



# BEWDLEY SIXTH FORM

Learning for Life - Achievement for All

## Introduction to Post-16 Studies - Politics

Studying politics at Bewdley Sixth Form is an incredible challenge. During the 2-year course you will gain an insight into the UK and US political systems and explore some of the major political movements which impact our society. You will develop key skills such as analysis, evaluation and critical thinking.

The following challenges will help you develop some of the initial skills and knowledge needed for this course. The ones labelled summer work must be completed during the summer, ready for September. The other activities are designed to invite your curiosity of the subject!



### Summer Work; Task 1 -

Watch these clips and make notes:

[The UK Parliamentary System](#)

[The US Political System](#)

### Summer Work; Task 3 –



Investigate whether there is a participation crisis in the UK.

Find out the voter turnout for every general election since and including 1997. 1997, 2001, 2005, 2010, 2015, 2017, 2019.

What do these results suggest about political participation in the UK?



### Summer Work; Task 2 –

Listen to (at least) 1 of these Podcasts and make notes:

[The rest is politics - Alastair Campbell and Rory Stewart](#)

[The Westminster Hour - BBC Radio 4](#)



### Summer Work; Task 4 –

Origins of the Constitution

For each year, you need to determine:

- i) What happened
- ii) The impact it had on the UK constitution
- iii) Use the following dates: 1215, 1689, 1701, 1911 and 1949, 1972
- iv) Use this video to help you

<https://www.bbc.co.uk/teach/class-clips-video/history-ks3-magna-carta/zjfp382>

Useful links: The specification of the politics course: [AQA A Level Politics Specification](#)

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# Political News Diary

In A Level Politics, we are expected to be as contemporary as we possibly can. In class, we will regularly discuss recent political developments, and I will always ensure that your learning is linked to recent examples. However, it is also expected that you will keep up with political news developments yourself.

For five consecutive days, read a **POLITICAL (US or UK)** news story each day (eg from BBC News or The Guardian). Complete a section for each news story.

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| <div>Day 1</div> <div>Date:</div> <div>Headline:</div> <div>Source:</div> <div>Summary of the story in your own words:</div> | <div>Day 2</div> <div>Date:</div> <div>Headline:</div> <div>Source:</div> <div>Summary of the story in your own words:</div> |
| <div>Day 3</div> <div>Date:</div> <div>Headline:</div> <div>Source:</div> <div>Summary of the story in your own words:</div> | <div>Day 4</div> <div>Date:</div> <div>Headline:</div> <div>Source:</div> <div>Summary of the story in your own words:</div> |
| <div>Day 5</div> <div>Date:</div> <div>Headline:</div> <div>Source:</div>  |  |

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