



YEAR 9 INTO YEAR 10 SEPTEMBER 2026 CURRICULUM BOOKLET

Curriculum Structure

As you approach Year 10, you will have the opportunity to refine your final GCSE options.

This is an exciting time for our young people and a sense of excitement is quickly followed by the sense of responsibility that these choices bring. The subjects that you follow may have implications for your future studies and career aspirations.

In Year 9 to start in Year 10 (from September 2026)

- You will have careers advice and an options choices support programme in tutor time leading up to decision making. You will select your final 4 GCSEs or equivalent options.
- You must choose at least 1 EBacc subject French, Spanish, Geography, History or Computer Science.
- You will also be able to add an additional option, of Philosophy and Ethics or a Sports course (GCSE PE or Sports Science).
- You are not allowed to take both Art and Art Textiles.
- You will only be able to take a subject in Year 10 if you have studied it in Year 9 with the exception of the new subjects of Philosophy and Ethics or one of the sports courses.
- You continue to have core PE lessons each week.



Making Your Choice

You have the 3 subjects you are currently studying, plus a humanity, a language and the 2 new options to choose from.

We are asking you to refine this list of 7 down to 4 final GCSE choices.

1. Current Option
2. Current Option
3. Current Option
4. History/Geography
5. Spanish/French
6. Philosophy and Ethics
7. Sport



J	
K	
L	
M	

Making Your Choice

Choose one subject from each option block below.

The Rules:

You must have studied it in Year 9 (except for Philosophy and Ethics and one of the sports courses which are new options).

You must pick at least one from *History, Geography, Computer Science, French or Spanish.

J	K	L	M
Art	Business Studies	Business Studies	Art
Business Studies	French	DT	Computer Science
Design Technology	Geography	Philosophy & Ethics	Geography
Drama	History	History	History
Hospitality	Media Studies	Music	Hospitality
French	Music	PE	Media Studies
Geography	Spanish	PE	Spanish
Media Studies		Textiles	

You must also list a reserve choice subject.

Options Timeline



Asking For Advice

The more information you have, the better your choice is likely to be.

Various people are available to advise you about your choices:

Mrs Jones - Head of Sixth Form: SJO@bewdley.worcs.sch.uk

Mrs Leach - Pastoral Manager Year 9: SLE@bewdley.worcs.sch.uk

Mrs Froggatt - Pastoral Leader Year 9: SFR@bewdley.worcs.sch.uk

Form tutors are also available for general advice, particularly in relation to likely strengths and areas for improvement.

If you hope to enter the Sixth Form or continue into some kind of higher/further education, Mrs Jones, Head of Sixth Form, can offer guidance about entry requirements.

Subject teachers are in the best position to give detailed advice about your likely potential in their subjects.

Mrs Korischar our careers adviser, is available to discuss any concerns. Please direct queries to:

Mrs Korischar - Careers Co-ordinator: SKO@bewdley.worcs.sch.uk

It is extremely important that you do your research and act upon advice to make sure the correct choices are made.



Subject Overviews



Click the link [The Bewdley School Website](#) or scan the QR code to visit our curriculum, and use the instructions below to explore the subjects you are interested in on our website:

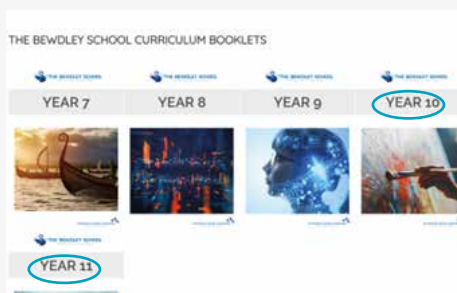


The Bewdley School Curriculum

OUR CURRICULUM

- The Curriculum by Year Group
- The Curriculum by Subjects
- The Overall Structure of the Curriculum
- GCSE Exam Board Information

The Curriculum By Year Group



Curriculum Booklets

THE BEWDLEY SCHOOL CURRICULUM OVERVIEW



Curriculum Overview

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- A Level Exam Board Information

The Curriculum By Subjects

Intent, Implementation and Impact



Intent, Implementation, Impact

GCSE Physical Education

Mr R Upson, Mrs K Curtis, Miss E Connolly, Mrs G Evetts & Mr K Harry



Why study GCSE Physical Education?

This course will appeal to students who have a keen interest in sport, find the human body systems fascinating, want to learn about physical training for optimum performance and explore how psychological factors affect a sportsperson's performance.

What skills will students develop?

Through this course, students will:

- Develop their understanding of basic anatomy and physiology and the relationship between fitness and body systems.
- Be introduced to sports psychology and explore links between health and performance.
- Examine the effects of exercise and how training can improve performance.
- Collect and interpret data to analyse and evaluate performance.
- Develop skills for individual and team activities.

How will students be assessed?

The course is assessed over 4 components:

Component 1: The human body and movement in physical activity and sport.

- Written examination: 1 hour 15 minutes. 30% of GCSE.
- Applied anatomy and physiology.
- Movement analysis.
- Physical training.
- Use of data.

Component 2: Socio-cultural influence and well-being in physical activity and sport.

- Written examination: 1 hour 15 minutes, 30% of GCSE.
- Health, fitness and well-being.
- Sports Psychology.
- Sociocultural influences.
- Use of data.

Component 3: Practical Performance.

- Assessed in and out of school: 30% of the qualification.
- Perform as a player/performer in three different physical activities from a set list.
- One must be a team activity, one must be an individual activity; the final can be a free choice from the activity list.
- Activities can be followed and assessed in or outside school. It is important to note that the GCSE PE course is science-based. There will be very limited time to participate in additional practical lessons as the theory element of the course is weighted much higher than the practical element.

Component 4: Performance Analysis.

- Assessed in school: 10% of the qualification.
- Observe, analyse and evaluate your own performance, or the performance of a peer in one of the approved physical activities.

What are the post 16 options?

Further Education:

- A Level Physical Education.
- Degree in Physical Education.
- Apprenticeship/work.
- Careers in Sports Science, Coaching, Sports Therapy/Physiotherapy, Sports Management, Sports Journalism.

Level 2 Cambridge National in Sport

Mr R Upson, Mrs K Curtis, Miss Connolly, Mrs G Evetts & Mr K Harry



Why study the Cambridge National Level 2 in Sports Studies?

The OCR Level 2 Cambridge National in Sport Studies will develop knowledge, understanding and practical skills that can be used in the Exercise, Physical Activity, Sport and Health sector.

What skills will the students develop?

- Understanding contemporary issues in sport and how they impact on different sporting activities
- Applying your skills as both a performer in two different sporting activities and as a leader in one sporting activity
- How to be a sports leader, through using your initiative to solve problems and making decisions when dealing with rapidly changing conditions and situations
- Applying your skills to participate in an outdoor and adventurous activity in a natural setting and environment
- Completing research
- Working with others
- Planning training programmes
- Evaluating and making recommendations to help improve performance
- Creating and delivering presentations
- Writing reports
- Leadership skills
- Healthy living and lifestyle skills.

How will students be assessed?

The two mandatory units are:

R184: Contemporary issues in sport - EXAM - 40%

Topics include:

- Issues which affect participation in sport
- The role of sport in promoting values
- The implications of hosting a major sporting event for a city or country
- The role National Governing Bodies (NGBs) play in the development of their sport
- The use of technology in sport.

R185: Performance and leadership in sports activities - ASSIGNMENT - 40%

Topics include:

- Key components of performance
- Applying practice methods to support improvement in a sporting activity
- Organising and planning a sports activity session
- Leading a sports activity session
- Reviewing your own performance in planning and leading a sports activity session.

R187: Increasing awareness of Outdoor and Adventurous Activities - ASSIGNMENT - 20%

This is assessed by a set assignment

Topics include:

- Provision for different types of outdoor and adventurous activities in the UK
- Equipment, clothing and safety aspects of participating in outdoor and adventurous activities
- Plan for and be able to participate in an outdoor and adventurous activity
- Evaluate participation in an outdoor and adventurous activity.

Post 16 options

A Level Physical Education (Level 3), Apprenticeship (Level 2 & 3), Cambridge Technicals (Levels 2 & 3).

GCSE Philosophy & Ethics

Miss V Poussu



Why study GCSE Philosophy & Ethics?

- Enthusiastic, knowledgeable, committed, supportive teachers.
- A fascinating course, designed to make students think.
- Philosophy & Ethics looks at humanity and our place in it, a chance to develop and grow our own identity.
- A course which is accessible to all.

Course Details

The course will encourage students to study two major world religions in detail: Christianity and Islam. There will be a variety of ethical issues studied and discussed. For example:

- Capital punishment.
- Social justice and human rights.
- Religious freedom.
- Global concerns.
- Use and abuse of animals.

How will I be assessed?

There are 2 written examinations, both are 1hr 45 minutes and count for 50% of the final grade.

Component 1: The study of religious beliefs, teachings and practices:

Two religions are studied. For each religion the key beliefs, practices and teachings are explored.

Component 2: Thematic Studies:

In this you will be assessed on the following topics areas:

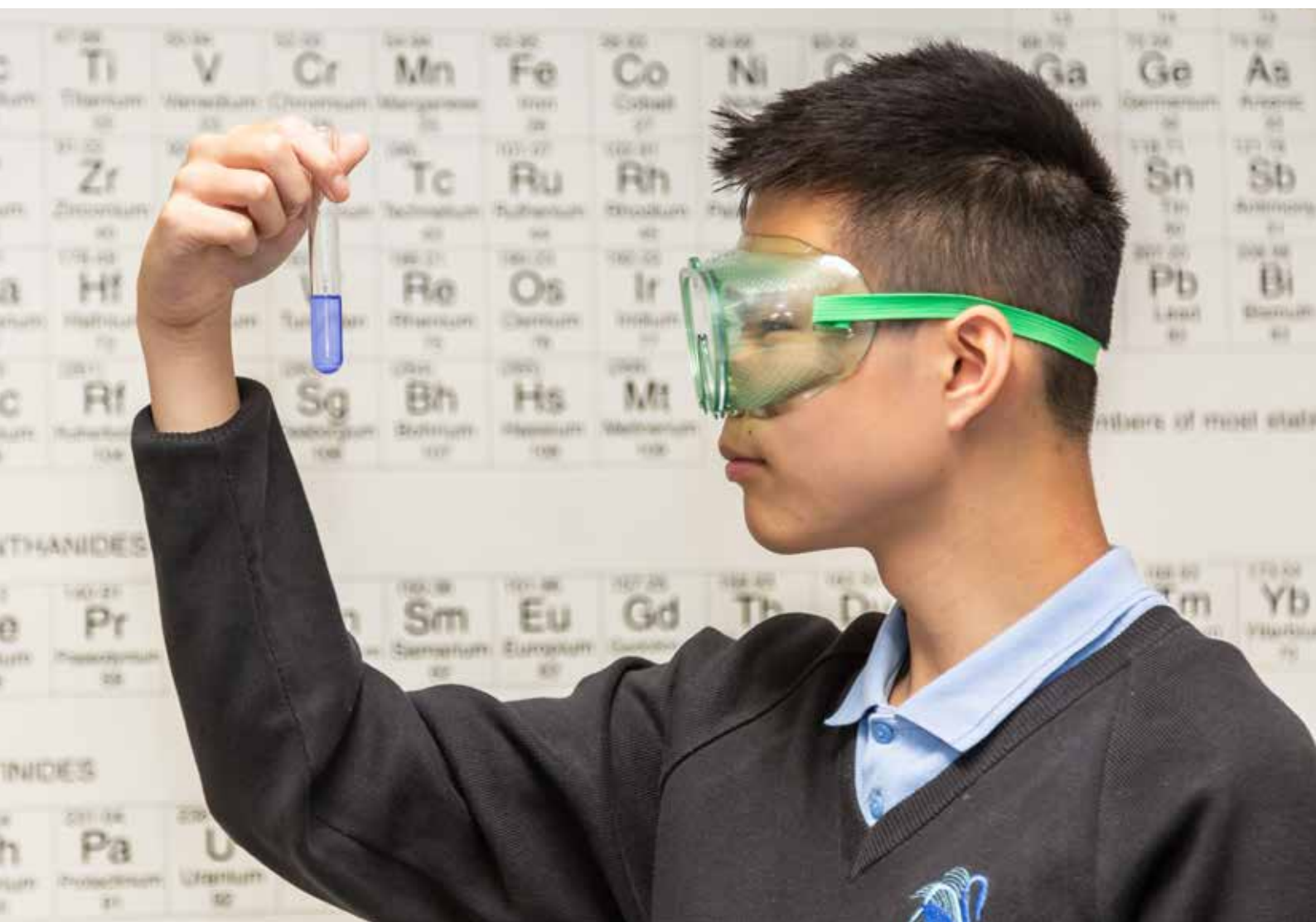
- Religion, crime and punishment.
- Religion, peace and conflict.
- Religion and life.
- Religion, human rights and social justice.

What Skills Will I Develop?

You will use and therefore develop the following skills in these lessons: enquiry, decision-making, analysis, listening, reflection, synthesis, evaluation, application, problem-solving, reasoning and empathy. All skills which promote thinking and communication - valuable skills for the work place!

What Post 16 Career Pathways are Available?

Most students progress to Sixth Form and study a variety of subjects such as; A Level Philosophy & Ethics, A Level Theology, A Level Religious Studies, A level Sociology, A Level History.





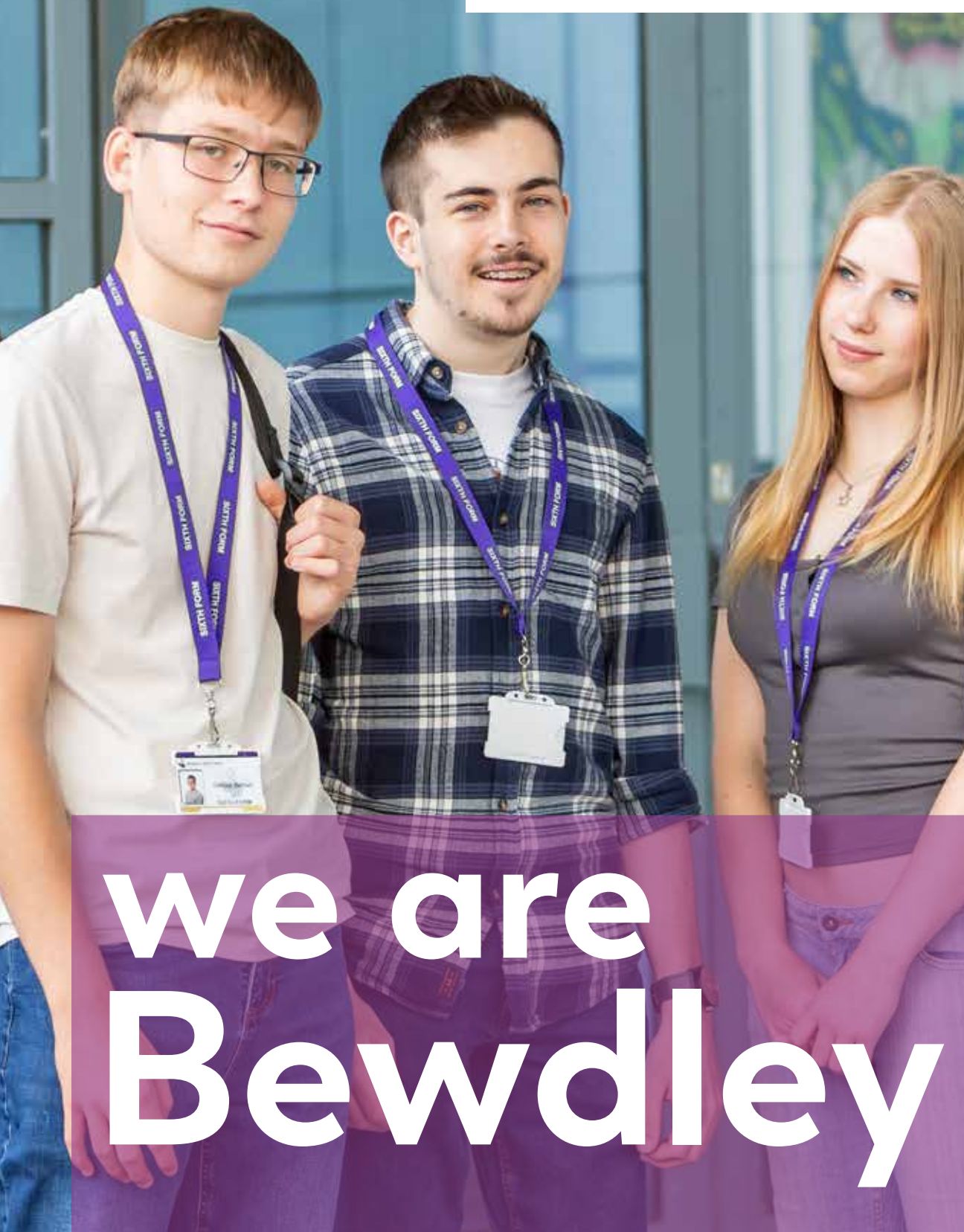




BEWDLEY SIXTH FORM

We fly with our own wings

DISCOVER BEWDLEY SIXTH FORM



**we are
Bewdley**



THE BEWDLEY SCHOOL FOUNDATION

Alis volamus propriis

Bewdley Sixth Form

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