



**THE BEWDLEY SCHOOL**

We fly with our own wings

# THE BEWDLEY SCHOOL

## Behaviour Principles

Re-Adoption Date: September 2024

Person Responsible: Headteacher

The Education Act and DfE guidance requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and delivered through the school's Behaviour Policy.

The Governors at The Bewdley School, believe that high standards of behaviour lie at the heart of a successful school, enabling children to make the best possible progress in all aspects of their school life.

At the Bewdley School, we value everyone as an individual, capable of growth, change and development. Our positive relationships are underpinned by the school values and the principles of 'Ready, Respectful & Safe'. We have high expectations that support the development of our pupils as effective and responsible global citizens.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

### **Principles:**

- ✓ All children, staff and visitors have the right to feel safe at all times at school.
- ✓ The Bewdley School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies.
- ✓ The school rules/expectations should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these rules to be consistently applied by all staff.
- ✓ Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- ✓ Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied.
- ✓ It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use his discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, considering SEND, disability and the needs of vulnerable children, and offering support as necessary.
- ✓ The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning.
- ✓ The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- ✓ The Governors expect the Headteacher to include guidance on the use of reasonable force, within the Behaviour Policy.

The School Values:

## **THE BEWDLEY SCHOOL**

READY, RESPECTFUL AND SAFE

### **Prepared**

Organised and fully equipped

### **Resilient**

Learn and recover quickly from difficulties

### **Ambitious**

Try your best and aim high

### **Polite**

Respectful and considerate

### **Punctual**

On time to school and the start of lessons

### **Caring**

Compassionate and thoughtful



- **Prepared** - remembering equipment [pen, pencil, ruler, eraser, calculator] & homework for each lesson; **upholding the school dress code.**
- **Punctual** - arrive at school and lessons on time.
- **Polite** - Ensuring you are respectful and considerate. Remember that everyone has the right to be heard, be active listeners & follow instructions of staff and facilitators.
- **Ambitious** - Try your best and aim high. Be prepared to push yourself in everything you do.
- **Resilient** - Learn and recover from difficulties – the ability to ‘bounce-back’ from adverse experiences.
- **Caring** - understanding everyone’s right to feel safe and secure and to feel valued and adhere to the school’s anti-bullying policy.