY VALUED
SUBJECT THAT
COMBINES WELL WITH
BOTH ARTS AND
SCIENCE SUBJECTS,
ESPECIALLY FOR THOSE
STUDENTS AIMING FOR
WELL-REGARDED
UNIVERSITIES. ALL
UNIVERSITIES AND
EMPLOYERS REQUIRE
STUDENTS TO HAVE A
HIGH LEVEL OF
LITERACY.**

Subject: Biology



A Level

Biology gives you the skills to make connections and associations with all living things. It builds on your GCSE knowledge to explain how life processes work and interact to produce the complexity of the living world around us.

What will I be doing?

- Year 12 - Paper 1: Biological molecules, Cells, Organisms &, Genetic information and relationships
- Year 13 - Paper 2: Energy transfers in organisms, Stimulus & response, Genetics, evolution and ecosystems, Control of gene expression

DELVE INTO THE FASCINATING WORLD OF BIOLOGY, DEVELOPING YOUR UNDERSTANDING OF EXACTLY HOW YOUR BODY WORKS AND THE REASONS FOR THE VARIATION IN LIVING THINGS ALL AROUND US.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

At least one grade 6 in your GCSE Sciences. Studied Higher Tier Maths at GCSE.

SUBJECT ENRICHMENT

Opportunity for fieldwork studies in Biology and to undertake Gold Crest Award, as well as regular trips to masterclass lectures, A-level Biology Live and lab experience days at local universities.

POSSIBLE FUTURE CAREERS

Careers directly related to Biology include medical professions, pharmacy, physiotherapy, biomedical engineering, research science (life sciences), microbiology, marine biology, conservation, and ecology, environmental management, food science, agricultural engineering and zoology.

A Level Biology

Paper 1 (35%):

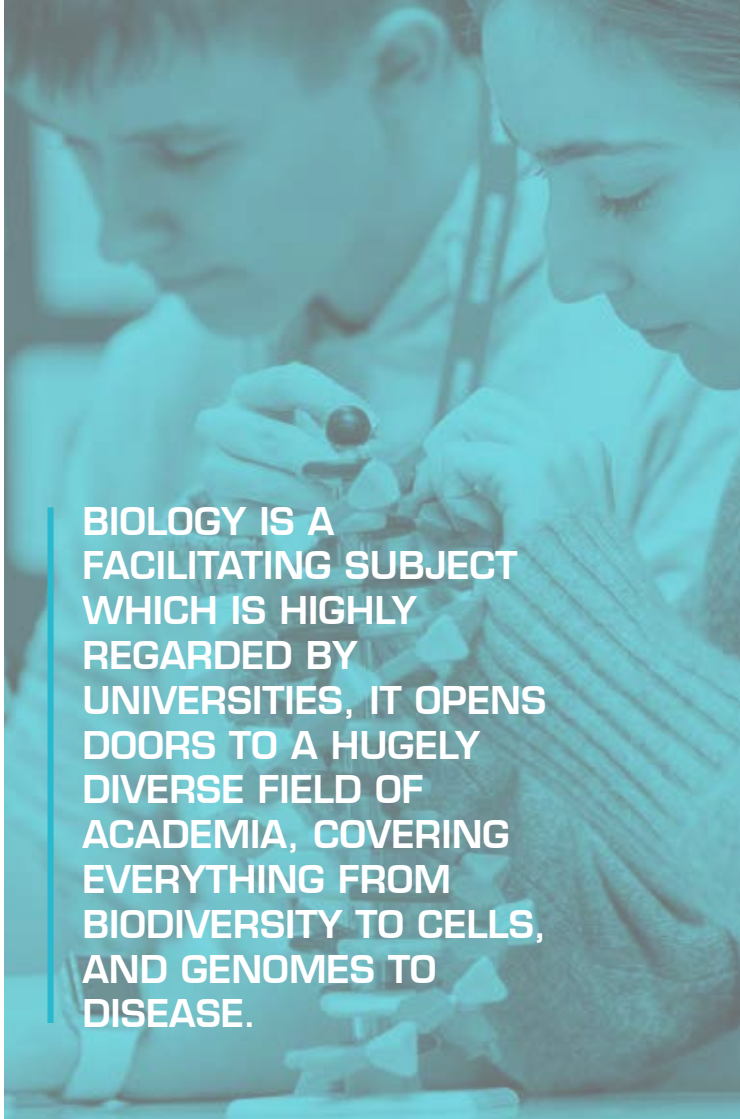
- Biological molecules, Cells, Organisms exchange substances with their environment, Genetic information, variation and relationships between organisms.
-

Paper 2 (35%):

- Energy transfers in and between organisms, Organisms respond to changes in their internal and external environments, Genetics, populations, evolution and ecosystems, the control of gene expression.
-

Paper 3 (30%):

- Questions from all 8 topics & 25 mark synoptic essay.
- Required practical endorsement: Opportunity for you to develop and be assessed in 25 essential investigative and laboratory skills across 12 core practicals.



BIOLOGY IS A FACILITATING SUBJECT WHICH IS HIGHLY REGARDED BY UNIVERSITIES, IT OPENS DOORS TO A HUGELY DIVERSE FIELD OF ACADEMIA, COVERING EVERYTHING FROM BIODIVERSITY TO CELLS, AND GENOMES TO DISEASE.

Subject: Chemistry



A Level

Chemistry is known as the 'central science' because it connects the physical and biological sciences. Chemistry helps you to develop research, problem solving and analytical skills; as you study how and why particles behave the way they do.

What will I be doing?

- Paper 1: Inorganic Chemistry and Physical Chemistry and Practical skills
 - Paper 2: Organic Chemistry, Physical Chemistry and Practical skills
 - Paper 3: Any content and Practical skills
- Required practical endorsement: Lab skill assessment over 12 core practicals
-

IF YOU LIKE THINKING LOGICALLY – AND THINKING HARD – THEN CHEMISTRY IS FOR YOU. IF YOU WANT TO SEE THE WORLD WITH NEW EYES, AND WANT TO KNOW HOW THE WORLD WORKS, THEN YOU ARE A CHEMIST.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

At least one grade 6 in your GCSE Sciences. Studied Higher Tier Maths at GCSE.

SUBJECT ENRICHMENT

Opportunities to take part in lab experience days, lectures in universities and A Level Chemistry Live workshops. Students can compete in the Cambridge Chemistry Challenge and the Chemistry Olympiad.

POSSIBLE FUTURE CAREERS

Chemistry is an important subject for careers in medicine and veterinary medicine, environmental science, chemical engineering, materials development, pharmacy and pharmacology, space exploration, perfume and cosmetics development, teaching.

A Level Chemistry

Paper 1 (105 marks; 35%)

Amount of substance, Bonding, Energetics, Equilibria, Redox, Thermodynamics, Electrochemistry, Acids and Bases. Periodicity, Groups 2 and 7, Transition Metals and ions.

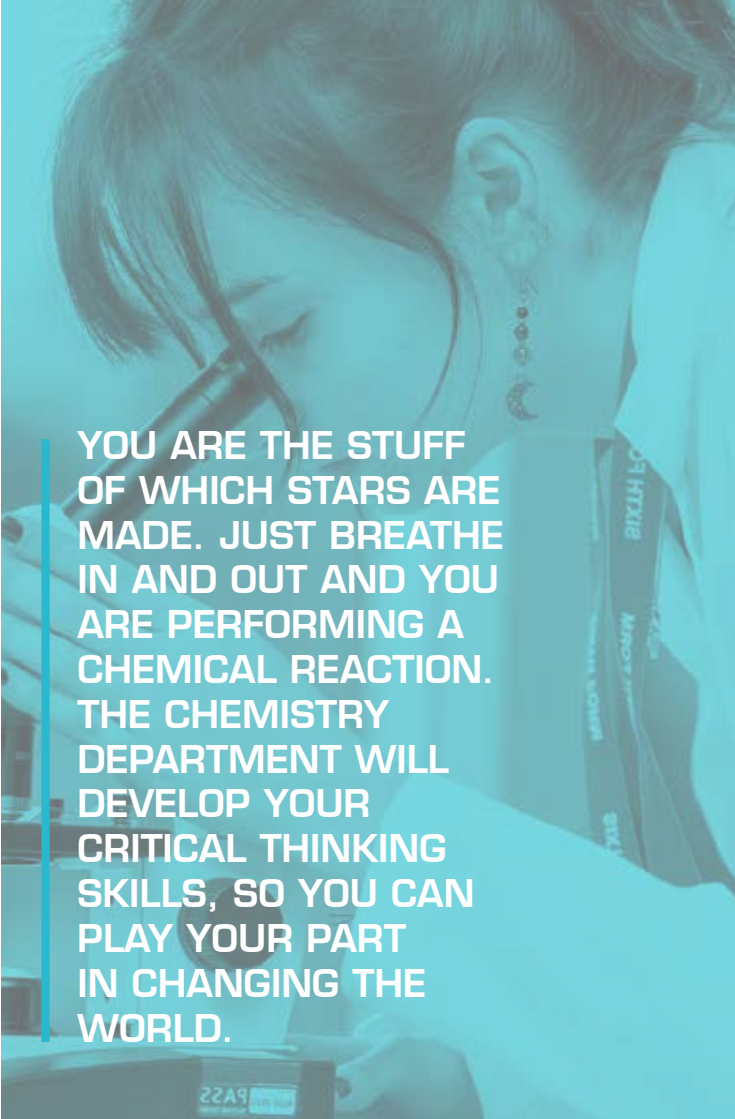
Paper 2 (105 marks; 35%)

Organic Chemistry, Alkanes, Alkenes, Alcohols, Acids, Amines, Aldehydes, Ketones, Organic synthesis, Spectroscopy. Rate equations, Equilibrium constants.

Paper 3 (90 marks; 30%)

Questions from all topics & Relevant practical skills. Required practical endorsement:

Opportunity for you to develop and be assessed in 24 essential investigative and laboratory skills across 12 core practicals.



**YOU ARE THE STUFF
OF WHICH STARS ARE
MADE. JUST BREATHE
IN AND OUT AND YOU
ARE PERFORMING A
CHEMICAL REACTION.
THE CHEMISTRY
DEPARTMENT WILL
DEVELOP YOUR
CRITICAL THINKING
SKILLS, SO YOU CAN
PLAY YOUR PART
IN CHANGING THE
WORLD.**

Subject: Physics



AQA A Level

The course builds on the Physics you studied at GCSE. For example, you will look at atomic structure again but in year 12 you will see what protons and neutrons are made from.

What will I be doing?

- Paper 1: All the year 12 topics (2 hours – 34%)
 - Paper 2: All the year 13 topics (2 hours – 34%)
 - Paper 3: Practical skills and data analysis and Astrophysics (2 hours – 32%)
-

LEARN ABOUT ALL ASPECTS OF MODERN PHYSICS (AS WELL AS CLASSICAL – THINK ISAAC NEWTON!) FROM THE VERY BIG (ASTROPHYSICS) TO THE VERY TINIEST PARTICLES (QUANTUM PHYSICS) AND EVERYTHING IN BETWEEN.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

You should achieve at least a grade 6 in your GCSE Sciences and GCSE Maths.

SUBJECT ENRICHMENT

- Trip to Alton Towers to explore the physics of rollercoasters
- Good links to the University of Birmingham - visiting lecturers; masterclass days; Physics summer school
- Trip to the world-renowned

POSSIBLE FUTURE CAREERS

Studying A-level Physics offers an infinite number of amazing career opportunities including:

- Aerospace engineer
- Geophysicist
- Medical physicist
- Meteorologist
- Nuclear physicist
- Software engineer/programmer
- Astrophysicist
- Architect

A Level Physics

Year 12 Course

The topics studied in year 12 are:

- Measurements and their errors (practical skills)
 - Particles and radiation
 - Waves
 - Mechanics and materials
 - Electricity
-

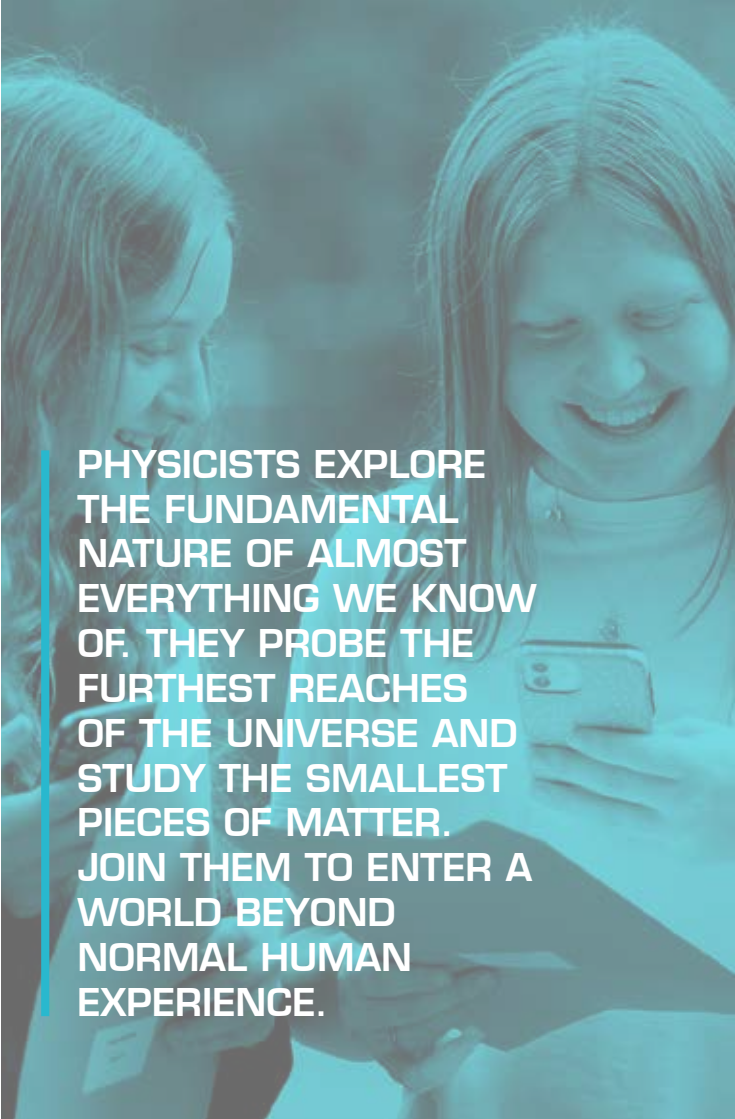
Year 13 Course

The topics studied in year 13 are:

- Further mechanics and thermal physics
 - Fields and their consequences
 - Nuclear physics
 - Astrophysics
-

Practical Skills

Physics, like all sciences is a practical subject. Practical activities will give you the skills and confidence needed to investigate the way things behave and work.



PHYSICISTS EXPLORE THE FUNDAMENTAL NATURE OF ALMOST EVERYTHING WE KNOW OF. THEY PROBE THE FURTHEST REACHES OF THE UNIVERSE AND STUDY THE SMALLEST PIECES OF MATTER. JOIN THEM TO ENTER A WORLD BEYOND NORMAL HUMAN EXPERIENCE.

Subject: Geology



AS Level

Geology is an over-arching term for a diverse range of different fields of scientific study. Geology encompasses elements of all the sciences alongside some physical geography and applies these to both the Earth and the wider universe.

What will I be doing?

- Component 1: Geological Enquiries.
 - Practical based examination.
- Component 2: Foundation Geology.
 - Theory based examination.
- Practical Endorsement: Lab skills assessed over 20 core practicals.
Minimum 2 days of fieldwork.

THIS COURSE EXPLORES AND DEVELOPS FOUR MAIN CONCEPTS OF GEOLOGY:

- ELEMENTS, MINERALS AND ROCKS
- SURFACE AND INTERNAL PROCESSES OF THE ROCK CYCLE
- TIME AND CHANGE
- EARTH STRUCTURE AND GLOBAL TECTONICS

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

At least one grade 6 in your GCSE Sciences.

SUBJECT ENRICHMENT

- Fieldwork - An attractive aspect of the study of geology which remains integral within this course.
- University of Birmingham - there are plans in place for a visit to their state-of-the-art labs alongside the Lapworth Museum!

POSSIBLE FUTURE CAREERS

Geology opens doors to many careers including engineering, mining, hazard management, energy, water and waste management, scientific research, environmental management and conservation. Geology also leads to academic disciplines (e.g. palaeontology).

A Level Geology

Component 1: Geological

An investigation of the geology of simplified geological maps. This involves:


- Interpretation of hand specimens and photographs of minerals, rocks and fossils
 - Interpretation of a geological map
 - Construction of geological cross-sections
 - Completion of data and stimulus response questions.
-

Component 2: Foundation Geology

Assessment covering all content, involving:

- Responding to aspects of geology shown in photographs, maps, diagrams and graphs.
 - Completing data and stimulus response questions using multiple-choice, short, structured and extended answers.
-

GEOLOGY IS A DIVERSE AND VARIED SUBJECT WHICH AIMS TO GIVE LEARNERS A STRONG FOUNDATION IN THE UNDERSTANDING OF THE WORLD AROUND THEM FROM A HANDS-ON AND SCIENTIFIC PERSPECTIVE!



GEOLOGISTS ARE AT THE FOREFRONT OF MANY FIELDS OF RESEARCH, WITH NEW DISCOVERIES BEING MADE EVERY DAY. GEOLOGY IS FUNDAMENTALLY VARIED, FROM DINOSAURS AND CRYSTALS TO TECTONICS AND VOLCANISM, GEOLOGY ROCKS!

The Duke of Edinburgh's Gold Award



Gold Award

The Bewdley School is a directly licenced centre through which you can complete The DofE Gold Award. This offers the chance to work towards the world's most highly valued youth achievement award and making memories which will last a lifetime.

What will I be doing?

You will complete four sections and two expeditions:

- Volunteering section: 12 months
- Physical and Skills sections: One section for 12 months and the other section for 6 months.
- Expedition section (one practice and one assessed): 4 days/3 nights in 'wild country'
- Residential section: Undertake a shared activity in a residential setting away from home for 5 days and 4 nights.

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life, enhancing CVs and uni and job applications.

2 YEAR COURSE

ENTRY REQUIREMENTS

You do **not** need to have completed a Bronze or Silver award

SUBJECT ENRICHMENT

As well as transferable skills developed through your voluntary, skill and physical sections you will complete 2 expeditions in the Elan Valley and Snowdonia/Eryri. These both offer the chance to experience real adventure as part of a team of friends.

POSSIBLE FUTURE CAREERS

The Gold DofE Award requires resilience and commitment. The experiences gained provides you plenty of discussion points at interviews and examples of situations where you have demonstrated skills such as leadership, team building, commitment, perseverance and organisation.

Gold Level DofE

University and job applications

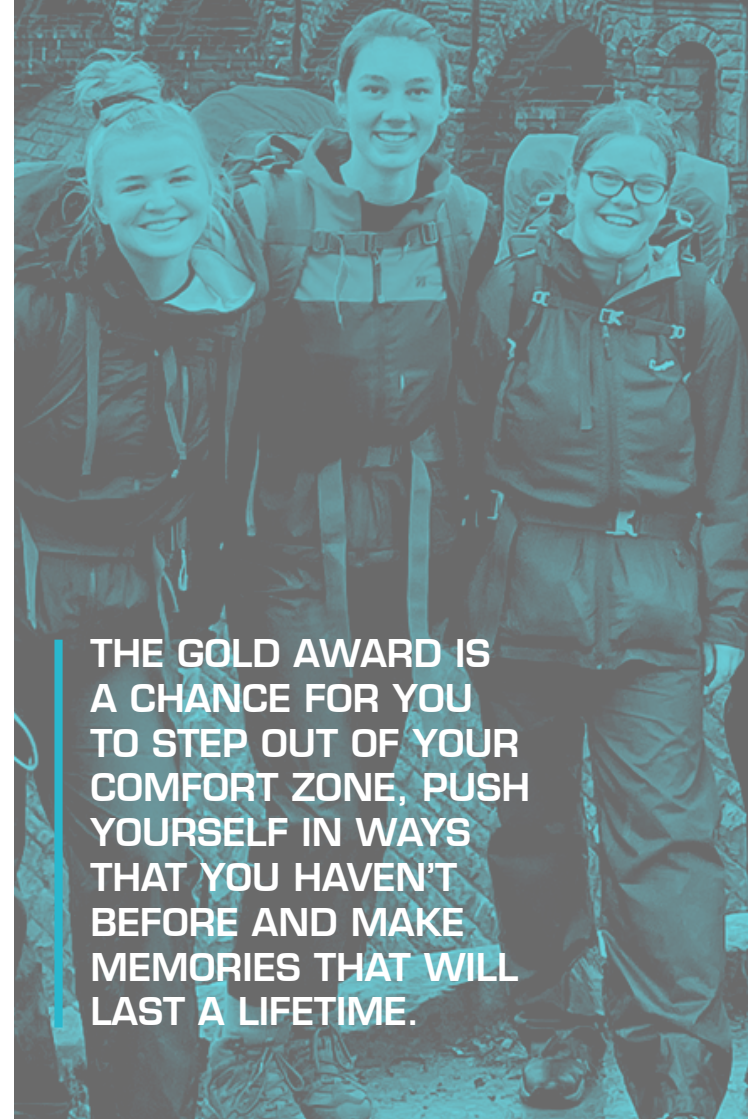
University and graduate recruitment all commented how important it is for schools to enable 'life skills' to be developed.

When looking for evidence of these skills all the universities asked highlighted the Duke of Edinburgh's Award as the most important activity undertaken by applicants.

Achievements

Achieving the Gold award is a real challenge, because of this everyone who completes their Gold award is invited to receive their certificate at special events at a royal palace to be presented by a member of the royal family.

AT BEWDLEY WE HEAVILY SUBSIDISE THE PRICE OF THE GOLD AWARD, MAKING IT SIGNIFICANTLY CHEAPER THAN ANY OTHER LOCAL SIXTH FORM OR COLLEGE, MEANING ALL PUPILS HAVE THE CHANCE TO COMPLETE THEIR GOLD DOFE.



THE GOLD AWARD IS A CHANCE FOR YOU TO STEP OUT OF YOUR COMFORT ZONE, PUSH YOURSELF IN WAYS THAT YOU HAVEN'T BEFORE AND MAKE MEMORIES THAT WILL LAST A LIFETIME.

Computer Science



A Level

Computer Science is a problem-solving subject rooted in mathematics. You will develop problem solving skills by applying principles taught in theory lessons to programming challenges, encouraging and developing an independent work ethic where perseverance is vital.

What will I be doing?

- Paper 1: Computer Systems (40%)
 - Paper 2: Algorithms and Programming (40%)
 - Non-Exam Assessment: Programming project, code a solution to a problem of your choice
 - (20%)
-

COMPUTER SCIENCE IS AN EVER CHANGING AND EVOLVING SUBJECT. YOU WILL BE TAUGHT USING INDUSTRY STANDARD PROGRAMMING LANGUAGES AND HAVE A CHANCE TO SOLVE RELATABLE REAL-WORLD PROBLEMS.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

Grade 5 in GCSE Computer Science or Grade 6 in GCSE Maths.

SUBJECT ENRICHMENT

Visit London for a tour of the technology capital of the UK. Go to EGX at ExCel in London for a games expo.

POSSIBLE FUTURE CAREERS

Potential careers are vast for Computer Science and continually evolving, some field you could find yourself in are:

- Games Design
- Cyber Security
- Robotics and Artificial Intelligence
- Web Development
- Military Intelligence

A Level Computer Science

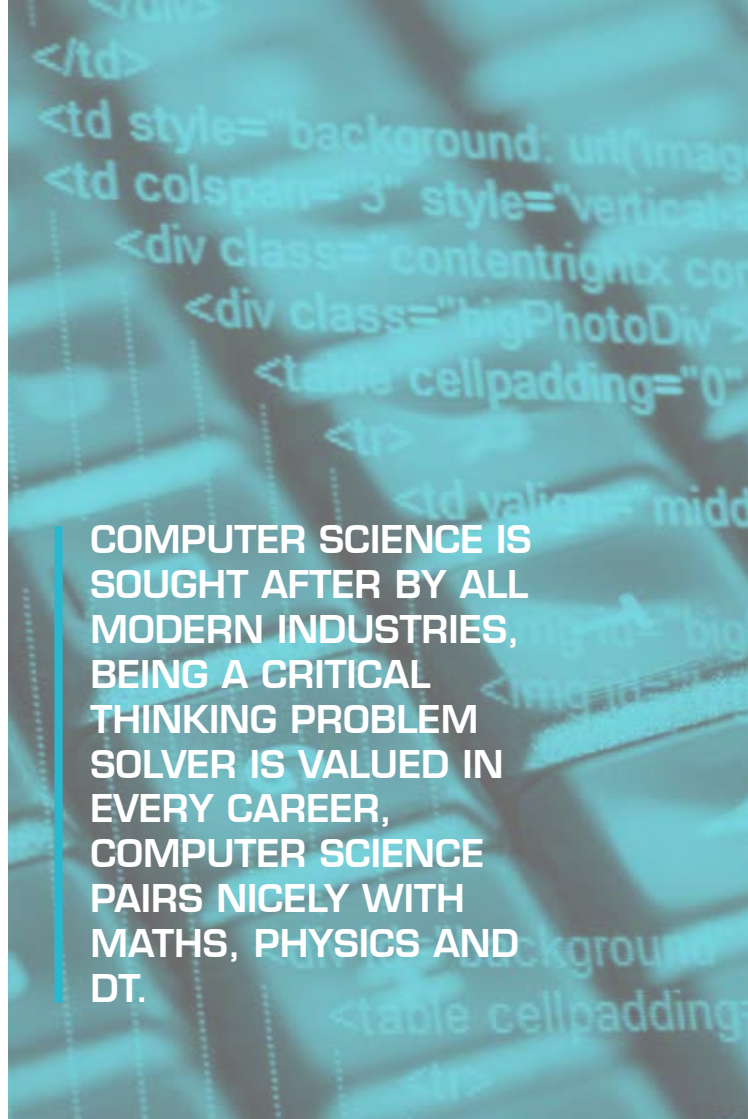
Paper 1

Students will study characteristics of different processors, input, output and storage, software development, exchanging data, data structures, data types and algorithms, legal, moral, cultural and ethical issues.

Paper 2

Students will continue to study computational thinking, problem solving and programming, specific real-world algorithms, all leading to competence in computing theory and a sound programmer.

NON-EXAM ASSESSMENT STUDENTS WILL UNDERTAKE A PROGRAMMING PROJECT OF THEIR CHOOSING. THEY WILL DESIGN, DEVELOP, TEST AND EVALUATE THEIR SOLUTION AGAINST EXISTING ONES, THIS IS A FUNDAMENTAL OF THE COMPUTER SCIENCE INDUSTRY AND THE MOST EXCITING PART OF THE A LEVEL.



COMPUTER SCIENCE IS SOUGHT AFTER BY ALL MODERN INDUSTRIES, BEING A CRITICAL THINKING PROBLEM SOLVER IS VALUED IN EVERY CAREER, COMPUTER SCIENCE PAIRS NICELY WITH MATHS, PHYSICS AND DT.

Subject Psychology



A Level

This course covers a vast range of topics in psychology, including the study of the mind, the brain, and human interactions. The course touches on many different areas of psychology like cognitive, biological and developmental psychology. This course will give you an understanding of the way people think and why people behave in certain ways.

What will I be doing?

- Paper 1: Introductory Topics in Psychology (2h)
- Paper 2: Psychology in Context: (2h)
- Paper 3: Issues and Options in Psychology (2h)
- Each exam is worth 33.3% of the final grade

PSYCHOLOGY WILL NOT ONLY DEEPEN YOUR UNDERSTANDING OF HUMAN BEHAVIOUR, BUT WILL HELP YOU DEVELOP A RANGE OF SKILLS THAT WILL BENEFIT YOU, WHETHER YOU DECIDE TO GO ON TO FURTHER STUDY OR THE WORKING WORLD.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Grade 6 in GCSE Maths.
Grade 5 in GCSE English and Science

SUBJECT ENRICHMENT

Guest speakers, from university and industry come in to share their knowledge and experience to our students.

POSSIBLE FUTURE CAREERS

Possible career options studying psychology at university can give you a whole host of exciting career options, including:

- Counselling psychology
- Forensic psychology
- Occupational psychology
- Clinical psychology
- Sport psychology
- Psychological well-being practitioner
- Marketing
- Business development
- Accountancy
- Human resources

A Level Psychology

What will I learn?

- Year 1: introductory topics in psychology: learn about conformity, social norms, how the mind remembers and forgets and how children form attachments.
 - Psychology in context: learn more about the different approaches in psychology and how to design and conduct your own research.
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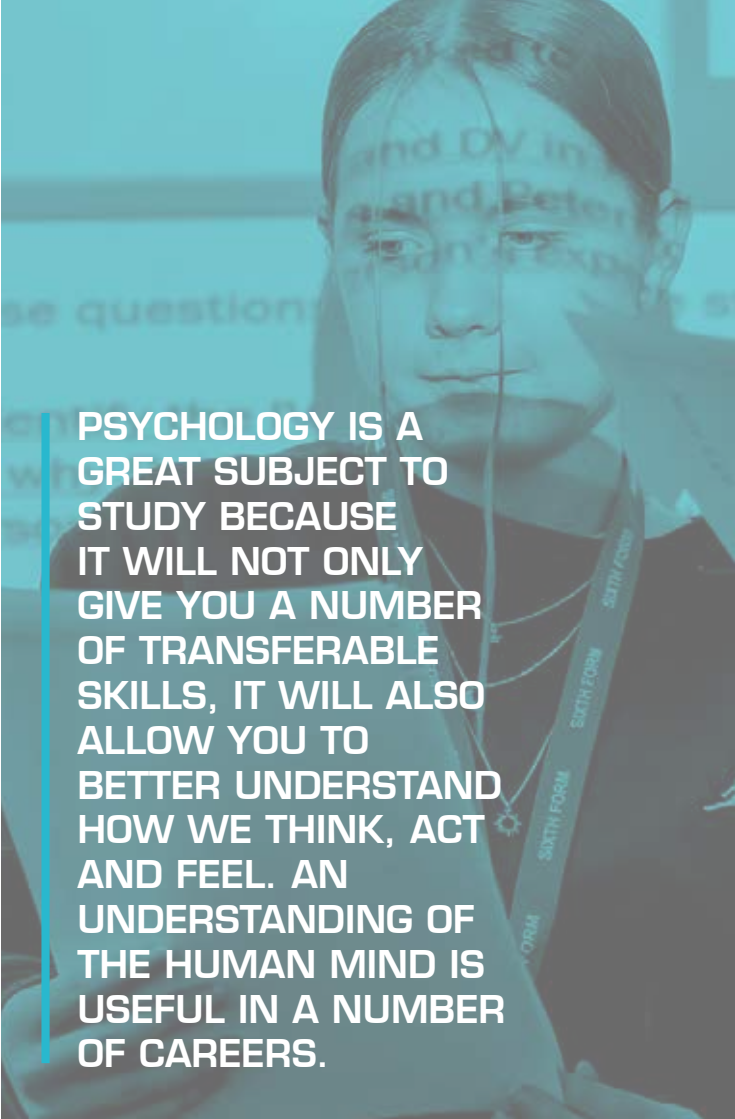
What will I learn?

- Year 2: You will learn more about psychological concepts, biopsychology, research methods and ethical issues.
 - Study of additional topics: deep diving into gender differences, schizophrenia and the criminal mind Issues and debates in psychology
-

Complimentary courses

Students often undertake these subjects alongside psychology as they share skills and/or themes.

- Biology
- Core maths
- Sociology
- Criminology
- English Literature



PSYCHOLOGY IS A GREAT SUBJECT TO STUDY BECAUSE IT WILL NOT ONLY GIVE YOU A NUMBER OF TRANSFERABLE SKILLS, IT WILL ALSO ALLOW YOU TO BETTER UNDERSTAND HOW WE THINK, ACT AND FEEL. AN UNDERSTANDING OF THE HUMAN MIND IS USEFUL IN A NUMBER OF CAREERS.

A Level

This course develops knowledge and understanding of the scientific, psychological and socio-cultural factors underpinning sport and physical activity. Practical participation in competitive sports outside of school.

What will I be doing?

- Physiological Factors affecting Performance: 30% (Exam)
 - Psychological Factors Affecting Performance: 20% (Exam)
 - Socio-Cultural Factors affecting Performance: 20% (Exam)
 - Practical Performance: 15%
 - Evaluating and Analysing Performance for Improvement: 15%
-

HOW PERSONALITY AFFECTS PERFORMANCE.

HOW THE BODY WORKS TOGETHER TO ALLOW FOR MOVEMENT.

THE HISTORY OF SPORT.

HOW AND WHY CERTAIN SPORTS HAVE EVOLVED OVER THE YEARS.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

5 Science

6 PE (If taken as GCSE PE)

Must be participating in competitive sport outside of school.

SUBJECT ENRICHMENT

- Sixth Form Football Fixtures
- Sixth Form Sports and Enrichment Council
- Professional sportspeople as guest speakers

POSSIBLE FUTURE CAREERS

- Professional Sportsperson
- PE Teacher
- Sports Coach
- Physiotherapist
- Performance Analyst
- Sports Journalist
- Sports Development Officer
- Personal Trainer/Health Trainer
- Nutritionist
- Events Manager

A Level Physical Education

Physiological Factors affecting Performance

Applied anatomy and physiology.

Exercise physiology

Biomechanics

Psychological Factors Affecting Performance

Skill Acquisition

Sports Psychology

Socio-Cultural Factors affecting Performance


Contemporary issues in physical activity and sport

Sport and society

Evaluating and Analysing Performance for Improvement

This component draws upon the knowledge, understanding and skills a learner has learnt throughout the course and enables them to analyse and evaluate a peer's performance in one activity.

ENSURE THAT YOU ARE PARTICIPATING COMPETITIVELY IN ONE OF THE PRESCRIBED SPORTS IF YOU ARE TO CHOOSE THIS COURSE. IT IS VITAL WITH PRACTICAL PERFORMANCE BEING 15% OF YOUR GRADE.



YOU TURN UP TO EVERY LESSON AND GET TO TALK ABOUT SPORT FOR THE WHOLE TIME! WHAT'S NOT TO LOVE?

Subject: History



A Level

Tudors: Explore the world of the various monarchs, how they restored, developed and governed England during this period.

USA: Uncover the significant problems at home and abroad which challenged the extent to which the 'American dream' was a reality.

What will I be doing?

- Paper 1- Breadth study - The Tudors 1485 -1603 (40%)
- Paper 2 - Depth study - The American Dream 1945 - 1980 (40%)
- Non Examined unit - Historical Investigation (20%).

HISTORY TEACHES US SKILLS OF INVESTIGATION, ANALYSIS, INTERPRETATION, ORGANISATION, COMMUNICATION AND PRESENTATION. LEARN TO EFFECTIVELY IDENTIFY, ARGUE AND CONCLUDE THROUGH THE EXPLORATION OF THE TUDOR MONARCHS AND THE 'AMERICAN DREAM'.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Grade 5 in GCSE History
Grade 5 in GCSE English Literature and English Language

SUBJECT ENRICHMENT

Residential trip to Berlin, a Cold War hotspot. University Lectures on the Tudors.

POSSIBLE FUTURE CAREERS

- Law
- Politics
- Business
- Creative Media
- Journalism
- Broadcasting
- Marketing
- HR
- Finance
- Tourism management
- Gallery / museum curators
- Academia or education

A Level History


The Tudors 1485 - 1603

Identify issues of change, continuity, cause and consequence in this period such as how effectively did the Tudors restore and develop the powers of the monarchy? In what ways and how effectively was England governed during this period?

The American Dream: Reality and Illusion, 1945 - 1980.

Explore concepts and ideas such as American identity at home and abroad, anti-communism, social equality, ethnic identities and federal versus states' rights.

NON EXAMINED ASSESSMENT OF 3500 TO 4500 WORDS. STUDENTS UNDERTAKE AN INDEPENDENT INVESTIGATION COVERING APPROXIMATELY 100 YEARS.



BY STUDYING HISTORY, STUDENTS DEVELOP QUALITIES OF PERCEPTION AND JUDGMENT, THEY FOSTER INTELLECTUAL INDEPENDENCE, SHARPNESS AND MATURITY SKILLS WHICH ARE READILY TRANSFERABLE TO MANY OCCUPATIONS AND CAREERS.

Subject: Geography



A LEVEL

It covers both the physical and human environments and the complex interaction of processes that shape our world.

Independent thinking, discussion, extended research, plus the ability to understand of a range of opinions. Fieldwork, data analysis and essay writing are all skills that you will develop.

What will I be doing?

- Paper 1: Coastal Landscapes and Earth's Life Support Systems. (22%)
- Paper 2: Changing Place, Migration and Human Rights. (22%)
- Paper 3: Geographical Debates: Hazardous Earth and Disease Dilemmas. (36%)
- Non-Examined assessment: Individual research and fieldwork on an area of your choice. (20%)

EXPLORE SOME OF THE WORLD'S MOST IMPORTANT ISSUES; LIKE CLIMATE CHANGE, ENVIRONMENTAL DEGRADATION AND HUMAN RIGHTS.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Grade 5 in GCSE Geography.
Grade 5 in GCSE English and Maths.

SUBJECT ENRICHMENT

A residential trip to Aberystwyth to carry out fieldwork. Day trips to Birmingham and Oxford. Numerous guest lecturers from universities.

EMPLOYMENT PATHWAYS

Careers in geography are varied. Some jobs might have a practical focus involving field or lab work. While others might be office based:

- Environmental planning
- Education
- Transport
- International relations
- Finance
- Law
- Charity and healthcare

A Level Geography

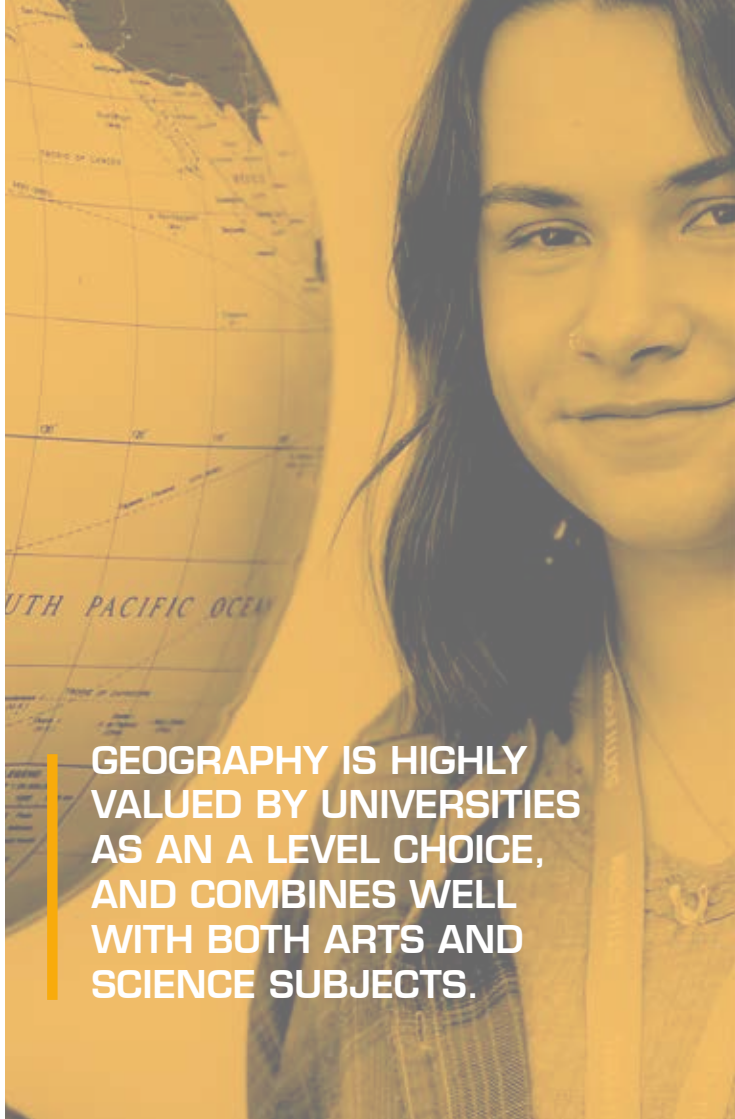
Paper 1 and 2

Covers human and physical geography. Students develop an understanding of systems and global connections. Among other things, they will study the water and carbon cycles vital to our planet, and examine how urban environments evolve and change over time.

Paper 3

In this paper they debate 21st century contemporary issues. Students study the issues with managing and responding to hazards and disease. This paper includes essays and synoptic questions.

NON-EXAMINED ASSESSMENT STUDENTS UNDERTAKE AN INDEPENDENT INVESTIGATION LINKED TO ANY ASPECT OF THE SPECIFICATION. IT ENCOURAGES STUDENTS TO DEEPEN THEIR KNOWLEDGE AND UNDERSTANDING WHILST DEVELOPING A NUMBER OF GEOGRAPHICAL AND STUDY SKILLS RELEVANT TO HIGHER EDUCATION OR WITHIN THE WORLD OF WORK.



GEOGRAPHY IS HIGHLY VALUED BY UNIVERSITIES AS AN A LEVEL CHOICE, AND COMBINES WELL WITH BOTH ARTS AND SCIENCE SUBJECTS.

Subject: Business



A Level

The subject demonstrates the interrelated nature of business using models, theories and techniques to support analysis of contemporary issues and situations to provide a dynamic specification. Our content is designed to engage students through topics and issues that are relevant.

What will I be doing?

- Paper 1: 2-hour exam, 100 marks, 33.33% weighting
 - Paper 2: 2-hour exam, 100 marks, 33.33% weighting
 - Paper 3: 2-hour exam, 100 marks, 33.33% weighting
-

STUDENTS WILL DEVELOP THE KNOWLEDGE AND SKILLS NEEDED TO ANALYSE DATA, THINK CRITICALLY ABOUT ISSUES AND MAKE INFORMED DECISIONS – ALL SKILLS THAT ARE NEEDED FOR FURTHER STUDY AND EMPLOYMENT.

**2 YEAR COURSE
FULL TIME**

ENTRY REQUIREMENTS

5 for Mathematics
5 for GCSE Business (desirable but not mandatory to study A Level Business)

SUBJECT ENRICHMENT

CIPFA Sixth Form Management Games at a local university.

POSSIBLE FUTURE CAREERS

- Market Researcher
- Banker
- Business Management
- Estate Agent
- Entrepreneur
- Sales Manager
- Accountant
- Financial Advisor
- Human Resources Officer
- Retail Buyer
- Data Analyst
- Investment Analyst
- Pensions Advisor

A Level Business

Paper One

Three compulsory sections:

- Section A has 15 multiple choice questions (MCQs) worth 15 marks.
 - Section B has short answer questions worth 35 marks.
 - Sections C and D have two essay questions (choice of one from two and one from two) worth 25 marks each.
-

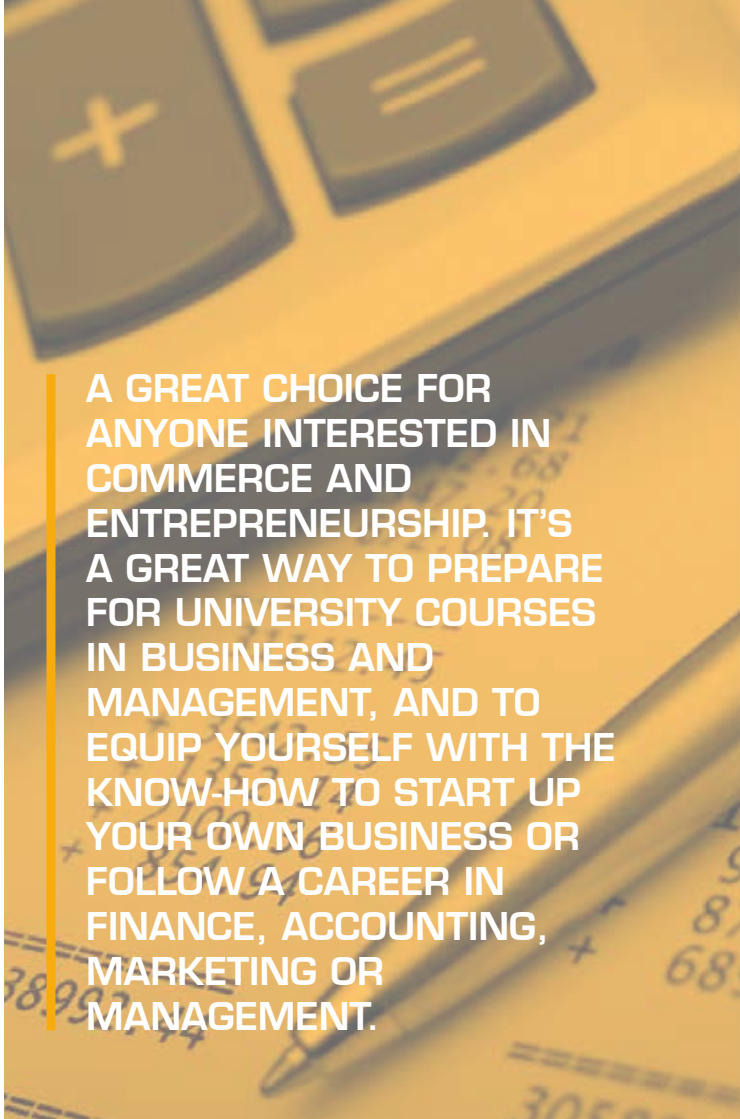
Paper Two

Three data response compulsory questions worth approximately 33 marks each and made up of three or four part questions.

Paper Three

One compulsory case study followed by approximately six questions.

YOU WILL LEARN HOW MANAGEMENT, LEADERSHIP AND DECISION-MAKING CAN IMPROVE PERFORMANCE IN MARKETING, OPERATIONAL, FINANCIAL AND HUMAN RESOURCES.



A GREAT CHOICE FOR ANYONE INTERESTED IN COMMERCE AND ENTREPRENEURSHIP. IT'S A GREAT WAY TO PREPARE FOR UNIVERSITY COURSES IN BUSINESS AND MANAGEMENT, AND TO EQUIP YOURSELF WITH THE KNOW-HOW TO START UP YOUR OWN BUSINESS OR FOLLOW A CAREER IN FINANCE, ACCOUNTING, MARKETING OR MANAGEMENT.

Classical Civilisation



A Level

Classical Civilisation focuses on the civilisations of Greece and Rome, and is a wide ranging subject involving the study of literature, material culture, ancient thought and ideas, and the ancient historical context.

What will I be doing?

- Paper 1
The World of the Hero: 40% of total A level
 - Paper 2
Greek Theatre: 30% of total A level
 - Paper 3
Love and Relationships: 30% of total A level
-

CLASSICS EQUIPS INDIVIDUALS TO THINK SOCIO-POLITICALLY AND TO FORM CONVINCING ARGUMENTS. IT HONES TRANSFERABLE SKILLS, LIKE CRITICISM AND ANALYSIS. CLASSICS ALSO ENHANCES OTHER SUBJECTS AND PROVIDES EXCELLENT OPPORTUNITIES FOR FUTURE JOBS WITH UNMATCHED CULTURAL CAPITAL.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Grade 5 or higher in GCSE English Language.
Grade 4 in GCSE English Literature.

SUBJECT ENRICHMENT

In the last twelve months we have visited The British Museum, Birmingham University and The Barber institute. We had a visit from Dr Elena Theodorakopoulos and various zoom lectures, a highlight being conversation with best-selling author Jennifer Saint. We have ambitions to travel to Greece...

POSSIBLE FUTURE CAREERS

A Classics degree is attractive to employers, including:

- art centres & theatres
- financial institutions
- heritage and cultural organisations
- local and national government
- legal firms
- libraries
- museums

A Level Classical Civilisation

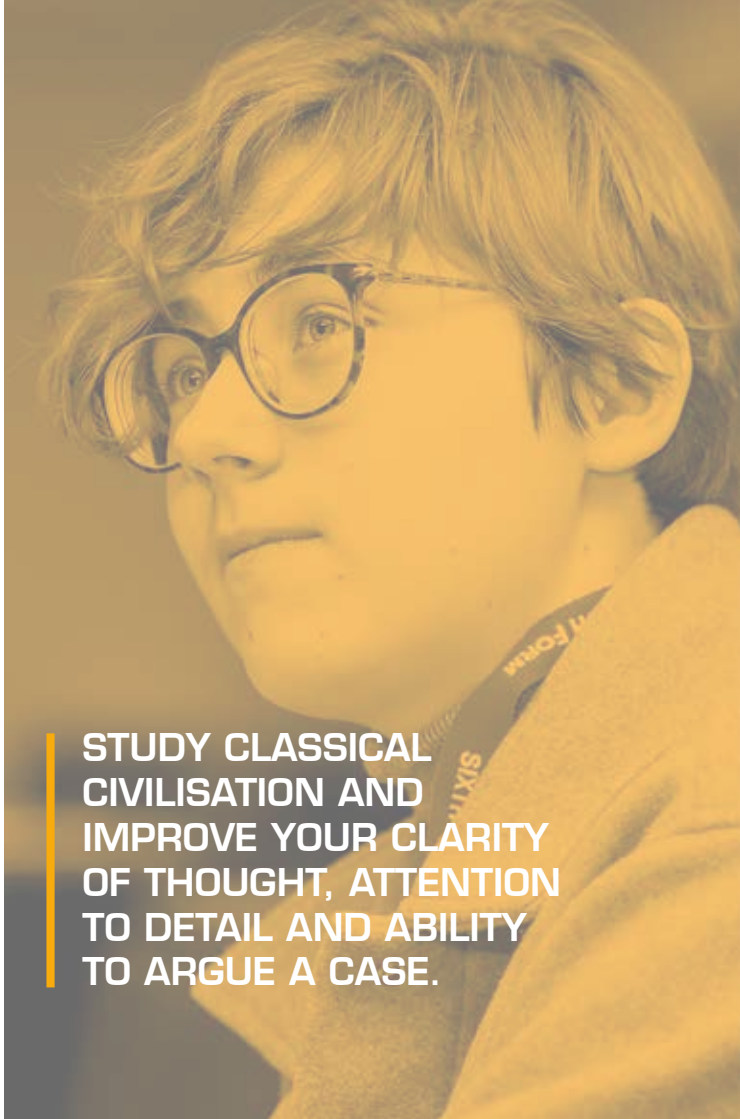
Study epic and heroes!

You will explore both Greek and Roman epic, with the study of Homer's *Odyssey* and Virgil's *Aeneid*. With their exciting tales of gods and heroes, these literary works form an excellent grounding for exploration of the classical world.

Study archaeology and ancient society!

In addition, you will learn about ancient theatre and the religious rituals surrounding it, reading both Greek comedy and tragedy. The final topic studied is Love and Relationships in the ancient world.

THERE IS NO COURSEWORK ELEMENT TO THE CLASSICAL CIVILISATION A LEVEL. YOU WILL BE ASSESSED BASED ON EXAMS FOR EACH OF THE THREE PAPERS.



STUDY CLASSICAL CIVILISATION AND IMPROVE YOUR CLARITY OF THOUGHT, ATTENTION TO DETAIL AND ABILITY TO ARGUE A CASE.

Subject: Criminology



Applied Diploma

We study all things related to crime! To delve into the nitty gritty of offenders, victims and society, we touch upon many differing disciplines like sociology, law, and psychology.

What will I be doing?

- Non-examined assessment - Unit 1- Changing Awareness of Crime (25%)
 - External examination- Unit 2 - Criminological Theories- (25%)
 - Non-examined assessment- Unit 3 - Crime Scene to Courtroom (25%)
 - External examination- Unit 4 - Crime and Punishment (25%)
-

You will develop

- Critical writing skills
- Evaluation skills
- Wider understanding of why crime happens
- Understanding how our legal system works
- Organisational skills

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

Grade 5 in English Language

SUBJECT ENRICHMENT

Trips to local crown courts to understand first hand our judicial system.

Guest speakers who share their academic or professional experience of researching or working in criminology.

We have strong links to Birmingham City University and Worcester University.

Mock crime scenes.

POSSIBLE FUTURE CAREERS

Criminology is a multi-disciplinary subject which means many careers are open to you. Common careers are:

- Policing
- Law
- Probation services
- Social Worker
- Psychology
- Education

APPLIED DIPLOMA

Criminology

Vocational Course

This is equivalent of 1 standard A-level (A*-E). It is modular, which means you are assessed at the end of each unit. The course is 50% examination and 50% coursework.

Each year has 2 units- one coursework based (NEA) and one examination.

Year 12 Content:


Unit 1 (NEA) investigates the impact of the media on our general perceptions of crime trends.

Unit 2 (exam) considers why some people turn to crime and others don't. Useful for budding police officers/academics.

Year 13 Content:

Unit 3 (NEA) investigates how we process a crime scene, what we should and shouldn't do? We work in a mock crime scene to learn techniques first hand. Useful for budding CSIs.

Unit 4 (exam) considers our legal system. This unit is law based and so is very useful for budding lawyers.

A photograph of two young women looking at a document together. The woman on the left is wearing a black and white striped zip-up sweater and has a lanyard around her neck. The woman on the right is wearing glasses and a grey turtleneck sweater. They are both looking down at a document held by the woman on the right. The background is a solid yellow color.

**THIS COURSE
CHALLENGES YOUR
PRECONCEPTIONS
ABOUT CRIME. IT
ALLOWS YOU TO ACCESS
ACADEMIC CONTENT
THAT HAS NEVER BEEN
ACCESSIBLE DURING
YOUR GCSE'S.**

Religious Studies



A Level

Students study philosophical language and thought; considering issues and questions raised by belief. Key ethical concepts and the works of influential thinkers, ethical theories and their application. With a systematical study of the Christian faith.

What will I be doing?

- Paper 1: Philosophy of Religion (33 1/3%)
 - Paper 2: Religion and Ethics (33 1/3%)
 - Paper 3: Developments in Religious Thought (33 1/3%)
-

**A GLIMPSE OF THE CONCEPTS STUDIED IN THIS AMAZING COURSE:
ANCIENT PHILOSOPHICAL INFLUENCES.
DEBATES SURROUNDING THE SIGNIFICANT
IDEA OF CONSCIENCE. SIGNIFICANT SOCIAL
AND HISTORICAL DEVELOPMENTS IN THE-
OLOGY AND RELIGIOUS THOUGHT.**

**2 YEAR COURSE
FULL TIME**

ENTRY REQUIREMENTS

Grade 5 in any humanities
subject
Grade 5 in English
Language

SUBJECT ENRICHMENT

Be prepared to think and argue
about issues such as:

What is real?

What is truth?

Is business only about profit?

Is faith anti-intellectual?

And many more interesting topics
about the nature of humanity in the
world.

POSSIBLE FUTURE CAREERS

A level RS is seen as a valuable
qualification in many sectors,
including; law, politics, journalism,
teaching, social care, business and
many more.

A Level Religious Studies

Paper 1

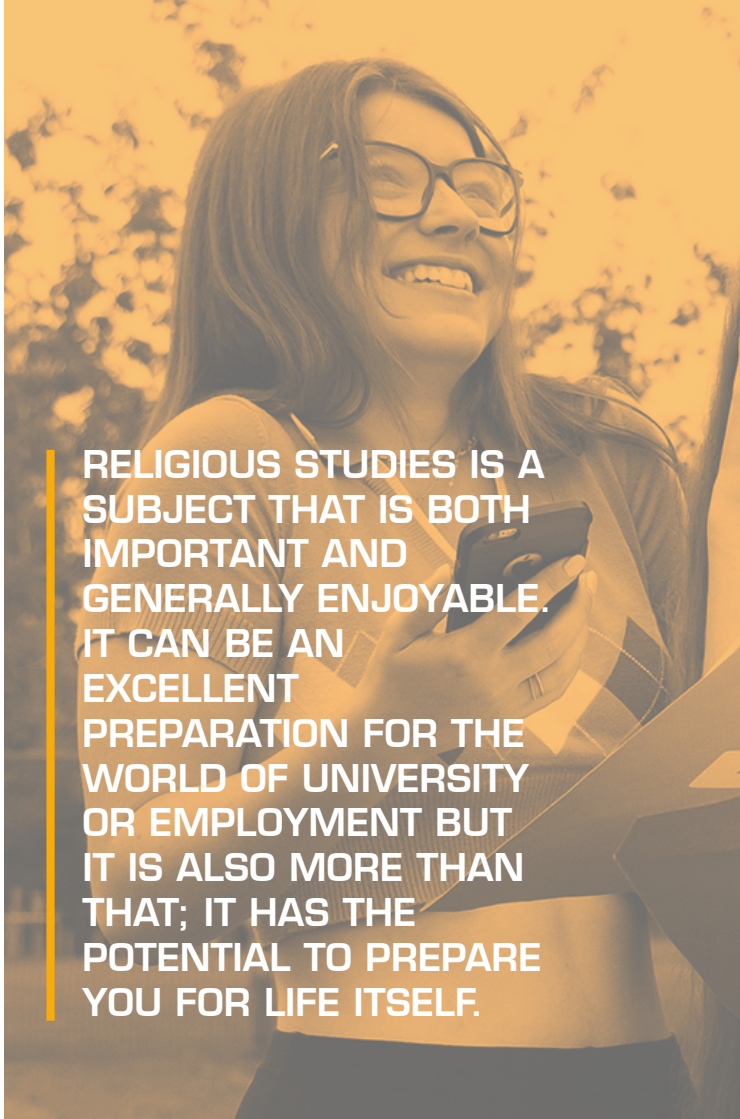
A study of philosophical issues and questions raised by religion and belief e.g., arguments regarding the existence or non-existence of God.

Paper 2

A study of ethical theories and concepts, applying these to issues of importance; euthanasia and business ethics.

Paper 3

The exploration of religious beliefs, values, teachings and practices that shape religious identity as well as sources of wisdom and authority.



RELIGIOUS STUDIES IS A SUBJECT THAT IS BOTH IMPORTANT AND GENERALLY ENJOYABLE. IT CAN BE AN EXCELLENT PREPARATION FOR THE WORLD OF UNIVERSITY OR EMPLOYMENT BUT IT IS ALSO MORE THAN THAT; IT HAS THE POTENTIAL TO PREPARE YOU FOR LIFE ITSELF.

Subject: Politics



A Level

UK & USA Government and Politics: Explore how key decisions are made in government, how politicians are influenced and how it can impact you. Explore the American system to find key similarities and differences and understand the political ideologies.

What will I be doing?

- Paper 1: Government and Politics of the UK
- Paper 2: Government and Politics of the USA and Comparative Politics
- Paper 3: Political Ideologies

STUDYING POLITICS WILL ENHANCE YOUR RESEARCH, ANALYSIS, EVALUATION, COMMUNICATION AND INVESTIGATION SKILLS. IT CAN EMPOWER YOU WITH KNOWLEDGE OF THE POLITICAL SYSTEM AND HOW TO INFLUENCE IT.

**2 YEAR COURSE
FULL TIME**

ENTRY REQUIREMENTS

Grade 5 in GCSE English Literature and Language.
Grade 5 in a humanities subject.

SUBJECT ENRICHMENT

Interactive online university tutorials, online tour of the Parliament

POSSIBLE FUTURE CAREERS

- Politics
- Law
- Journalism
- Charity work
- Social policy researcher
- Marketing
- Public Relations Officer
- Political risk analyst
- Academic researcher
- Content Producer
- Forensic Accountant

A Level Politics

Paper 1


Government and Politics of the UK:
Examine key elections, the role of pressure groups and key issues which determine how and why people vote. Investigate how the UK is governed, discover the role of Parliament, the Prime Minister and the Judiciary in law making.

Paper 2

Government and Politics of the USA:
Explore the American system of governance, discover the power of the president, Congress and the Supreme Court. Examine what influences on the American political system and compare these to Britain.

Paper 3

Political Ideas:
Investigate key political ideas which have shaped our democracy and society, including Liberalism, Socialism, Conservatism and Feminism.



**STUDYING POLITICS
WILL EMPOWER YOU TO
UNDERSTAND HOW YOU
CAN MAKE CHANGES
IN SOCIETY. IT IS LIVELY,
CHALLENGING,
CONTROVERSIAL AND
ONE OF THE MOST
RELEVANT SUBJECTS
YOU CAN STUDY.**

Subject: Sociology



A Level

Sociology opens your eyes to why society works the way it does. It makes you question traditions, consider unseen patterns and consider why aspects of society have changed and if those changes are good or bad.

What will I be doing?

This course is assessed via 100% examinations.

- Paper 1- Education and Research Methods (2 hours)
- Paper 2- Families and Beliefs (2 hours)
- Paper 3 - Crime and Deviance and Research Methods (2 hours)
- Each exam is worth 33.3% of the final grade

Year 1

Exploration and critical analysis of everyday life.

- We will learn about the family- what is it, why is it the way it is, what purpose does the family etc.
- Secondly, education- why do we go to school, who benefits from it, is education fair?

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Grade 5 in GCSE English
Grade 4 in GCSE Maths

SUBJECT ENRICHMENT

We have close connections to Birmingham City University and Worcester University who will facilitate sessions.

POSSIBLE FUTURE CAREERS

Sociology facilitates a wide range of career options. Many students who study sociology go onto the following sectors:

- Teaching
- Police
- Academic research
- Social Services
- Law
- Business

A Level Sociology

Year 2

- We consider why we have religion still and how it has changed over the years.
 - Crime is explored to consider why it happens and how can we tackle it?
 - Finally, we learn how to conduct sociological research.
-

Complimentary courses

Students often undertake these subjects alongside sociology as they share skills and/or themes.

- English Literature
 - History
 - Psychology
 - Criminology
-

THIS COURSE REQUIRES YOU TO COMPLETE EXTENDED WRITING AND CONSIDERABLE READING.



SOCIOLOGY IS A WELL-RESPECTED A-LEVEL BY UNIVERSITIES, KNOWN TO EXPAND STUDENTS POLITICAL AND SOCIAL UNDERSTANDING OF CURRENT, PAST AND FUTURE ISSUES.

Extended Project Qualification



Level 3

Worth half an Advanced Level course.

An extended project is based around a project of your choice. It can be an artefact or extended piece of writing. It will involve the planning, production and presentation of your research topic.

What will I be doing?

100% coursework. No examination. You will:

- Choose an area of interest
- Draft a title and aims of the project for formal approval
- Plan, research and carry out the project deliver a presentation to a non specialist audience
- Provide evidence of all stages of project development and production for assessment

AN EPQ ALLOWS YOU TO RESEARCH A TOPIC OF YOUR CHOICE. IT ALLOWS YOU TO ENHANCE YOUR PLANNING, RESEARCH, CRITICAL ANALYSIS AND COMMUNICATION SKILLS.

120 HOURS
PART TIME

ENTRY REQUIREMENTS
N/A

SUBJECT ENRICHMENT
A Trip to the Hive in Worcester.

POSSIBLE FUTURE CAREERS

- Project Administrator
- Project Manager
- Research Assistant
- Marketing Coordinator.
- Customer Service Manager
- Project Coordinator
- Event Manager
- Training Coordinator

Level 3

Extended Project Qualification

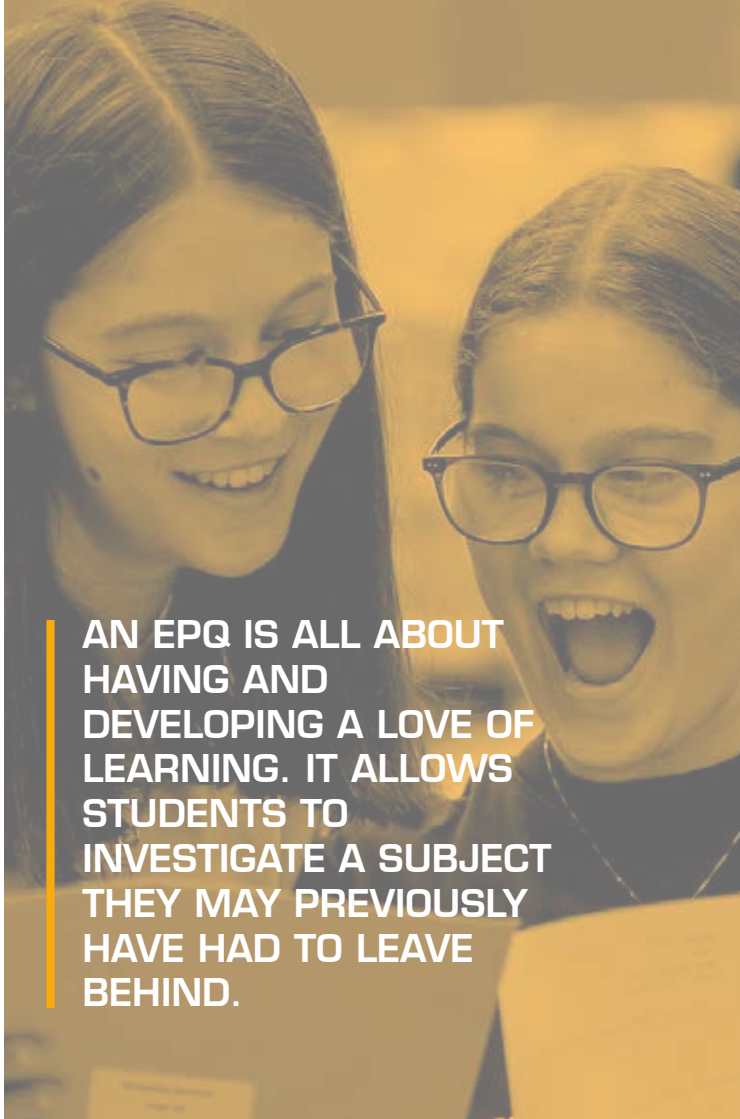
Extended Project

An extended project can be a design, performance, a report with findings from an investigation, a dissertation or an artefact. To complete an EPQ, students must present evidence of planning, preparation, research and independent learning.

Opportunities

An EPQ offers opportunities for learners to: have significant input into the choice and design of an extended piece of work; develop and apply decision-making skills, problem-solving skills, initiative and enterprise

STUDENTS MUST COMPLETE A PRODUCTION LOG, RESEARCH REPORT AND A PRESENTATION. THE QUALIFICATION IS THEN MARKED HOLISTICALLY.



AN EPQ IS ALL ABOUT HAVING AND DEVELOPING A LOVE OF LEARNING. IT ALLOWS STUDENTS TO INVESTIGATE A SUBJECT THEY MAY PREVIOUSLY HAVE HAD TO LEAVE BEHIND.

Subject: French



A Level (Pearson Edexcel)

During the 2-year A Level French course you will explore your areas of interest (Art, Literature, History, Sociology, Music, Film, Politics, etc...) and apply key skills such as analysis, evaluation and critical thinking into a range of contexts.

What will I be doing?

The course is composed of four engaging themes:

- Changes in French society
- Political and Artistic culture in French-Speaking countries.
- Immigration and multicultural French society.
- Occupation and French Resistance during WW2.

Explore the **language**, **literature**, **film** and **culture** of the French-speaking world.

Develop your **practical** and **valuable language** and **transferable study skills**. Prepare for higher education and enhance your **employability profile**.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

Grade 6+ achieved in GCSE French.

SUBJECT ENRICHMENT

You will take part in creative and competitive projects (creative writing competitions, challenges and educational visits). You will also support our younger students in their lessons and go onto School trips to France and realise how much you can do in the real French-speaking world!

POSSIBLE FUTURE CAREERS

Jobs directly related to your degree include:

- Academic researcher
- Interpreter
- Political risk analyst
- Secondary school teacher
- Translator

A Level French

Paper 1:

Listening, Reading and Translation 40%
Written examination: 2hours, 80 marks

Paper 2:


Written response to works and translation 30%
Written examination: 2hours 40 minutes, 120 marks

Paper 3:

Speaking 30%
Internally conducted and externally assessed
72 marks

“One language sets you in a corridor for life.
Two languages open every door along the
way.”

Frank Smith



**A LEVEL FRENCH IS A
HIGHLY VALUED
FACILITATING SUBJECT
COMBINING WELL
WITH MOST
SUBJECTS! (LITERARY
SUBJECTS,
HUMANITIES, ARTS
AND SCIENCE).**

Subject: Spanish



A Level (Pearson Edexcel)

During the 2-year A Level Spanish course you will explore your areas of interest (Art, Literature, History, Sociology, Music, Film, Politics, etc...) and apply key skills such as analysis, evaluation and critical thinking into a range of contexts.

What will I be doing?

The course is composed of four engaging themes

- The evolution of Spanish society
- Political and Artistic culture in Spanish-Speaking countries.
- Immigration and multicultural Spanish society.
- Franco's Dictatorship and the transition to democracy.

Explore the **language, literature, film** and **culture** of the Spanish-speaking world.

Develop your **practical** and **valuable language** and **transferable study skills**. Prepare for higher education and enhance your **employability profile**.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

Grade 6+ achieved in GCSE Spanish.

SUBJECT ENRICHMENT

You will take part in **creative** and **competitive projects** (creative writing competitions, challenges and educational visits). You will also **support** our younger students in their lessons and go onto **School trips** to Spain and realise how much you can do in the real Spanish-speaking world!

POSSIBLE FUTURE CAREERS

Jobs directly related to your degree include:

- Academic researcher
- Interpreter
- Political risk analyst
- Secondary school teacher
- Translator

A Level Spanish

Paper 1:

Listening, Reading and Translation 40%
Written examination: 2hours, 80 marks

Paper 2:

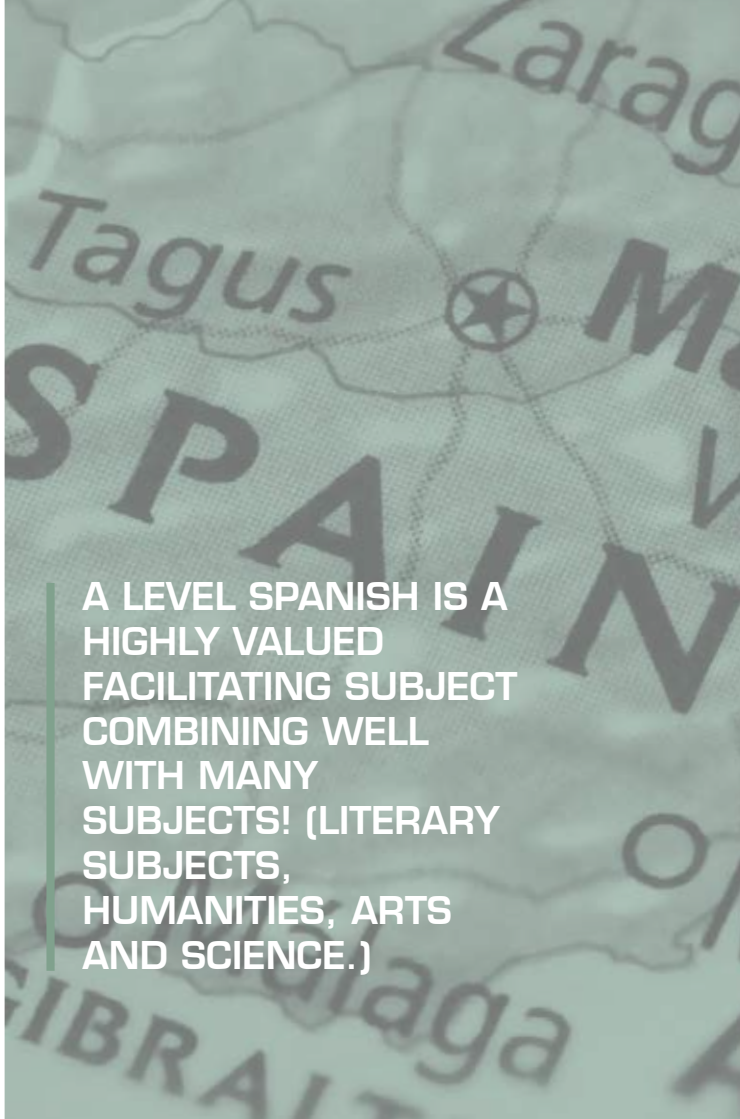
Written response to works and translation 30%
Written examination: 2hours 40 minutes, 120 marks

Paper 3:

Speaking 30%
Internally conducted and externally assessed
72 marks

“One language sets you in a corridor for life.
Two languages open every door along the
way.”

Frank Smith



**A LEVEL SPANISH IS A
HIGHLY VALUED
FACILITATING SUBJECT
COMBINING WELL
WITH MANY
SUBJECTS! (LITERARY
SUBJECTS,
HUMANITIES, ARTS
AND SCIENCE.)**

Music Performance



Music Practitioners (Performing) RSL Awards

In this course you will be refining your instrumental/vocal skills and taking part in a variety of performance opportunities, as well as developing compositional skills.

What will I be doing?

The course is entirely vocational. There are six units of coursework spaced across two years, with one of those being externally assessed by the exam board.

YOU WILL LEARN THE FUNDAMENTALS OF HARMONY IN COMPOSITION (AIDING POTENTIAL SINGER-SONGWriters), TAKE PART IN A VARIETY OF VOCATIONAL SCENARIOS (SESSION MUSICIAN, AUDITIONING, PERFORMANCE) AND DEVELOP YOUR INSTRUMENTAL/VOCAL SKILLS.

**2 YEAR COURSE
FULL TIME**

ENTRY REQUIREMENTS

Experience of performing songs of to at least grade 3 standard is preferable.

SUBJECT ENRICHMENT

There will be a wealth of additional performance opportunities in the local community at various festivals and venues. Visits to higher education establishments are being planned for and learners will also have the opportunity to perform in Germany.

POSSIBLE FUTURE CAREERS

There are a wealth of opportunities for session musicians, performers, entertainers and songwriters as the popularity of live music returns to pre-covid levels.

RSL Awards

Music Performance

Subsidiary = 1 ½ A level

Extended = 3 A levels!

Year 12

Y12

311 Practical Harmony

322 Music Instrument Development

363 Session Musician

365 Auditioning for Music

Year 13

349 Careers in the Music Industry

387E Live Music Performance

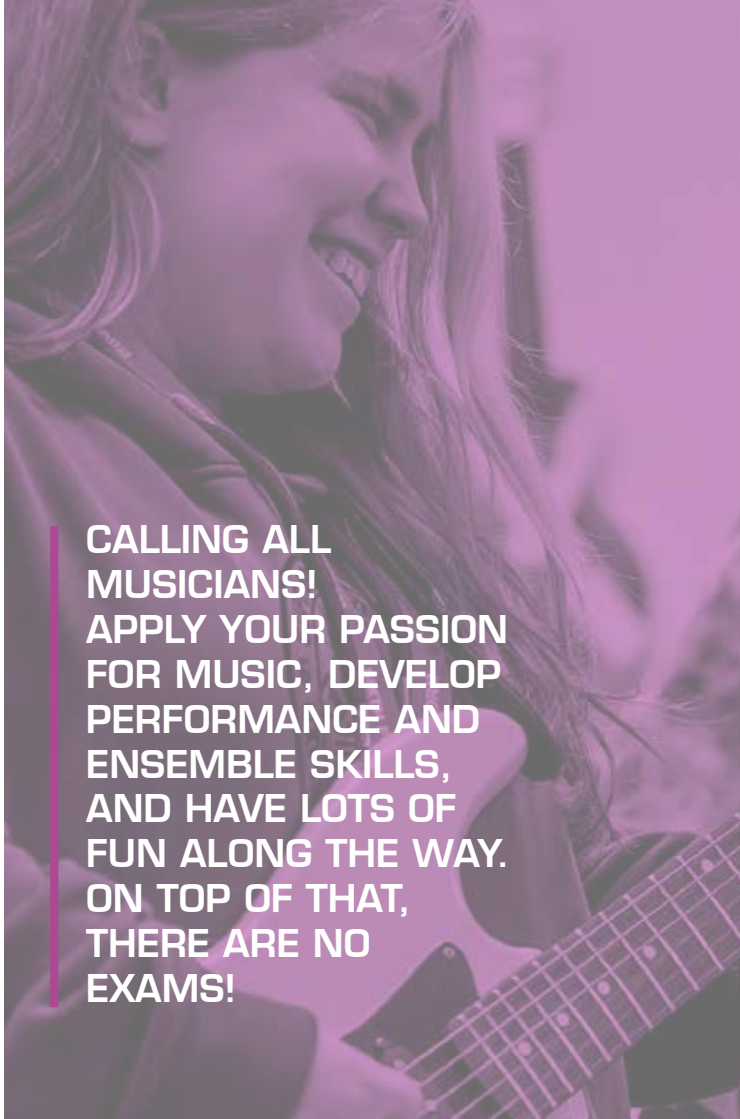
UCAS (Extended)

Distinction* - 168, Distinction - 144, Merit - 96, Pass - 48.

UCAS (Subsidiary)

Distinction* - 84, Distinction - 72, Merit - 48
Pass - 24.

No exams! Learners are assessed in a variety of different vocational scenarios in many ways e.g. essays, vlogs, videoed performances, recordings etc.



**CALLING ALL
MUSICIANS!
APPLY YOUR PASSION
FOR MUSIC, DEVELOP
PERFORMANCE AND
ENSEMBLE SKILLS,
AND HAVE LOTS OF
FUN ALONG THE WAY.
ON TOP OF THAT,
THERE ARE NO
EXAMS!**

Music Technology



Music Practitioners (Technology) RSL Awards

In this course you will be learning to record and mix music of your own choice, produce your own electronic music through manipulation of synthesisers and samplers and set up/run a live music event.

What will I be doing?

The course is entirely vocational. There are six units of coursework spaced across two years, with one of those being externally assessed by the exam board.

-
- **CAPTURE THE BEST RECORDINGS AND LIVE MUSIC EVENTS**
 - **DEVELOP YOUR ABILITY TO MIX AND USE EFFECTS**
 - **PRODUCE EDM MUSIC**
 - **DEDICATED MUSIC STUDIO (CAN ALSO BE USED FOR PERSONAL PROJECTS)**

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

Instrumental and compositional experience useful but not required. Passion and enthusiasm for music a must!

SUBJECT ENRICHMENT

There will be a wealth of opportunities to gain live sound experience in the local community at various festivals and venues. Visits to higher education establishments are being planned and learners will also have the opportunity to tour in Germany.

POSSIBLE FUTURE CAREERS

There are a wealth of opportunities for sound engineers and producers as the popularity of live music returns to pre-covid levels.

RSL Awards

Music Technology

Year 12

327 Understanding Recording Techniques
382 Using Effects
374 Remixing and Production
366 Music Sequencing and Production

Year 13

349 Careers in the Music Industry
387E Live Sound Recording and Sound Reinforcement

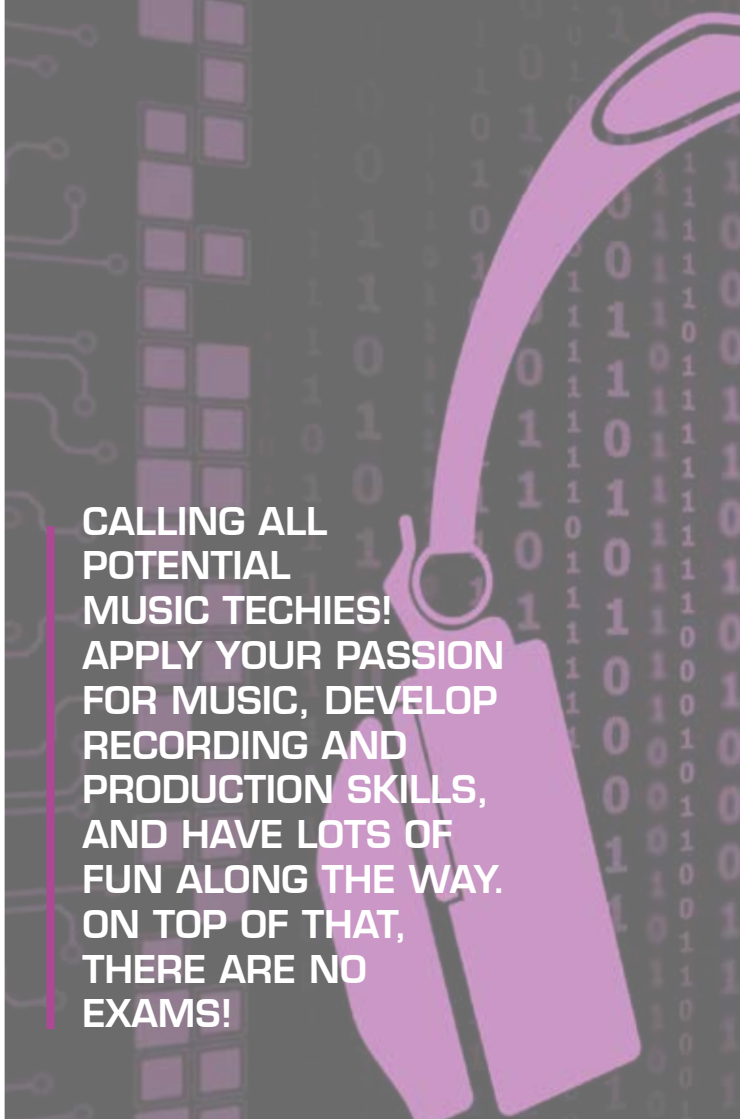
UCAS (Extended)

Distinction* - 168, Distinction - 144, Merit - 96, Pass - 48, UCAS (Subsidiary), Distinction* - 84, Distinction - 72, Merit - 48, Pass - 24.

Subsidiary = 1 ½ A level

Extended = 3 A levels!

No exams! Learners are assessed in a variety of vocational scenarios e.g. essays, vlogs, videoed performances, recordings etc.



**CALLING ALL
POTENTIAL
MUSIC TECHIES!
APPLY YOUR PASSION
FOR MUSIC, DEVELOP
RECORDING AND
PRODUCTION SKILLS,
AND HAVE LOTS OF
FUN ALONG THE WAY.
ON TOP OF THAT,
THERE ARE NO
EXAMS!**

Subject: Digital Media



A Level (double)

Double Digital Media extends students knowledge from the single award and focuses on specific media industries. They will be able to transfer their knowledge to other units and continue evolving their creative skills.

What will I be doing?

There is 1 exam: Sillem det

- Paper 1 – Social Media and Globalisation

There are also 5 classroom based units which are:

- Interactive Products,
 - Photography
 - Comic and graphic creation
 - Create Audio Visual and
 - Create Digital Animation
-

THIS OPTION LOOKS AT THE MEDIA INDUSTRY AS A WHOLE AND PROVIDES FURTHER OPPORTUNITY TO EXPLORE NOT ONLY MAINSTREAM MEDIA, BUT ALSO NICHE MARKETS.

**2 YEAR COURSE
FULL TIME**

ENTRY REQUIREMENTS

English Level 5

SUBJECT ENRICHMENT

- Trip to London:
- Sky Studio
- Harry Potter Studio Tour
- Jack the Ripper walking tour
- Leicester Square film visit
- News broadcasting outside Big Ben

POSSIBLE FUTURE CAREERS

Digital Media opens yourself up to a range of opportunities:

- Journalism
- Media: film, TV, radio and print
- Marketing
- Digital Media
- Social Media
- Communication

A Level

Digital Media

Paper 1 – Social Media and Globalisation


Students will explore the power of social media and investigate the reasons of its upsurge over the last decade. Students will understand how businesses, influencers, group and individual use social media for their own pleasure as well as careers.

Create Audio Visual

With Netflix taking over the world, students will have an extensive opportunity to understand how the media use TV, social media and cinema to promote products in a unique way. Students will have an opportunity to create your own horror trailer using codes and conventions from the genre.

Photography

Within this unit, students will be able to produce a digital portfolio on the local area as well as understand how to not only operate industry standard equipment, but also how images have meaning.



**STUDENTS WILL ALSO
EXPLORE INTERACTIVE
PRODUCTS, COMIC AND
GRAPHIC CREATION AND
CREATE DIGITAL
ANIMATION**

Subject: Digital Media



Extended Certificate (single)

Single Digital Media looks at a range of industries which range from advertising to journalism. The course provides an opportunity for students to evaluate, plan and create their own media products.

What will I be doing?

There are 2 exams:

- Paper 1 – Media Audiences
- Paper 2 - Pre-Production

There are also 3 classroom based units which are:

- Advertising Media,
- Create your own Media Product and Journalism

GAIN A GREATER UNDERSTANDING OF HOW THE MEDIA HAS SHAPED SOCIETY AND INFLUENCED OUR THINKING AND IDEOLOGY. USE YOUR CREATIVE SKILLS TO PROMOTE PRODUCTS AS WELL AS SHOWCASE YOUR LITERACY SKILLS TO WRITE AN OPINION PIECE

**2 YEAR COURSE
FULL TIME**

ENTRY REQUIREMENTS

English Level 5

SUBJECT ENRICHMENT

- Trip to London:
- Sky Studio
- Harry Potter Studio Tour
- Jack the Ripper walking tour
- Leicester Square film visit
- News broadcasting outside Big Ben

POSSIBLE FUTURE CAREERS

Digital Media opens yourself up to a range of opportunities:

- Journalism
- Media: film, TV, radio and print
- Marketing
- Digital Media
- Social Media
- Communication

Extended Certificate Digital Media

Paper 1 – Media Audiences

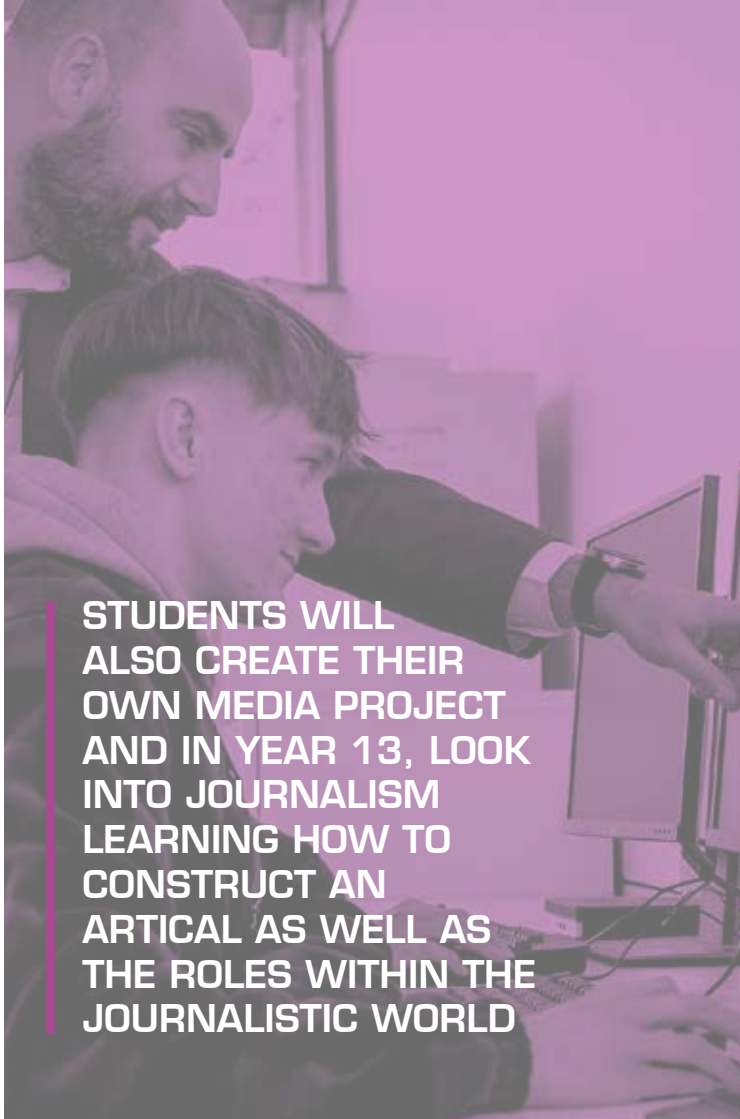
Here students will investigate all forms of media and not only understand how they operate, but also how they influence audiences and society. Students will analyse all forms of media and learn how reasoning behind decisions.

Paper 2 - Pre-Production - Year 12

Students will understand how the media industry plan all forms of media products and the in-depth decision making which happens prior to the creation of any product. Students will have an opportunity to understand the reasoning the complexity when working within the media industry.

Advertising Media – Year 12

Here students will study how the media uses advertisement to promote products. You will develop your analytical skills by looking at existing media campaigns, before embarking on your own coffee campaign.

A photograph showing a man with a beard and a young boy looking at a computer monitor. The man is pointing at the screen, and the boy is looking intently. The image is overlaid with a purple tint.

**STUDENTS WILL
ALSO CREATE THEIR
OWN MEDIA PROJECT
AND IN YEAR 13, LOOK
INTO JOURNALISM
LEARNING HOW TO
CONSTRUCT AN
ARTICAL AS WELL AS
THE ROLES WITHIN THE
JOURNALISTIC WORLD**

Subject: Film Studies



A Level

During the 2-year A Level Film Studies course you explore your areas of interest (Art, Literature, History, Sociology, Music, Film, Politic, etc...) through the medium of film. Our filming equipment is made available to you for all your projects.

What will I be doing?

Component 1 Variety of films and filmmaking

Written examination: 2 ½ hours 35% 6 films studied.

Component 2 Global filmmaking perspectives

Written examination: 2 ½ hours 35% 5 films studied.

EXPLORE FILMS FROM THE PAST AND THE PRESENT AS WELL AS A RANGE OF RECENT AND CONTEMPORARY FILMS. STUDY THE DEVELOPMENT OF FILM FROM ITS EARLY YEARS TO ITS STILL EMERGING DIGITAL FUTURE.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Grade 5+ achieved at a literary EBACC subject (English, History, Geography MFL).

SUBJECT ENRICHMENT

The enrichment activities on offer will allow you to apply the skills that you acquire in your studies. Our film students become the school's filming crew, covering school events (performances, school projects, etc...). You will meet and/or shadow professional film-makers, local filming companies.

POSSIBLE FUTURE CAREERS

Jobs directly related to film Studies degree include:

- Broadcasting
- Location manager
- Programme researcher
broadcasting/film/video
- Television camera operator
- Television/film/video producer
- Television production coordinator

A Level Film Studies

Component:

Variety of films and filmmaking

Section A: Hollywood 1930-1990

Section B: American films since 2005

Section C: British Films since 1995

Component 2:

Global filmmaking perspectives

Section A: European and Global films

Section B: Documentary film

Section C: Film Movements – silent film

Section D: Film Movements – experimental film

Component 3:

Production


Short film / Screenplay

6 short films studied

Evaluative analysis

“Everything I learned I learned from the movies.”

Audrey Hepburn

A young man with dark hair, wearing a school uniform, is shown in profile, looking intently at a laptop screen. The image is overlaid with a semi-transparent purple filter. The text is positioned to the right of the man, partially overlapping the laptop and the background.

**A LEVEL FILM STUDIES
IS A HIGHLY VALUED
FACILITATING SUBJECT
COMBINING WELL
WITH LITERARY
SUBJECTS,
HUMANITIES AND
ARTS.**

Subject: Fine Art



A Level

The course is based on independent thematic projects such as environmental issues, identity and conceptual art. You will be given the opportunity to develop skills in: Drawing, Painting, Mixed-media, Printmaking, Digital Media, Sculpture and Installation art.

What will I be doing?

- **Unit 1: Personal Portfolio** – 60%
A personal practical portfolio of work in response to a theme and a related written study
 - **Unit 2: Externally Set Assignment** – 40%
A personal project that culminates in a 15-hour exam, set by the exam board.
-

YOU WILL DEVELOP THE SKILLS TO INTERPRET AND CONVEY YOUR IDEAS AND FEELINGS USING ART, CRAFT AND DESIGN. YOU WILL ALSO EXPAND YOUR IMAGINATIVE AND CREATIVE POWERS AND YOUR EXPERIMENTAL, ANALYTICAL AND DOCUMENTING SKILLS.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Minimum of 5 GCSEs at grade 4 or above.

Grade 5 or above in GCSE Art.

SUBJECT ENRICHMENT

- Opportunities to enter Arts based competitions
- Day projects developing focused skills
- After school support sessions and enrichment clubs

POSSIBLE FUTURE CAREERS

Possible careers in the Arts:

- Architect.
- Theatre Designer
- Illustrator
- Multi-media Designer
- Set/Costume Designer
- Graphic Designer
- Sculptor
- Fine Artist
- Print maker
- Art Therapist
- Art Critic

A Level Fine Art

Over the course you will develop 2 portfolios of work, covering records of observation, critical and contextual research, experimentation, and design work, culminating in the creation of a final piece or pieces.

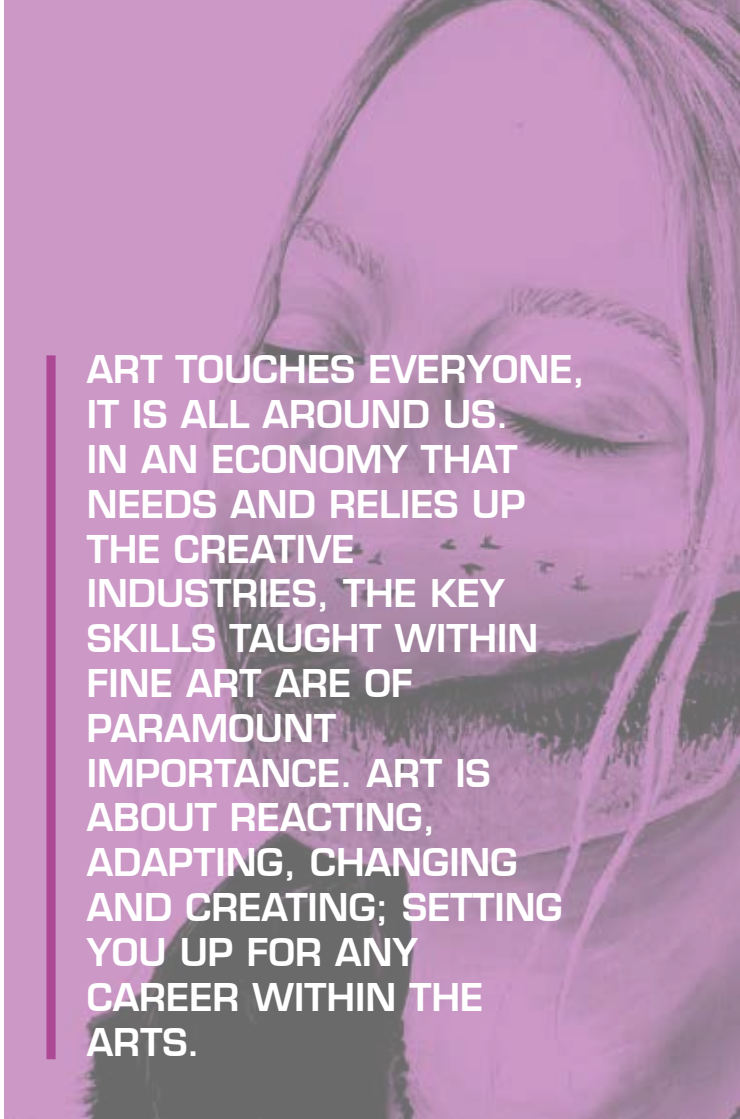
Unit 1: Personal Portfolio:

This is a sustained project, based on your chosen theme. You will develop ideas through focused practical investigations, informed by contextual research. This project includes a written related study that supports your practical work.

Unit 2: Externally Set Assignment:

In the February of Year 13 you will begin your ESA. You will create a portfolio of work in response to a range of themes set by the Exam Board which will culminate in a 15-hour exam, in which you will create your final piece for this project.

The skills you will develop are varied and personalised to your projects. Then you will build up a working knowledge of Art materials, practices and technologies.



**ART TOUCHES EVERYONE,
IT IS ALL AROUND US.
IN AN ECONOMY THAT
NEEDS AND RELIES UP
THE CREATIVE
INDUSTRIES, THE KEY
SKILLS TAUGHT WITHIN
FINE ART ARE OF
PARAMOUNT
IMPORTANCE. ART IS
ABOUT REACTING,
ADAPTING, CHANGING
AND CREATING; SETTING
YOU UP FOR ANY
CAREER WITHIN THE
ARTS.**

Subject: Textile Design



A Level

The course is based on independent thematic projects such as environmental issues, identity and conceptual art. You will be given the opportunity to develop skills in: Drawing, Constructed Textiles, Surface Pattern, Printmaking, Digital Media and Fashion.

What will I be doing?

Unit 1: Personal Portfolio – 60%

- A personal practical portfolio of work in response to a theme and a related written study

Unit 2: Externally Set Assignment – 40%

- A personal project that culminates in a 15-hour exam, set by the exam board.
-

YOU WILL DEVELOP THE SKILLS TO INTERPRET AND CONVEY YOUR IDEAS AND FEELINGS USING TEXTILES, FASHION, ART, CRAFT AND DESIGN. YOU WILL ALSO EXPAND YOUR IMAGINATIVE AND CREATIVE POWERS AND YOUR EXPERIMENTAL, ANALYTICAL AND DOCUMENTING SKILLS.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Minimum of 5 GCSEs at grade 4 or above.
Grade 5 or above in GCSE Textile Design and / or Art.

SUBJECT ENRICHMENT

- Opportunities to enter Arts based competitions
- Day projects developing focused skills
- After school support sessions and enrichment clubs

POSSIBLE FUTURE CAREERS

Possible careers in the Textiles:

- Textile Designer
- Fashion Designer
- Interior Designer
- Fashion Marketing
- Set/Costume Designer
- Graphic Designer.
- Print Designer
- Garment Technologist
- Fashion/Textile Buyer

A Level Textile Design

Over the course you will develop 2 portfolios of work, covering records of observation, critical and contextual research, experimentation, and design work, culminating in the creation of a final piece or pieces.

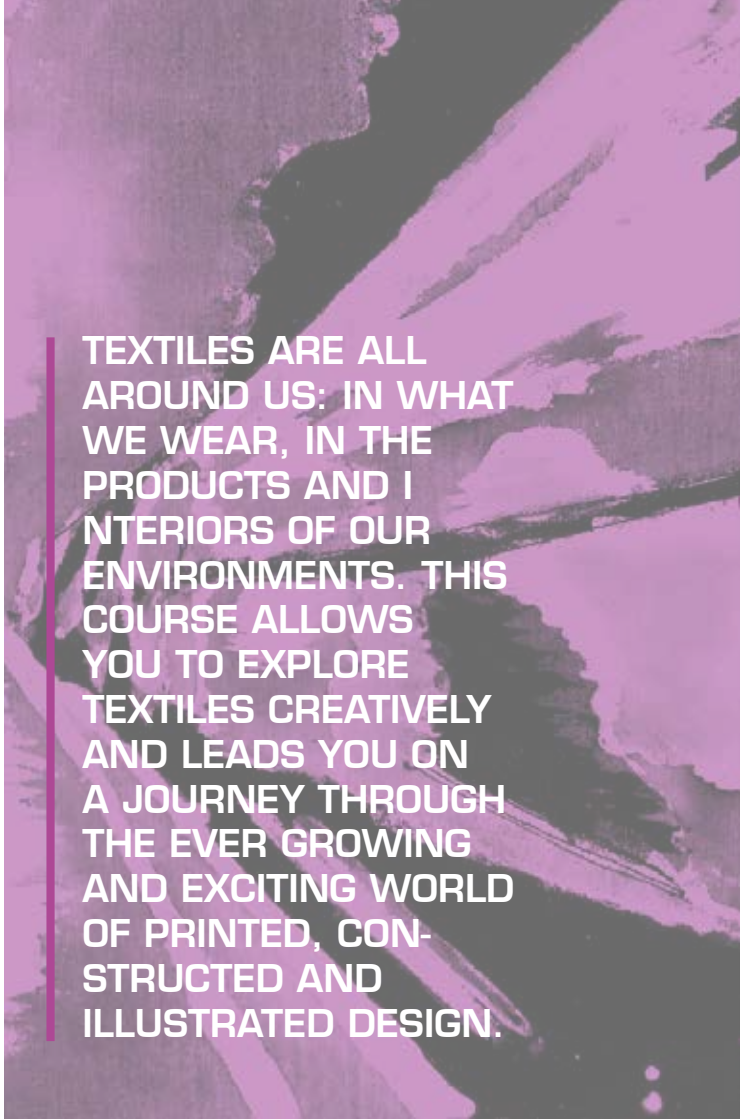
Unit 1: Personal Portfolio:

This is a sustained project, based on your chosen theme. You will develop ideas through focused practical investigations, informed by contextual research. This project includes a written related study that supports your practical work.

Unit 2: Externally Set Assignment:

In the February of Year 13 you will begin your ESA. You will create a portfolio of work in response to a range of themes set by the Exam Board which will culminate in a 15-hour exam, in which you will create your final piece for this project.

You will try: Batik, printing, felt making, construction, reverse appliqué, paper construction, mixed media, appliqué - just to name a few techniques!



**TEXTILES ARE ALL
AROUND US: IN WHAT
WE WEAR, IN THE
PRODUCTS AND I
NTERIORS OF OUR
ENVIRONMENTS. THIS
COURSE ALLOWS
YOU TO EXPLORE
TEXTILES CREATIVELY
AND LEADS YOU ON
A JOURNEY THROUGH
THE EVER GROWING
AND EXCITING WORLD
OF PRINTED, CON-
STRUCTED AND
ILLUSTRATED DESIGN.**

Subject: Photography



A Level

A Level Photography develops visual communication skills and innovation with digital photography, allowing for the production of contextualised, creative, experimental thought-provoking imagery with purpose and meaning.

What will I be doing?

- Independent thematic projects based around a starting point.
 - Workshop photo shoots developing practical and conceptual understanding of camera skills.
 - Independent portfolios exploring the creative process of recording from observation (photo shoots), artist research, experimentation, idea development and the creation of final outcomes.
-

BUILD UNDERSTANDING OF THE RELATIONSHIP BETWEEN SOCIETY, ART AND PHOTOGRAPHY BY INVESTIGATING, RESEARCHING AND ANALYSING HOW WORKS ARE CREATED, INTERPRETED.

2 YEAR COURSE
FULL TIME

ENTRY REQUIREMENTS

Grade 5 English
Grade 5 in an art-related subject
(preferred but not essential)

SUBJECT ENRICHMENT

Explore photographers and artists from a wide range of art movements, time periods and contexts. Rotary Photography Competition, opportunities for exhibiting work within the community and school social media platforms including 'Photograph of the Month.'

POSSIBLE FUTURE CAREERS

Careers in photography are:

- Portraiture
- Commercial/Advertising
- Weddings/Events/Family
- Products/Food
- Fine art/Fashion
- Travel
- Documentary/Photojournalism
- Landscape/Wildlife
- Freelance/Photo editing

A Level Photography

Personal Investigation (Coursework - 60%)

Students take part in a series of camera skill photo shoots and a personal portfolio is established. This coursework develops ideas through sustained investigations; exploring techniques and processes whilst critically reviewing and refining work, concluding with the creation of final outcomes realising intentions.

Externally Set Task (Exam project - 40%)

Students present personal responses to one of the externally set broad-based starting points set by OCR. A portfolio is produced covering contextual research, photo shoot ideas, experimentation, edits and refinements, culminating in the creation of a final piece in a 15-hour exam.

Related Study (included in Coursework 60%)

Alongside the Personal Investigation practical portfolio, students produce an in-depth research study for the context within which their project sits, developing a critically engaged essay informing and enriching own practice.



**DEVELOP PERSONAL
ARTWORK
DEMONSTRATING
CRITICAL AND
ANALYTICAL
UNDERSTANDING FROM
A GIVEN STARTING
POINT OR THEME TO
ENABLE CREATIVITY,
PROBLEM SOLVING AND
INNOVATION.**

Subject:

Product Design BEWDLEY SIXTH FORM

We fly with our own wings

A Level

You will gain a real understanding of what it means to be a designer, alongside the knowledge and skills required by higher education and employees. Preparation for a career in a creative environment.

What will I be doing?

- Paper 1: Technical Principles (30%)
 - Paper 2: Designing and making Principles (20%)
 - Non-Examined Assessment: Substantial Design and Make with your choice of project. (50%)
-

THIS CREATIVE AND THOUGHT PROVOKING QUALIFICATION WILL GIVE YOU THE PRACTICAL SKILLS, THEORETICAL KNOWLEDGE AND THE CONFIDENCE TO SUCCEED IN A NUMBER OF CAREERS, ESPECIALLY THOSE IN CREATIVE INDUSTRIES.

2 YEAR COURSE FULL TIME

ENTRY REQUIREMENTS

Preferably, Grade 5 in GCSE Design & Technology.
Grade 5 in GCSE Mathematics and English.

SUBJECT ENRICHMENT

Skills based learning days to include:

- 3D CAD on SolidWorks
- Laser cutting workshop
- 3D Printing and It's use in Product Design

POSSIBLE FUTURE CAREERS

Choosing product Design at A Level prepares you for opportunities in higher education and careers. Some examples include but are not limited to:

- Architecture
- Engineering
- Product Design
- Product Manufacture
- Teaching

A Level Product Design

Paper 1


- Written exam: 2 hours and 30 minutes
120 marks, 30% of A Level
 - A mixture of short answer and extended responses based on all technical principles in Product Design.
-

Paper 2

- Written exam: 1 hour 30 minutes, 80 marks,
20% of A Level
 - A mixture of product analysis and commercial manufacture, short and extended response questions.
-

NEA (non-exam assessment)

- A single, substantial design and Make task of your own choosing.
- Design portfolio consisting of approximately 60 pages.
- A demanding piece of practical work.
100 marks, 50% of A Level



**DESIGN IS LITERALLY
EVERYWHERE. YOU CAN
BRING TO REALITY WHAT,
WITHOUT YOU, MIGHT
NEVER HAVE BEEN SEEN.**